



मध्यप्रदेश भोज (मुक्त) विश्वविद्यालय भोपाल

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क्र. 7052

भोपाल, दिनांक 20/2/2024

### “प्रतिनियुक्ति हेतु विज्ञापन”

विश्वविद्यालय में बी.एड. (सामान्य शिक्षा) पाठ्यक्रमों में शिक्षण सत्र 2024-25 के लिए शैक्षणिक कार्य हेतु प्रतिनियुक्ति पर शिक्षकों की सेवाएं अपेक्षित हैं। इच्छुक एवं अर्हताधारी शिक्षकों से निर्धारित प्रपत्र में दिनांक 21/03/2024 तक आवेदन पत्र आमंत्रित किये जाते हैं। **शैक्षणिक अर्हता** -भारतीय अध्यापक शिक्षा परिषद (एन.सी.टी.आई) द्वारा निर्धारित अद्यतन गाईड लाईन के अनुसार **शिक्षकों का विवरण-**

प्राध्यापक	सह-प्राध्यापक	सहायक-प्राध्यापक
02	02	विज्ञान-01, गणित-01, समाजिक विज्ञान- 01

पद संख्या/स्थिति आवश्यकतानुसार परिवर्तनीय है। विश्वविद्यालय में प्रतिनियुक्ति पर अभ्यर्थियों को अपने मूल विभाग/संस्थान में प्राप्त वेतनमान तथा म.प्र. शासन के प्रावधानानुसार भत्ते देय होंगे। विस्तृत जानकारी के लिए विश्वविद्यालय की वेबसाइट <http://mpbou.edu.in> का अवलोकन करें।

कुलसचिव

**APPLICATION PROFORMA FOR SUBMISSION BY THE CANDIDATES FOR APPOINTMENT  
ON TEACHING POSTS ON DEPUTATION**

(Submitted to M.P. Bhoj(Open) University, Bhopal)

FOR THE POST OF \_\_\_\_\_

1.	Name & Address  [in Block letters]	
2.	Date of Birth (in Christian era):	
3.	(a) Date of entry into service	
	(b) Date of retirement under Central/ State Government rules:	
4.	Educational Qualifications:	
5.	Whether Educational and other qualifications required for the post are satisfied. ( <i>If any qualification has been treated as equivalent to the one prescribed in the rules, state the authority for the same.</i> )	
a)	Essential Qualification required as mentioned in the advertisement:  As per NCTE Norms	Qualification Possessed by the Candidate:
b)	Essential Experience required as mentioned in the advertisement  As per NCTE Norms	Experience of Candidate:
	<b>Desirable</b>	<b>Desirable</b>
a)	Qualification:  As per NCTE Norms	Qualification of Candidate:

b)	Experience: As per NCTE Norms	Experience of Candidate:			
6.	Please <b>state clearly</b> whether in the light of entries made by you above, you meet the requisite Essential Qualifications and work experience of the post.				
6.1	<b>Note:</b> Borrowing Departments are to provide their specific comments/ vies confirming the relevant Essential Qualification/ Work experience possessed by the Candidate (as indicated in the Bio-data) with reference to the post applied.				
7.	Details of Employment in chronological order. <b>Enclose a separate sheet, duly authenticated by your signature, if the space below is insufficient.</b>				
Office/Institution/ Organisation	Post held on regular basis	From	To	Pay Band and Grade Pay/ Pay Scale of the post held on regular basis	Nature of Duties (in detail) highlighting experience required for the post applied for

<b>*Important: Only Pay Band and Grade Pay/ Pay level of the post held on regular basis to be mentioned.</b>					
Office / Institution		Pay, Pay Band, and Grade Pay drawn		From	To
8.	Nature of present employment, i.e., ad-hoc or temporary or quasi permanent or permanent.				
9.	In case the present employment is held on deputation/contract basis, please state				
a)	The date of initial appointment				
b)	Period of appointment on deputation/contract				
c)	Name of the parent office/organization to which you belong				
d)	Name of the post and Pay of the post held in substantive capacity in the parent organization				
<b>Note:</b>	1. In case of Officers already on deputation, the application of such officers should be forwarded by the parent cadre/Department along with supporting document (Cadre Clearance, Vigilance Clearance and Integrity certificate)				
<b>Note:</b>	2. Information under Column 9(c) and (d) must be given in all cases where a person is holding a post on deputation outside the cadre/ organization but still maintaining a lien in his parent cadre/ organization.				

10.	if any post held on deputation in the past by the applicant, date of return from the last deputation, post and other details	
11.	Additional details about present employment, please state whether working under	
a)	Central Government	
b)	State Government	
c)	Autonomous Organisations	
d)	Government Undertakings	
e)	Universities	
f)	Others	
12.	Please state whether you are working in the Education Department	
13.	Are you in Revised Scale of Pay? If yes, give the date from which the revision took place and also indicate the pre-revised scale.	
14.	Total emoluments per month now drawn. [Basic pay, Grade Pay, Total emoluments]	Basic pay,
		Grade Pay
		Total emoluments
15.	In case the applicant belongs to an organisation which is not following the Central Government Pay-scales, the latest salary slip issued by the Organisation showing the following details may be enclosed	
Basic Pay with Scale of Pay and rate of increment		Dearness Pay/ Interim relief/ other allowances etc. (with break up details)
		Total Emolument
16-A	<b>Additional information</b> , if any, which you would like to mention in support of your suitability for the post.	

	<p>This among other things may provide information with regard to (1) additional academic qualifications, (2) Professional training and (3) work experience over and above prescribed in the vacancy circular/ advertisement]</p> <p><b>Note:</b> Enclose a separate sheet, if the space is insufficient.</p>	
16-B	<p><b>Achievement</b></p> <p>The candidates are requested to indicate information with regard to</p> <ul style="list-style-type: none"> <li>(i) Research Publications and Reports and Special Projects,</li> <li>(ii) Awards/Scholarship/Official Appreciation,</li> <li>(iii) Affiliation with the professional bodies/institutions/societies and</li> <li>(iv) Patents registered in own name or achieved for the organisation</li> <li>(v) Any research/ Innovative measure involving official recognition</li> <li>(vi) Other important accomplishments information.</li> </ul> <p><b>(Note: Enclose a separate sheet if the space is insufficient.)</b></p>	

I have carefully gone through the vacancy circular/advertisement and I am well aware that the information furnished in the application form duly supported by documents submitted by me in respect of Essential Qualifications/ Work Experience will also be assessed by the Selection Committee at the time of selection for the post. The information/ details provided by me are correct and true to the best of my knowledge and no material fact having a bearing on my selection has been suppressed/withheld.

Signature of the candidate \_\_\_\_\_

(As is given in ID Proof)

Address: \_\_\_\_\_

: \_\_\_\_\_

Date:

Contact Number (Mobile/Telephone),..... .Email ID :.....

**COUNTERSIGNED BY FORWARDING AUTHORITY.**

**Certification by the Employer/ Cadre Controlling Authority**

The information/ details provided in the above application by the applicant are true and correct as per the facts available on records. He/She possess educational qualification and experience mentioned in the vacancy circular. If selected, he/she will be relieved immediately.

**Also certified that:**

- (i) There is no vigilance case pending/contemplated against him/her.
- (ii) His / Her integrity is certified.
- (iii) His / Her photocopies of the ACRs/ APARs for the last 5 years duly attested by an officer of the rank of Under Secretary of the Government of India or above are enclosed.
- (iv) No major/minor penalties have been imposed on him/her during the last 10 years **OR** A list of major/ minor penalties imposed on him/her during the last 10 years is enclosed (**as the case may be**).

Countersigned.

**(Employer/ Cadre Controlling Authority with seal)**



# भारत का राजपत्र The Gazette of India

असाधारण

EXTRAORDINARY

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PART III—Section 4

प्राधिकार से प्रकाशित

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अधिसूचना

नई दिल्ली, 29 मार्च, 2019

फा. सं. एनसीटीई-रेगु./011/80/2018-यूएस(रेगुलेशन)-एचक्यू.—राष्ट्रीय अध्यापक शिक्षा परिषद अधिनियम, 1993 (1993 का 73वां) के खण्ड 32 के उपखण्ड (2) द्वारा प्रदत्त शक्तियों का प्रयोग करते हुए राष्ट्रीय अध्यापक शिक्षा परिषद (विनियम मानदण्ड तथा क्रियाविधि) विनियम, 2014 में पुनः संशोधन करते हुए परिषद एतद्वारा निम्न विनियम अधिसूचित करती है:—

## 1. लघु शीर्ष और प्रवर्तन :

- (1) ये विनियम राष्ट्रीय अध्यापक शिक्षा परिषद (मान्यता मानदण्ड तथा क्रियाविधि) (संशोधन) विनियम 2019 कहलाएंगे।
- (2) ये विनियम सरकारी राजपत्र में इनके प्रकाशन की तारीख से लागू होंगे।

2. राष्ट्रीय अध्यापक शिक्षा परिषद में (मान्यता मानक तथा प्रक्रिया) विनियम, 2014, परिशिष्ट 16 तथा 17 के स्थान पर निम्नलिखित परिशिष्ट सम्मिलित होंगे, जैसे :

“परिशिष्ट-16

पूर्व प्राथमिक से प्राथमिक

(कला वर्ग तथा विज्ञान वर्ग)

चार वर्षीय एकीकृत अध्यापक शिक्षा कार्यक्रम हेतु मानक तथा मानदंड

## 1. प्रस्तावना

1.1 कला वर्ग तथा विज्ञान वर्ग में चार वर्षीय एकीकृत अध्यापक शिक्षा कार्यक्रम (आईटीईपी) उच्च माध्यमिक (+2) के बाद किया जाता है तथा इसका उद्देश्य प्रतिबद्ध, उत्तरदायी और व्यावसायिक अध्यापकों को तैयार करना है। इस कार्यक्रम में अध्यापक तैयार करने हेतु शिक्षा शास्त्र का अन्तर्गण निहित है। इस चार वर्षीय एकीकृत कार्यक्रम की पाठ्यचर्या को अध्यापक शिक्षा के क्षेत्र में विश्व की सर्वोत्तम प्रक्रिया को ध्यान में रखकर तैयार किया गया है। यह एक विशेषीकृत पाठ्यक्रम है जिसमें शिक्षण शास्त्र तथा विद्यालय शिक्षण के कार्यों एवं कार्यविधियों से संबंधित प्रायोगिकी का आंतरिक एकीकरण है तथा इसमें ज्ञान के स्वतंत्र विषयों तथा शिक्षा के क्षेत्र के साथ मजबूती से संलग्न होने की प्रक्रिया सम्मिलित है। इस कार्यक्रम के माध्यम से अध्यापकों को ऊर्ध्व प्रगति पथ पर अग्रसर होने का अवसर भी प्रदान करना है।



- (ड) सामान्य एवं दिव्यांग व्यक्तियों के लिए अपेक्षित संख्या में उपयुक्त फर्नीचर की व्यवस्था होगी, जो शिक्षण एवं अन्य प्रयोजनों के लिए उपयुक्त होगा।
- (ढ) संस्थान में पीने के पानी की उचित व्यवस्था हो।
- (ण) परिसर को नियमित रूप से साफ-सुथरा रखने के लिए सफाई की कारगर व्यवस्था होगी, जिसमें पानी तथा शौचालय सुविधाएं, फर्नीचर और अन्य उपकरणों व सामग्री की मरम्मत एवं बदलने की सुविधाएं मौजूद हों।
- (त) संस्थान में छात्र-अध्यापकों के लिए शाक-वाटिका भी निर्मित करनी होगी, जिसका उचित रखरखाव छात्र-अध्यापकों द्वारा किया जाय जहां अवधारणाओं को सीखा जा सके तथा इसका उपयोग शिक्षण कार्यों में होगा।

**6.3** विश्वविद्यालय अथवा कॉलेज के अन्य विभागों में उपलब्ध क्लासरूम, प्रयोगशालाएं, कार्यकलाप तथा संसाधन केन्द्र एवं बहु-प्रयोजनी हॉल जो निर्धारित होंगे, इन्हें छोड़कर मौजूदा अन्य भौतिक संसाधनों की भागीदारी इस कार्यक्रम के लिए की जा सकती है, यदि इससे अध्यापक शिक्षा कार्यक्रम की आवश्यकता की पूर्ति होती हो।

**वांछनीय:**

- (क) वांछनीय रूप से वर्षा-जल संचयन प्रणाली की व्यवस्था के साथ-साथ अक्षय ऊर्जा की बुनियादी सुविधा जैसे बिजली के लिए सोलर पैनल आदि अपेक्षित है।
- (ख) वैकल्पिक शिक्षणोत्तर कार्यकलापों के लिए सुविधाएं।

**6.4** संस्थान को राष्ट्रीय आपदा प्रबन्धन प्राधिकरण (एनडीएमए) द्वारा निर्धारित दिशानिर्देशों का अनुपालन करना होगा।

**टिप्पणी:** उपरोक्त सुविधाएं न्यूनतम आवश्यकता वाली सुविधाएं मानी जाती हैं तथा संस्थानों को उक्त पैरा 6.2 से 6.4 में निर्दिष्ट अधिक से अधिक सुविधाएं जुटानी होंगी।

**7. प्रबन्धन समिति:** संस्थान में एक प्रबन्धन समिति होगी जो संबद्धकारी विश्वविद्यालय अथवा संबधित राज्य सरकार, यदि कोई हो, के नियमानुसार गठित की जाएगी। ऐसे नियमों के न होने पर संस्थान स्वयं प्रबन्धन समिति का गठन करेगा। इस समिति में परियोजक सोसायटी अथवा न्यास के प्रतिनिधि, शारीरिक शिक्षाविद, संबद्धकारी विश्वविद्यालय एवं स्टाफ के प्रतिनिधि शामिल होंगे।

**7(क)** इस विनियम के अंग्रेजी और हिन्दी रूपान्तर में किसी प्रकार का विवाद या असंगति होने की स्थिति में विनियम का अंग्रेजी रूपान्तर मान्य होगा।

संजय अवस्थी, सदस्य सचिव

[विज्ञापन-III/4/असा./04/19]

**टिप्पणी:** प्रमुख विनियम भारतीय राजपत्र, के भाग III, खंड 4 के अंतर्गत अधिसूचना सं. 51-1/2014-एनसीटीई(एनएंडएस) द्वारा 1 दिसम्बर, 2014 को प्रकाशित हुए थे तथा उसके बाद दिनांक 22.11.2018 की अधिसूचना संख्या एनसीटीई-रेगु. 011/80/2018-एमएस (रेगुलेशन)-एचक्यू द्वारा इसमें संशोधन किया गया।

**NATIONAL COUNCIL FOR TEACHER EDUCATION**

**NOTIFICATION**

New Delhi, the 29th March, 2019

**F. No. NCTE-Reg.l011/80/2018-MS(Regulation)-HQ.**—In exercise of the powers conferred by sub-section (2) of section 32 of National Council for Teacher Education Act, 1993 (73 of 1993), the National Council for Teacher Education hereby makes the following regulations further to amend the National Council for Teacher Education (Recognition, Norms and Procedure) Regulations, 2014, namely:-

**1. Short title and Commencement** – (1) These regulations may be called the National Council for Teacher Education (Recognition, Norms and Procedure) Amendment Regulations, 2019.

(2) They shall come into force on the date of their publication in the Official Gazette.

2. In the National Council for Teacher Education (Recognition, Norms and Procedure) Regulations, 2014 for APPENDIX – 16 and APPENDIX – 17, the following APPENDIXES shall be substituted namely:-

**APPENDIX-16**

**Pre-Primary to Primary**

**(Arts Stream and Science Stream)**

**Norms and Standards for Four Years Integrated Teacher Education Programme**

**1. Preamble:**

**1.1** The four years Integrated Teacher Education Programme (ITEP) Arts Stream and Science Stream is offered after Senior Secondary (+2) and aims at preparing committed, responsible and professional teachers. This programme is intended to result in a paradigm shift in teacher preparation. The curriculum of this four-year integrated programme is designed inculcating the world's best practices in the field of teacher education sector. This is a specialised course with intrinsic integration of pedagogy and content, along with sustained engagement with liberal disciplines of knowledge and field of education. Opportunity for vertical mobility is visualised through this programme.

This programme integrates general studies comprising Mathematics and Science, Social Sciences and Humanities and also professional studies comprising perspectives in education, other core education courses, curriculum and pedagogy of school subjects and practicum related to the tasks and functions of a school teacher. It maintains a balance between theory and practice and ensures coherence and integration among the various components of the programme. It is expected to equip the aspirant school teacher with the requisite attitude, skill and knowledge to address the challenges of becoming an effective school teacher.

**1.2** The Integrated Teacher Education Programme (ITEP) shall be located in multi and inter disciplinary academic environment which means a duly recognised higher education institution offering under graduate or post graduate programmes of study in the field of liberal arts or humanities or social sciences or sciences or commerce or mathematics as the case may be.

**1.3** The time limits prescribed for inviting and processing of applications as provided in sub-regulations (5) and (6) of regulation 5 of the principal regulations shall be adhered to: if it is considered necessary that the time limits provided that sub-regulations (5) and (6) of regulation 5 may be relaxed after due consideration and after obtaining approval of the Central Government.

**2. Duration and Working Days:****2.1 Duration:**

The Integrated Teacher Education Programme (Arts and Science streams) shall be of four academic years comprising eight semesters including internship (field-based experiences and practice teaching). Any Student-teacher who is unable to complete any semester or appear in any semester-end examination, shall be permitted to complete the programme within a maximum period of six years from the date of admission to the programme.

**2.2 Working Days:**

- (a) In a semester, there shall be at least 125 (one hundred and twenty-five) working days, excluding the period of admissions but including the period of examinations.
- (b) Total working hours shall be a minimum of 40 (forty) hours to be spread over one week.
- (c) The minimum attendance of student-teachers shall have to be eighty percent in all courses and ninety percent for field-based experience or school internship or teaching practice separately.

**3. Intake, Eligibility, Admission Procedure and Fees:****3.1 Intake:**

- (a) The basic unit shall comprise of fifty students each in the programme.
- (b) The institution shall be permitted to opt for units of either Arts stream or Science stream, or both, in case the institution is eligible for more than one unit.

**3.2 Eligibility:**

- (a) Candidates with formal education from a 'School' as defined in **clause (n) of section 2 of the Right to Education Act, 2009**, with at least fifty per cent marks in Senior Secondary or plus two examination or its equivalent, are eligible for admission.

(b) The relaxation in percentage of marks in the Senior Secondary or plus two examination or its equivalent examination and in the reservation for Scheduled Caste or Scheduled Tribe or Other Backward Class or Persons with Disabilities and any other categories shall be as per the rules of the Central Government or State Government or Union Territory Administration, wherever applicable.

### 3.3 Admission Procedure:

(a) Admission shall be made on merit basis, considering marks obtained at Senior Secondary or plus two level or equivalent examination or in an entrance examination, or any other selection process as per the policy of the University or State Government or Union Territory Administration.

(b) At the time of admission to the programme, the candidate must indicate the subject in which he or she proposes to take the B.A or B.Sc. Degree. Admissions shall be on the basis of order of merit and availability of seats. Any change in the choice of subjects shall be made within one month from the date of commencement of the programme.

### 3.4 Fees:

The institution shall charge only such fee as may be prescribed by the affiliating body or State Government or concerned Universities in accordance with provisions of the National Council for Teacher Education (NCTE) (Guidelines for regulation of tuition fees and other fees chargeable by unaided teacher education institutions) Regulations, 2002 and shall not charge donations, capitation fee, etc. from the students.

## 4. Curriculum and Programme Implementation:

The curriculum and the implementation of the programme shall be based on the model curriculum developed by the NCTE. However, different universities and colleges conducting this programme are allowed upto 30% flexibility while adapting or modifying the model curriculum as per local requirements. However, NCTE reserves the right to validate any modifications to the curriculum so adapted or modified at any stage, if felt necessary.

## 5. Staff :

### 5.1 Faculty:

For an intake of one basic unit of fifty students and two units of one hundred students, faculty shall be recruited for the curricular areas, with the specified essential and desirable qualifications and specialisation. Additional faculty shall be appointed subject to provisions that the faculty requirements for the curricular areas mentioned below are fulfilled.

**The distribution of minimum faculty across different curricular areas for one unit and two units of ITEP (Pre-Primary to Primary) for Science Stream shall be as under:**

S.No.	Designation	For one unit	For two units
1.	Head of the Department in the rank of Professor or Associate Professor in Education	One	One
2.	Assistant Professor- in Liberal Discipline and Pedagogy or Educational Studies	(i) Maths <b>-One</b> (ii) Physics <b>-One</b> (iii) Chemistry <b>-One</b> (iv) Zoology or Life Sciences or Bio-Science - <b>One</b> (v) Botany or Life Sciences or Bio-Science <b>-One</b> (vi) Communicative Skills in	(i) Maths <b>-Two</b> (ii) Physics <b>-Two</b> (iii) Chemistry - <b>Two</b> (iv) Zoology or Life Sciences or Bio-Science - <b>Two</b> (v) Botany or Life Sciences or Bio-Science <b>-Two</b> (vi) Communicative Skills in

		English <b>-One</b> (vii) Communicative Skills in Modern Indian Languages or Classical Languages <b>-One</b> (viii) Educational Studies <b>-Two</b>	English <b>-One</b> (vii) Communicative Skills in Modern Indian Languages or Classical Languages <b>-One</b> (viii) Educational Studies <b>-Three</b>
3.	Health and Physical Education	One (Part-time)	One (Part-time)
4.	Arts Education	One (Part-time)	One (Part-time)
5.	Career Guidance, and Counselling	One Counsellor (Part-time)	One Counsellor (Part-time)

The distribution of minimum faculty across different curricular areas for one unit and two units of the Integrated Teacher Education Programme (Pre-primary to Primary) for Arts Stream shall be as under:

S.No.	Designation	For one unit	For two units
1.	Head of the Department in the rank of Professor or Associate Professor in Education	One	One
2.	Assistant Professor- in Liberal Discipline Pedagogy or Educational Studies.	(i) History <b>-One</b> (ii) Geography <b>-One</b> (iii) Political Science <b>-One</b> (iv) Economics <b>-One</b> (v) English or Hindi or Modern Indian Languages <b>-One</b> (vi) Communicative Skills in English <b>-One</b> (vii) Communicative Skills in Modern Indian Languages or Classical Languages <b>-One</b> (viii) Educational Studies <b>-Two</b>	(i) History <b>-Two</b> (ii) Geography <b>-Two</b> (iii) Political Science <b>-Two</b> (iv) Economics <b>-Two</b> (v) English or Hindi or Modern Indian Languages <b>-Two</b> (vi) Communicative Skills in English <b>-One</b> (vii) Communicative skills in Modern Indian Languages or Classical Languages <b>-One</b> (viii) Educational Studies <b>-Three</b>
3.	Health and Physical Education	One (Part-time)	One (Part-time)
4.	Art Education	One (Part-time)	One (Part-time)
5.	Career Guidance and Counselling	One Counsellor (Part-time)	One Counsellor (Part-time)

For additional units over and above two units, the faculty requirement shall be as under :-

- (i) (a) For three units, the requirement of faculty shall be increased by the exact number of faculty as is prescribed for one single unit (except Head of the Department).

- (b) For four units, the faculty requirement is exactly double of the faculty requirement for two units (except Head of the Department).
- (ii) The above is the minimum essential core faculty to be appointed for the programme. However, the services of existing faculty in the institution could also be utilised for this teacher education programme if he/she possesses the prescribed qualification. Furthermore, any extra number of faculty may be appointed, over and above the minimum number prescribed for this programmes.
- (iii) Faculty for health and physical education may be shared, if available, in the institution or otherwise may be recruited part-time.
- (iv) The Counsellor engaged for the purpose shall either be an Assistant Professor in Education having guidance and counselling as one of the papers in M.Ed. or a part time Counsellor with an appropriate qualification in guidance and counselling.

## 5.2 Qualifications:

The faculty shall possess the following qualifications:-

### A. Professor in Education or Associate Professor in Education (as Head of the Department):

- (i) Postgraduate degree in Sciences or Mathematics or Social Sciences or Commerce or Languages.
- (ii) M.Ed.
- (iii) Ph.D. in Education
- (iv) Ten years of teaching experience in a teacher education institution for Professor and eight years for Associate Professor.
- (v) Any other relevant qualification prescribed by the University Grants Commission for these categories of posts.

#### Desirable:

Diploma or Degree in Educational Administration or Leadership.

### B. Assistant Professor –in Liberal Discipline and Pedagogy:

- (i) Post-Graduate degree in Sciences (Physics or Chemistry or Botany or Zoology or Life Sciences or Bio-Science) or Mathematics or Social Sciences (History or Geography or Political Science or Economics) or Languages (English or Modern Indian Languages or Classical Languages) with minimum fifty-five per cent marks.
- (ii) B.Ed. degree with minimum fifty-five per cent marks or equivalent grade.
- (iii) National Eligibility Test or State Level Eligibility Test or Doctor of Philosophy in Education or in the concerned subject as prescribed by the University Grants Commission for these categories of posts.

#### Desirable:

- (i) M.Ed. or M.Ed. with specialisation in Elementary Education
- (ii) Ph.D in Education.

### C. Assistant Professor in Educational Studies:

- (i) Postgraduate degree in Education (M.Ed.) with minimum fifty-five per cent marks or equivalent grade

- (ii) With National Eligibility Test or State Level Eligibility Test or Doctor of Philosophy in Education or any other qualification prescribed by University Grants Commission for these categories of posts.

**Desirable:**

- (i) Master's degree in Psychology or Philosophy or Sociology or their allied subjects.

**D. Specialised Courses:**

**Physical Education:**

- (i) Master of Physical Education (M.P.Ed.) with minimum fifty-five percent marks or its equivalent grade

**Art Education:**

- (i) Postgraduate degree in Performing or Visual Arts with minimum fifty-five percent marks or its equivalent grade.

**5.3 Administrative and Professional Staff:**

- |     |   |   |     |
|-----|---|---|-----|
| (a) | Assistant Librarian   | - | One |
| (b) | Computer Lab Assistant  | - | One |
| (c) | Data Entry Operator (DEO)   | - | One |
| (d) | Multi Tasking Staff (MTS)   | - | One |
| (e) | Other Administrative and professional staff working for existing Departments shall be shared. |   |     |

**Note :**

- All the above staff can be shared with existing courses.
- The qualifications shall be as prescribed by the State Government or University or affiliating body for equivalent posts.

**5.4 Terms and Conditions of Service of Staff:** The terms and conditions of service of teaching and non-teaching staff including selection procedure, level in pay matrix, age of superannuation and other benefits shall be as per the policy of the Central Government or State Government or affiliating body or University.

**6. Infrastructural Facilities:**

**The following facilities shall be for one unit. However, for every additional unit the facilities shall increase proportionately:-**

**6.1 Land and Building:**

- The minimum essential space for an institution offering the Integrated Teacher Education Programme includes an administrative wing, an academic wing and other amenities. All spaces should be inclusive and have barrier free access.
- The institution shall earmark 3000 sq. mts (three thousand square metres) land for the initial intake of fifty students and 2000 sq m (two thousand square metres) of built up area and the remaining space for lawns, playfields etc.
- For every additional unit of fifty students, it shall earmark minimum built up area of 200 sq m (two hundred square metres).
- A minimum number of four toilet blocks shall be earmarked by the Institution, two for students (one each for women and men) and two for staff members, including persons with disabilities. One common handwashing station, with four taps, in an open area shall be provided.

**6.2 Instructional Facilities:**

(a) **Classrooms:** The Institution shall have six earmarked classrooms for one unit with an area of 50 sq. mt. (five hundred square meter) for each classroom and for two units or more the number of classrooms shall be increased proportionately.

**(b) Library:**

(i) The library shall cater to the requirements of the programme and shall have a seating capacity for at least fifty persons equipped with minimum 1000 (one thousand) titles and 4000 (four thousand) books. These include text and reference books related to all courses of study, readings and literature related with the approaches delineated in the programme; educational encyclopedias, electronic publications (CD ROMs) and digital or online resources and minimum five referral professional research journals. The institutions shall create digital library with relevant and adequate resource materials.

(ii) Library resources shall include books and journals published and recommended by National Council for Teacher Education, National Council of Educational Research and Training and other statutory bodies, Education Commission Reports and Policy documents. At least one hundred titles of quality books shall be added to the library every year. The library shall have photocopying facility and computer with Internet facility for the use of faculty and students.

(c) **Laboratories:** Laboratories for Science stream subjects such as Physics, Chemistry, Mathematics, Zoology and Botany shall be earmarked with facilities and adequate equipments for conducting experiments. In humanities stream, a laboratory for Geography shall be made available.

**(d) Activity cum Resource Centre:**

(i) The space so designated shall be used for conducting various activities like craft, educational toys, teaching aids and production of teaching and learning materials, etc.

(ii) This resource centre will be equipped with facilities such as photocopying machine, audio video equipments, television, projector etc.

(iii) A Computer and Language Lab shall be established in this Centre.

(e) **Health and Physical Education Room:** Adequate games and sports equipment for common indoor and outdoor games, as well as facilities for yoga education, shall be available.

(f) **Multipurpose Hall:** The institution shall have one earmarked hall with seating capacity of minimum two hundred seats and minimum total area of 2000 sq ft (Two thousand square feet). This hall shall be equipped for conducting seminars and workshops with installation of an audio-visual system.

(g) **Faculty Rooms:** For faculty, individual work spaces, functional computers and storage spaces shall be provided.

(h) **Administrative Office Space:** The institution shall provide adequate working space for the office staff, with furniture, storage and computer facilities.

(i) **Common Room:** The institution shall provide at least one common room.

(j) **Store :** One room with adequate space for storage shall be provided.

(k) Functional and appropriate furniture for general and differently abled persons in required number for instructional and other purposes shall be provided.

(l) Access to safe drinking water be provided in the institution.

(m) Effective arrangement be made for regular cleaning of campus, water and toilet facilities, repair and replacement of furniture and other equipment.

(n) Kitchen garden in the institution be developed and maintained by the student-teachers in order to learn concepts.

**6.3** The existing physical resources in other Departments or Universities or Colleges can be shared with this programme, if it fulfils the requirement of the teacher education programme except

classrooms, laboratories, activity cum resource centre and multi purpose hall which shall be earmarked.

**Desirable:**

- (a) It would be desirable to have rain water harvesting system and infrastructure for renewable energy such as solar panels for electricity.
- (b) Facilities for extracurricular activities of choice.

**6.4** The institution must adhere to safety guidelines as prescribed by National Disaster Management Authority (NDMA).

**Note :** The above facilities are considered to be the minimum required and the institutions are encouraged to have facilities over and above those specified in para 6.2 to 6.4.

**7. Managing Committee:** The institution shall have a Managing Committee constituted as per the rules of the affiliating University or concerned State Government, if any. In the absence of such rules, the institution shall constitute the Managing Committee on its own. The Committee shall comprise of the representatives of the sponsoring society or trust, physical educationists, representatives of the affiliating University and of the staff.

**7 A** In the event of any conflict or inconsistency between English and Hindi version of the regulation, the regulation in English version shall prevail.

**APPENDIX-17**

*Upper-Primary to Secondary*

*(Arts Stream and Science Stream)*

**Norms and Standards for Four Years Integrated Teacher Education Programme**

**1. Preamble:**

**1.1** The four years Integrated Teacher Education Programme (ITEP) Arts Stream and Science Stream is offered after Senior Secondary (+2) and aims at preparing committed, responsible and professional teachers. This programme is intended to result in a paradigm shift in teacher preparation. The curriculum of this four-year integrated programme is designed inculcating the world's best practices in the field of teacher education sector. This is a specialised course with intrinsic integration of pedagogy and content, along with sustained engagement with liberal disciplines of knowledge and field of education. Opportunity for vertical mobility is visualised through this programme.

This programme integrates general studies comprising Mathematics and Science, Social Sciences and Humanities and also professional studies comprising perspectives in education, other core education courses, curriculum and pedagogy of school subjects and practicum related to the tasks and functions of a school teacher. It maintains a balance between theory and practice and ensures coherence and integration among the various components of the programme. It is expected to equip the aspirant school teacher with the requisite attitude, skill and knowledge to address the challenges of becoming an effective school teacher.

**1.2** The Integrated Teacher Education Programme (ITEP) shall be located in multi and inter disciplinary academic environment which means a duly recognised higher education institution offering under graduate or post graduate programmes of study in the field of liberal arts or humanities or social sciences or sciences or commerce or mathematics as the case may be.

**1.3** The time limits prescribed for inviting and processing of applications as provided in sub-regulations (5) and (6) of regulation 5 of the principal regulations shall be adhered to: if it is considered necessary that the time limits provided that sub-regulations (5) and (6) of regulation 5 may be relaxed after due consideration and after obtaining approval of the Central Government.



**2. Duration and Working Days:****2.1 Duration:**

The Integrated Teacher Education Programme (Arts and Science streams) shall be of four academic years comprising eight semesters including internship (field-based experiences and practice teaching). Any Student-teacher who is unable to complete any semester or appear in any semester-end examination, shall be permitted to complete the programme within a maximum period of six years from the date of admission to the programme.

**2.2 Working Days:**

- (a) In a semester, there shall be at least 125 (one hundred and twenty-five) working days, excluding the period of admissions but including the period of examinations.
- (b) Total working hours shall be a minimum of 40 (forty) hours to be spread over one week.
- (c) The minimum attendance of student-teachers shall have to be eighty percent in all courses and ninety percent for field-based experience or school internship or teaching practice separately.

**3. Intake, Eligibility, Admission Procedure and Fees:****3.1 Intake:**

- (a) The basic unit shall comprise of fifty students each in the programme.
- (b) The institution shall be permitted to opt for units of either Arts stream or Science stream, or both, in case the institution is eligible for more than one unit.

**3.2 Eligibility:**

- (a) Candidates with formal education from a 'School' as defined in **clause (n) of section 2 of the Right to Education Act, 2009**, with at least fifty per cent marks in Senior Secondary or plus two examination or its equivalent, are eligible for admission.
- (b) The relaxation in percentage of marks in the Senior Secondary or plus two examination or its equivalent examination and in the reservation for Scheduled Caste or Scheduled Tribe or Other Backward Class or Persons with Disabilities and any other categories shall be as per the rules of the Central Government or State Government or Union territory administration, wherever applicable.

**3.3 Admission Procedure:**

- (a) Admission shall be made on merit basis, considering marks obtained at Senior Secondary or plus two level or equivalent examination or in an entrance examination, or any other selection process as per the policy of the University or State Government or Union Territory Administration.
- (b) At the time of admission to the programme, the candidate must indicate the subject in which he or she proposes to take the B.A or B.Sc. Degree. Admissions shall be on the basis of order of merit and availability of seats. Any change in the choice of subjects shall be made within one month from the date of commencement of the programme.

**3.4 Fees:**

The institution shall charge only such fee as may be prescribed by the affiliating body or State Government or concerned Universities in accordance with provisions of the National Council for Teacher Education (NCTE) (Guidelines for regulation of tuition fees and other fees chargeable by unaided teacher education institutions) Regulations, 2002 and shall not charge donations, capitation fee, etc. from the students.

**4. Curriculum and Programme Implementation:**

The curriculum and the implementation of the programme shall be based on the model curriculum developed by the NCTE. However, different universities and colleges conducting this programme are allowed upto 30% flexibility while adapting or modifying the model curriculum as per local requirements. However, NCTE reserves the right to validate any modifications to the curriculum so adapted or modified at any stage, if felt necessary.

**5. Staff :****5.1 Faculty:**

For an intake of one basic unit of fifty students and two units of one hundred students, faculty shall be recruited for the curricular areas, with the specified essential and desirable qualifications and specialisation. Additional faculty shall be appointed subject to provisions that the faculty requirements for the curricular areas mentioned below are fulfilled.

**The distribution of minimum faculty across different curricular areas for one unit and two units of ITEP (Upper Primary to Secondary) for Science Stream shall be as under:**

S.No.	Designation	For one unit	For two units
1.	Head of the Department in the rank of Professor or Associate Professor in Education	One	One
2.	Assistant Professor- in Liberal Discipline and Pedagogy or Educational Studies	(i) Maths <b>-One</b> (ii) Physics <b>-One</b> (iii) Chemistry <b>-One</b> (iv) Zoology or Life Sciences or Bio-Science - <b>One</b> (v) Botany or Life Sciences or Bio-Science <b>-One</b> (vi) Communicative Skills in English <b>-One</b> (vii) Communicative skills in Modern Indian Languages or Classical Languages <b>-One</b> (viii) Educational Studies <b>-Two</b>	(i) Maths <b>-Two</b> (ii) Physics <b>-Two</b> (iii) Chemistry <b>-Two</b> (iv) Zoology or Life Sciences or Bio-Science <b>-Two</b> (v) Botany or Life Sciences or Bio-Science <b>-Two</b> (vi) Communicative Skills in English <b>-One</b> (vii) Communicative skills in Modern Indian Languages or Classical Languages <b>-One</b> (viii) Educational Studies <b>-Three</b>
3.	Health and Physical Education	One (Part-time)	One (Part-time)
4.	Arts Education	One (Part-time)	One (Part-time)
5.	Career Guidance and Counselling	One Counsellor (Part-time)	One Counsellor (Part-time)

The distribution of minimum faculty across different curricular areas for one unit and two units of the Integrated Teacher Education Programme (Upper Primary to Secondary) for Arts Stream shall be as under:

S.No.	Designation	For one unit	For two units
1.	Head of the Department in the rank of Professor or Associate Professor in Education	One	One
2.	Assistant Professor- in Liberal Discipline Pedagogy or Educational Studies.	(i) History <b>-One</b> (ii) Geography <b>-One</b> (iii) Political Science <b>-One</b> (iv) Economics <b>-One</b>	(i) History <b>-Two</b> (ii) Geography <b>-Two</b> (iii) Political Science <b>-Two</b> (iv) Economics <b>-Two</b>

		(v) English or Hindi or Modern Indian Languages <b>-One</b> (vi) Communicative Skills in English <b>-One</b> (vii) Communicative skills in Modern Indian Languages or Classical Languages <b>-One</b> (viii) Educational Studies <b>-Two</b>	(v) English or Hindi or Modern Indian Languages <b>-Two</b> (vi) Communicative Skills in English <b>-One</b> (vii) Communicative skills in Modern Indian Languages or Classical Languages <b>-One</b> (viii) Educational Studies <b>-Three</b>
3.	Health and Physical Education	One (Part-time)	One (Part-time)
4.	Art Education	One (Part-time)	One (Part-time)
5.	Career Guidance and Counselling	One Counsellor (Part-time)	One Counsellor (Part-time)

For additional units over and above two units, the faculty requirement shall be as under :-

- (i) (a) For three units, the requirement of faculty shall be increased by the exact number of faculty as is prescribed for one single unit (except Head of the Department).
- (b) For four units, the faculty requirement is exactly double of the faculty requirement for two units (except Head of the Department).
- (ii) The above is the minimum essential core faculty to be appointed for the programme. However, the services of existing faculty in the institution could also be utilized for this teacher education programme if he/she possesses the prescribed qualification. Furthermore, any extra number of faculty may be appointed, over and above the minimum number prescribed for this programmes.
- (iii) Faculty for health and physical education may be shared, if available, in the institution or otherwise may be recruited part-time.
- (iv) The Counsellor engaged for the purpose shall either be an Assistant Professor in Education having guidance and counselling as one of the papers in M.Ed. or a part time Counsellor with an appropriate qualification in guidance and counselling.

## 5.2 Qualifications:

The faculty shall possess the following qualifications:-

### A. Professor in Education or Associate Professor in Education (as Head of the Department):

- (i) Postgraduate degree in Sciences or Mathematics or Social Sciences or Commerce or Languages.
- (ii) M.Ed.
- (iii) Ph.D. in Education
- (iv) Ten years of teaching experience in a teacher education institution for Professor and eight years for Associate Professor.
- (v) Any other relevant qualification prescribed by the University Grants Commission for these categories of posts.

### Desirable:

Diploma or Degree in Educational Administration or Leadership.

### B. Assistant Professor-in Liberal Discipline and Pedagogy:

- (i) Post-Graduate degree in Sciences (Physics or Chemistry or Botany or Zoology or Life Sciences or Bio-Science) or Mathematics or Social Sciences (History or Geography or Political Science or Economics) or Languages (English or Modern Indian Languages or Classical Languages) with minimum fifty-five percent marks.

- (ii) B.Ed. degree with minimum fifty-five percent marks or equivalent grade.
- (iii) National Eligibility Test or State Level Eligibility Test or Doctor of Philosophy in Education or in the concerned subject as prescribed by the University Grants Commission for these categories of posts.

**Desirable:**

- (i) M.Ed. or M.Ed. with specialisation in Elementary Education
- (ii) Ph.D in Education.

**C. Assistant Professor in Educational Studies:**

- (i) Postgraduate degree in Education (M.Ed.) with minimum fifty-five percent marks or equivalent grade
- (ii) With National Eligibility Test or State Level Eligibility Test or Doctor of Philosophy in Education or any other qualification prescribed by University Grants Commission for these categories of posts.

**Desirable:**

- (i) Master's degree in Psychology or Philosophy or Sociology or their allied subjects.

**D. Specialised Courses:****Physical Education:**

- (i) Master of Physical Education (M.P.Ed.) with minimum fifty-five percent marks or its equivalent grade

**Art Education:**

- (i) Postgraduate degree in Performing or Visual Arts with minimum fifty-five percent marks or its equivalent grade.

**5.3 Administrative and Professional Staff:**

- |   |   |     |
|---|---|-----|
| (a) Assistant Librarian   | - | One |
| (b) Computer Lab Assistant  | - | One |
| (c) Data Entry Operator (DEO)   | - | One |
| (d) Multi Tasking Staff (MTS)   | - | One |
| (e) Other Administrative and professional staff working for existing Departments shall be shared. |   |     |

**Note :**

1. All the above staff can be shared with existing courses.
2. The qualifications shall be as prescribed by the State Government or University or affiliating body for equivalent posts.

**5.4 Terms and Conditions of Service of Staff:** The terms and conditions of service of teaching and non-teaching staff including selection procedure, level in pay matrix, age of superannuation and other benefits shall be as per the policy of the Central Government or State Government or affiliating body or University.

**6. Infrastructural Facilities:**

**The following facilities shall be for one unit. However, for every additional unit the facilities shall increase proportionately:-**

**6.1 Land and Building:**

- (a) The minimum essential space for an institution offering the Integrated Teacher Education Programme includes an administrative wing, an academic wing and other amenities. All spaces should be inclusive and have barrier free access.
- (b) The institution shall earmark 3000 sq. mts (three thousand square metres) land for the initial intake of fifty students and 2000 sqm (two thousand square metres) built up area and the remaining space for lawns, playfields etc.

- (c) For every additional unit of fifty students, it shall earmark minimum built up area of 200 sqm (two hundred square metres).
- (d) A minimum number of four toilet blocks shall be earmarked by the Institution, two for students (one each for women and men) and two for staff members, including persons with disabilities. One common handwashing station, with four taps, in an open area shall be provided.

## 6.2 Instructional Facilities:

**(a) Classrooms:** The Institution shall have six earmarked classrooms for one unit with an area of 50 sq. mt. (fifty square meters) for each classroom and for two units or more the number of classrooms shall be increased proportionately.

### **(b) Library:**

- (i) The library shall cater to the requirements of the programme and shall have a seating capacity for at least fifty persons equipped with minimum 1000 (one thousand) titles and 4000 (four thousand) books. These include text and reference books related to all courses of study, readings and literature related with the approaches delineated in the programme; educational encyclopedias, electronic publications (CD ROMs) and digital or online resources and minimum five referral professional research journals. The institutions shall create digital library with relevant and adequate resource materials.
- (ii) Library resources shall include books and journals published and recommended by National Council for Teacher Education, National Council of Educational Research and Training and other statutory bodies, Education Commission Reports and Policy documents. At least one hundred titles of quality books shall be added to the library every year. The library shall have photocopying facility and computer with Internet facility for the use of faculty and students.

**(c) Laboratories:** Laboratories for Science stream subjects such as Physics, Chemistry, Mathematics, Zoology and Botany shall be available with facilities and adequate equipments for conducting experiments. In humanities stream, a laboratory for Geography shall be earmarked.

### **(d) Activity cum Resource Centre:**

- (i) The space so designated shall be used for conducting various activities like craft, educational toys, teaching aids and production of teaching and learning materials, etc. .
- (ii) This resource centre will be equipped with facilities such as photocopying machine, audio video equipments, television, projector etc.
- (iii) A Computer and Language Lab shall be established in this Centre.

**(e) Health and Physical Education Room:** Adequate games and sports equipment for common indoor and outdoor games, as well as facilities for yoga education, shall be available.

**(f) Multipurpose Hall:** The institution shall have one hall with seating capacity of minimum two hundred seats and minimum total area of 2000 sq ft (Two thousand square feet). This hall shall be equipped for conducting seminars and workshops with installation of an audio-visual system.

**(g) Faculty Rooms:** For faculty, individual work spaces, functional computers and storage spaces shall be provided.

**(h) Administrative Office Space:** The institution shall provide adequate working space for the office staff, with furniture, storage and computer facilities.

**(i) Common Room:** The institution shall provide at least one common room.

**(j) Store :** One room with adequate space for storage shall be provided.

**(k)** Functional and appropriate furniture for general and differently abled persons in required number for instructional and other purposes shall be provided.

- (l) Access to safe drinking water be provided in the institution.
- (m) Effective arrangement be made for regular cleaning of campus, water and toilet facilities, repair and replacement of furniture and other equipment.
- (n) Kitchen garden in the institution be developed and maintained by the student-teachers in order to learn concepts.

**6.3** The existing physical resources in other Departments or Universities or Colleges can be shared with this programme, if it fulfills the requirement of the teacher education programme except class rooms, laboratories, activity cum resource centre, and multipurpose hall, which shall be earmarked.

**Desirable:**

- (a) It would be desirable to have rain water harvesting system and infrastructure for renewable energy such as solar panels for electricity.
- (b) Facilities for extracurricular activities of choice.

**6.4** The institution must adhere to safety guidelines as prescribed by National Disaster Management Authority (NDMA).

**Note : The above facilities are considered to be the minimum required and the institutions are encouraged to have facilities over and above those specified in para 6.2 to 6.4.**

7. **Managing Committee:** The institution shall have a Managing Committee constituted as per the rules of the affiliating University or concerned State Government, if any. In the absence of such rules, the institution shall constitute the Managing Committee on its own. The Committee shall comprise of the representatives of the sponsoring society or trust, physical educationists, representatives of the affiliating University and of the staff.

**7 A** In the event of any conflict or inconsistency between English and Hindi version of the regulation, the regulation in English version shall prevail”.

SANJAY AWASTHI, Member Secretary

[ADVT.-III/4/Exty./04/19]

**Note :** The principal Regulations were published in the Gazette of India Part III, Section 4 dated the 1<sup>st</sup> December 2014 vide notification number F. 51-1/2014-NCTE(N&S) and lastly amended vide notification number NCTE-Regl011/80/2018-MS(Regulation)-HQ dated 22<sup>nd</sup> November, 2018.