



मध्यप्रदेश भोज (मुक्त) विश्वविद्यालय भोपाल

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क्र. 7044

भोपाल, दिनांक

20/02/2024

“प्रतिनियुक्ति हेतु विज्ञापन”

विश्वविद्यालय में बी.एड.(विशेष शिक्षा) पाठ्यक्रमों में शिक्षण सत्र 2024-25 के लिए शैक्षणिक कार्य हेतु प्रतिनियुक्ति पर शिक्षकों की सेवाएं अपेक्षित हैं। इच्छुक एवं अर्हताधारी शिक्षकों से निर्धारित प्रपत्र में दिनांक 21/03/2024 तक आवेदन पत्र आमंत्रित किये जाते हैं। शैक्षणिक अर्हता –भारतीय पुनर्वास परिषद (आर.सी.आई) द्वारा निर्धारित अघतन गाईडलाईन के अनुसार रिक्तियों का विवरण-

विशेषज्ञता	प्राध्यापक	सह-प्राध्यापक	सहायक-प्राध्यापक
Visual Impairment (VI)	01	02	02
Hearing Impairment (HI)	(VI/HI/ID/LD)	(VI/HI/ID/LD)	02
Intellectual Disability (ID)			02
Learning Disability (LD)			01

पद संख्या/स्थिति आवश्यकतानुसार परिवर्तनीय है। विश्वविद्यालय में प्रतिनियुक्ति पर अभ्यर्थियों को अपने मूल विभाग/संस्थान में प्राप्त वेतनमान तथा म.प्र. शासन के प्रावधानानुसार भत्ते देय होंगे। विस्तृत जानकारी के लिए विश्वविद्यालय की वेबसाइट <http://mpbou.edu.in> का अवलोकन करें।

कुलसचिव

**APPLICATION PROFORMA FOR SUBMISSION BY THE CANDIDATES FOR APPOINTMENT
ON TEACHING POSTS ON DEPUTATION**

(Submitted to M.P. Bhoj(Open) University, Bhopal)

FOR THE POST OF _____

1.	Name & Address [in Block letters]	
2.	Date of Birth (in Christian era):	
3.	(a) Date of entry into service	
	(b) Date of retirement under Central/ State Government rules:	
4.	Educational Qualifications:	
5.	Whether Educational and other qualifications required for the post are satisfied. <i>(If any qualification has been treated as equivalent to the one prescribed in the rules, state the authority for the same.)</i>	
a)	Essential Qualification required as mentioned in the advertisement: As per NCTE Norms	Qualification Possessed by the Candidate:
b)	Essential Experience required as mentioned in the advertisement As per The Rehabilitation Council of India(RCI) Norms	Experience of Candidate:
	Desirable	Desirable
a)	Qualification: As per The Rehabilitation Council of India(RCI) Norms	Qualification of Candidate:

b)	Experience: As per The Rehabilitation Council of India(RCI) Norms	Experience of Candidate:			
6.	Please state clearly whether in the light of entries made by you above, you meet the requisite Essential Qualifications and work experience of the post.				
6.1	Note: Borrowing Departments are to provide their specific comments/ vies confirming the relevant Essential Qualification/ Work experience possessed by the Candidate (as indicated in the Bio-data) with reference to the post applied.				
7.	Details of Employment in chronological order. Enclose a separate sheet, duly authenticated by your signature, if the space below is insufficient.				
Office/Institution/ Organisation	Post held on regular basis	From	To	Pay Band and Grade Pay/ Pay Scale of the post held on regular basis	Nature of Duties (in detail) highlighting experience required for the post applied for

*Important: Only Pay Band and Grade Pay/ Pay level of the post held on regular basis to be mentioned.					
Office / Institution		Pay, Pay Band, and Grade Pay drawn		From	To
8.	Nature of present employment, i.e., ad-hoc or temporary or quasi permanent or permanent.				
9.	In case the present employment is held on deputation/contract basis, please state				
a)	The date of initial appointment				
b)	Period of appointment on deputation/contract				
c)	Name of the parent office/organization to which you belong				
d)	Name of the post and Pay of the post held in substantive capacity in the parent organization				
Note:	1. In case of Officers already on deputation, the application of such officers should be forwarded by the parent cadre/Department along with supporting document (Cadre Clearance, Vigilance Clearance and Integrity certificate)				
Note:	2. Information under Column 9(c) and (d) must be given in all cases where a person is holding a post on deputation outside the cadre/ organization but still maintaining a lien in his parent cadre/ organization.				

10.	if any post held on deputation in the past by the applicant, date of return from the last deputation, post and other details		
11.	Additional details about present employment, please state whether working under		
a)	Central Government		
b)	State Government		
c)	Autonomous Organisations		
d)	Government Undertakings		
e)	Universities		
f)	Others		
12.	Please state whether you are working in the Education Department		
13.	Are you in Revised Scale of Pay? If yes, give the date from which the revision took place and also indicate the pre-revised scale.		
14.	Total emoluments per month now drawn. [Basic pay, Grade Pay, Total emoluments]	Basic pay,	
		Grade Pay	
		Total emoluments	
15.	In case the applicant belongs to an organisation which is not following the Central Government Pay-scales, the latest salary slip issued by the Organisation showing the following details may be enclosed		
	Basic Pay with Scale of Pay and rate of increment	Dearness Pay/ Interim relief/ other allowances etc. (with break up details)	Total Emolument
16-A	Additional information , if any, which you would like to mention in support of your suitability for the post.		

	<p>This among other things may provide information with regard to (1) additional academic qualifications, (2) Professional training and (3) work experience over and above prescribed in the vacancy circular/ advertisement]</p> <p>Note: Enclose a separate sheet, if the space is insufficient.</p>	
16-B	<p>Achievement</p> <p>The candidates are requested to indicate information with regard to</p> <ul style="list-style-type: none"> (i) Research Publications and Reports and Special Projects, (ii) Awards/Scholarship/Official Appreciation, (iii) Affiliation with the professional bodies/institutions/societies and (iv) Patents registered in own name or achieved for the organisation (v) Any research/ Innovative measure involving official recognition (vi) Other important accomplishments information. <p>(Note: Enclose a separate sheet if the space is insufficient.)</p>	

I have carefully gone through the vacancy circular/advertisement and I am well aware that the information furnished in the application form duly supported by documents submitted by me in respect of Essential Qualifications/ Work Experience will also be assessed by the Selection Committee at the time of selection for the post. The information/ details provided by me are correct and true to the best of my knowledge and no material fact having a bearing on my selection has been suppressed/withheld.

Signature of the candidate _____

(As is given in ID Proof)

Address: _____

: _____

Date:

Contact Number (Mobile/Telephone),..... .Email ID :.....

COUNTERSIGNED BY FORWARDING AUTHORITY.

Certification by the Employer/ Cadre Controlling Authority

The information/ details provided in the above application by the applicant are true and correct as per the facts available on records. He/She possess educational qualification and experience mentioned in the vacancy circular. If selected, he/she will be relieved immediately.

Also certified that:

- (i) There is no vigilance case pending/contemplated against him/her.
- (ii) His / Her integrity is certified.
- (iii) His / Her photocopies of the ACRs/ APARs for the last 5 years duly attested by an officer of the rank of Under Secretary of the Government of India or above are enclosed.
- (iv) No major/minor penalties have been imposed on him/her during the last 10 years **OR** A list of major/ minor penalties imposed on him/her during the last 10 years is enclosed (**as the case may be**).

Countersigned.

(Employer/ Cadre Controlling Authority with seal)

MINIMUM QUALIFICATIONS FOR THE APPOINTMENT OF FACULTY IN SPECIAL EDUCATION

S.N.	Designation	Essential Qualification	Desirable Qualification
1.	Professor (Disability papers)	<p>1) Masters Degree in any discipline with not less than 50% of marks*</p> <p>2) M.Ed. Degree in specific disability area with not less than 55% of marks Or an equivalent grade of B+ in 10- point scale of UGC</p> <p style="text-align: center;">OR</p> <p>An equivalent degree from a foreign university recognized by RCI.</p> <p>3) Ph.D in Special Education or Education with research emphasis on Special Education.</p> <p>4) Should have completed at least 10 years of teaching experience as faculty out of which minimum 5 years should be in specific disability area.</p> <p>5) Should have completed at least one general orientation course and two refresher courses in education / special education of UGC</p> <p>Valid registration with RCI u/s 19 of RCI Act 1992 is essential</p> <p><i>*RCI as Statutory Regulatory Body prescribes 50% as per the UGC Regulations Gazette dt. September 18, 2010 section 1.1.1</i></p>	<p><u>Desirable:</u> Minimum 5 publications pertaining to Special Education in indexed journals and research experience</p>
2.	Associate Professor/ Reader (Disability papers)	<p>1) Masters Degree in any discipline with not less than 50% of marks*</p> <p>2) M.Ed. Degree in specific disability area with not less than 55% of marks Or an equivalent grade of B+ in 10- point scale of UGC</p> <p style="text-align: center;">OR</p> <p>An equivalent degree from a foreign university recognized by RCI.</p> <p>3) Ph.D in Special Education or Education with research emphasis on Special Education.</p> <p>6) Should have completed at least 08 years of teaching experience as faculty out of which</p>	<p><u>Desirable:</u> Minimum 3 publications pertaining to Special Education in indexed journals and research experience</p>

		<p>minimum 05 years should be in specific disability area.</p> <p>4) Should have completed at least one general orientation course and two refresher courses in education / special education of UGC</p> <p>5) Valid registration with RCI u/s 19 of RCI Act, 1992 is essential</p> <p><i>*RCI as Statutory Regulatory Body prescribes 50% as per the UGC Regulations Gazette dt. September 18, 2010 section 1.1.1</i></p>	
3.	Assistant Professor/ Lecturer (Disability papers)	<p>1) Masters Degree in any discipline with not less than 50% of marks*</p> <p>2) M.Ed. Degree in specific disability area with not less than 55% of marks Or an equivalent grade of B+ in 10- point scale of UGC</p> <p style="text-align: center;">OR</p> <p>An equivalent degree from a foreign university recognized by RCI.</p> <p>Valid registration with RCI u/s 19 of RCI Act, 1992 is essential</p> <p><i>**RCI as Statutory Regulatory Body prescribes 50% as per the UGC Regulations Gazette dt. September 18, 2010 section 1.1.1</i></p>	Desirable: M.Phil / Ph.D in Special Education or Education with research emphasis on Special Education; Experience for a period of at least 2 years as teacher or researcher in the area of specific disability
4.	Course Coordinator/ HoD For M.Ed. Programme	<p>No separate designations such as Coordinator, Director, Administrator, etc., prescribed by the RCI.</p> <p>The qualifications of the head of the B.Ed.Spl.Ed. / M.Ed.Spl.Ed programme should be as that of the Professor / Reader as laid down by the RCI with a Valid registration with RCI u/s 19 of RCI Act 1992.</p>	Not applicable
	Course Coordinator/ HoD For B.Ed. Spl.Ed. Programme	<p>No separate designations such as Coordinator, Director, Administrator, etc., prescribed by the RCI.</p> <p>B.Ed.Spl.Ed. programme, the Senior most faculty will be treated as Head of the Department/ Course Coordinator</p> <p>Valid registration with RCI u/s 19 of RCI Act 1992 is essential</p>	Not applicable

Note:

1. The qualifications prescribed above are valid for five years only i.e., up to May 2020.
2. The teacher – student ratio is 1:10.
3. The specific disability area mentioned in this document refers to Visual Impairment, Hearing Impairment, Mental Retardation, Learning Disability, Multiple Disability, Locomotor Disability, etc. The specific disability areas are not interchangeable as a measure of maintenance of standards in Special Education. For example, a person who has specialized in B.Ed. Special Education in visual impairment cannot get admission in M.Ed. mental retardation, etc. The above condition applies to the Lecturers also who are recruited in these programmes.
4. For specialization in VI area, Masters degree in school subject will be required. Similarly for specialization areas in Mental Retardation and Hearing Impairment, Masters Degree in Psychology, Child Development/ Human Development, Sociology, Linguistics and Education will be preferred.
5. Part-time faculty is one who is on the rolls of the institute for taking a fixed number of classes per week/per month basis whereas a visiting faculty is invited as and when required or as per the availability of the faculty on hourly basis.
6. There is no separate designations such as Coordinator, Director, Administrator, etc., prescribed by the RCI for running teacher preparation courses. The qualifications of the head/ co-ordinator of the B.Ed.Spl.Ed. and M.Ed.Spl.Ed. programme should be as that of the Professor/ Reader as laid down by the RCI.
7. For Institutes offering only B.Ed. (Special Education) programme, the senior faculty will be treated as Head of the Department/Coordinator.
8. For M.Ed. Special Education course, appointment of faculty on contract basis should be for minimum of 24 months. Appointment of faculty on contract basis will be allowed for running M.Ed.Spl.Ed. course only if regular fulltime faculty for B.Ed.Spl.Ed. course already exists as per the RCI norms.
9. In case of non-availability of a candidate with M.Ed. (Special Education) in particular disability specialization for faculty position at B.Ed. (Special Education) level, M.Ed. (Special Education) in some other disability specialization may be considered for three years i.e., up to 2017-18.
10. The Board of Studies of affiliating/ concerned university to have a member nominated by RCI.

Faculty {Assistant Professor/ Lecturer (Disability papers)} for B.Ed.Spl.Ed. (Autism Spectrum Disorders) and B.Ed.Spl.Ed. (Multiple Disabilities)

I. Essential qualifications for faculty: - B.Ed.Spl.Ed. (Autism Spectrum Disorders)

- a) Post Graduate degree
- b) M.Ed (Special Education) with either a dissertation in the field of ASD or a Diploma in ASD
- c) Two years experience of teaching in special schools for children with ASD
- d) Having valid RCI registration

(This would be applicable for next five years, to be revised as per need)

II. Essential qualifications for faculty: B.Ed.Spl.Ed. (Multiple Disabilities) -

- a) Post Graduate degree
- b) M.Ed (Special Education) with either a dissertation in the field of MD or B.Ed. (Special Education) MD/ B.Ed. Special Education (Locomotor and Neurological Disorder)/ P.G. Diploma in Special Education (Mult.Dis.:Physical and Neuro.) / P.G. Dipl. in Developmental Therapy (Mult. Dis.:Physical and Neuro.)
- c) Two years experience of teaching in special schools for children with MD
- d) Having valid RCI registration

(This would be applicable for next five years, to be revised as per need)