YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	**Madhya Pradesh Bhoj Open University, Bhopal**
• Name of the Head of the institution	**Prof. (Dr.) Sanjay Tiwari**
• Designation	**Vice Chancellor**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no	**07552424660**
• Mobile No:	**9826159514**
• Registered e-mail ID (Principal)	**vco.mpbou@gmail.com**
• Alternate Email ID	**info.ciqa@gmail.com**
• Address	**Raja Bhoj Marg, Kolar Road**
• City/Town	**Bhopal**
• State/UT	**Madhya Pradesh**
• Pin Code	**462016**
2.Institutional status	
• University:	State
• Type of Institution	**Co-education**
• Location	**Urban**

• Financial Status	**UGC 2f and 12(B)**	
• Name of the IQAC Co-ordinator/Director	**Prof. (Dr.) Vibha Mishra**	
• Phone no. (IQAC)	**07552424660**	
• Mobile (IQAC)	**9425879361**	
• Alternate e-mail address (IQAC)	**vco.mpbou@gmail.com**	
• IQAC e-mail ID	**info.ciqa@gmail.com**	
3.Website address	https://mpbou.edu.in	
4.Website address (Web link of the AQAR (Previous Academic Year)	https://mpbou.edu.in/uploads/files/SSR_20_06_2023.pdf	
5.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	https://mpbou.edu.in/uploads/recognition/jpg2pdf.pdf	

6.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.08**	**2023**	**22/09/2023**	**21/09/2028**

7.Date of Establishment of IQAC	**30/06/2021**

8.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
NA	**NA**	**NA**	**Nil**	**NA**

9.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

10.No. of IQAC meetings held during the year	1	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• (Please upload, minutes of meetings and action taken report)	View File	
11.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount	NA	

12.Significant contributions made by IQAC during the current year (maximum five bullets)

1.NAAC Accreditation. University is being accredited by NAAC with grade 'A' on 21st September 2023. CIQA plays a key role in the whole process of accreditation. It prepared SSR, played important role in SSS, prepared the university, the regional centers and the study centers for the PEER team visit. 2.Policy Formulation: CIQA plays a key role in formulating, disseminating, and implementing quality assurance policies and guidelines for all academic programs. These policies focus on maintaining and enhancing the quality of education, ensuring alignment with regulatory frameworks, and meeting accreditation requirements. CIQA prepared 12 policies for the smooth functioning of the university. 3.Collaboration and the signing of Memoranda of Understanding (MOUs). Collaboration and the signing of Memoranda of Understanding (MOUs are instrumental actions undertaken by the Continuous Internal Quality Assurance (CIQA) unit to enhance the academic environment and foster strategic partnerships at Madhya Pradesh Bhoj Open University (MPBOU). 4.Development of Student Feedback Mechanism: CIQA has established a robust student feedback mechanism to gather feedback on various aspects of the educational experience. This feedback is crucial for identifying areas of improvement, addressing student concerns, and enhancing overall student satisfaction and performance. 5.Continuous Monitoring and Mentoring: CIQA continuously monitors the quality aspects of all academic processes and provides regular feedback to university authorities, faculties, and departments. Additionally, the organization offers mentoring services to non-academic staff through enrichment programs which helped in the process of the Accreditation. 6.Benchmarking and Best Practices: CIQA conducts

benchmarking exercises to compare the university's programs and processes with other reputed institutions. This enables the identification and adoption of best practices and innovative approaches to enhance the overall quality of education.

13.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
NAAC Accreditation: CIQA plays a key role in the whole process of accreditation. It prepared SSR, played important role in SSS, prepared the university, the regional centers and the study centers for the PEER team visit.	University is being accredited by NAAC with grade 'A' on 21st September 2023 with CGPA 3.08.
Introduction of New Programs: Preparation of PPRs.	CIQA prepared the PPRs for the new programs, got the approval of the PPRs and SLMs for the new programs from various statutory bodies. 7 new programs were introduced namely 1- B.Sc. (Data Science), 2- B.Sc. Cyber Security, 3- M.Sc. (Cyber Security), 4- PG Diploma in Cyber Security, 5- PG Diploma in management Logistic and Supply Chain Management, 6- PG Diploma in Event Management, 7- PG Diploma in Energy Management. Nine New diploma programs and Nine New Certificate programs were also introduced during the academic session 2023-24
Preparation for the Approval of programs from UGC-DEB:	Approval of 35 programs from the UGC-DEB was obtained.
Teaching and Learning: Regular review and update of the curriculum in collaboration with stakeholders. Introduction of academic flexibility through the Choice Based Credit System (CBCS) and provision of	Madhya Pradesh Bhoj Open University's (MPBOU) focus on teaching and learning has resulted in a dynamic and relevant curriculum through regular reviews. The introduction of the Choice Based

specialized electives. Incorporation of student-centric learning approaches and technological interventions.	Credit System (CBCS) and specialized electives provides students with increased flexibility in tailoring their academic paths. Moreover, the incorporation of student-centric learning approaches and technological interventions enriches the overall learning experience, aligning with MPBOU's commitment to providing a modern, adaptable, and engaging educational environment that meets the diverse needs of its student community. These outcomes reflect a dedication to academic excellence and student empowerment.
Evaluation: Implementation of CIQA-approved academic calendar. Strategic placement of CCTV cameras for enhanced security. Introduction of a centralized system for paper assessment and verification.	Madhya Pradesh Bhoj Open University (MPBOU) has enhanced evaluation practices with the implementation of a CIQAapproved academic calendar, ensuring timely and systematic assessments. The strategic placement of CCTV cameras bolsters security during exams. The introduction of a centralized system for paper assessment and verification, coupled with ongoing exam reforms, has streamlined processes, ensuring transparency and efficiency. Emphasis on on-time assignment submissions and rigorous paper checking procedures further contributes to a fair and credible evaluation system, aligning with MPBOU's commitment to maintaining high academic standards and providing a conducive learning environment.
Research, Consultancy,	Madhya Pradesh Bhoj Open

Extension: Dedicated committees for research, ethics, and proposal vetting. Financial support for faculty research and encouragement of collaboration with national and foreign universities.	University (MPBOU) has fortified its research, consultancy, and extension initiatives through dedicated committees for research, ethics, and proposal vetting. The establishment of a robust research and development cell, three research chairs, and active participation in Unnat Bharat Abhiyan exemplify MPBOU's commitment to scholarly excellence. Village outreach programs and extension activities focusing on health, employment, and girl education further underscore MPBOU's holistic approach to community development. With financial support for faculty research and collaborative engagements with national and foreign universities, MPBOU continues to advance as a hub for impactful research, innovation, and community outreach.
Interaction with Industry: Involvement of external members in industry interaction. Maximizing ICT usage, introducing vocational curricula, and establishing incubation centers for entrepreneurship.	Madhya Pradesh Bhoj Open University (MPBOU) enhances its industry interaction by involving external members and fostering collaborations through MOUs. University collaborates with Twenty One (21) reputed organisation/Institutions through MoUs in the session The integration of Information and Communication Technology (ICT) in education, introduction of vocational curricula, and establishment of incubation centers reflect MPBOU's commitment to aligning education with industry needs. Initiatives such as employment drives and an academia-industry cell strengthen ties, ensuring

	graduates are industry-ready. These endeavors not only facilitate successful alumni engagement but also contribute to a dynamic learning environment that nurtures entrepreneurship, employability, and sustained collaboration between academia and industry for mutual growth and development.
Annual Activities: Implementation of NEP 2020, value-added programs, industry linkages, and MOUs with academic organizations. Introduction of online resources, computer labs, virtual classrooms, and studios for seminars and conferences.	Madhya Pradesh Bhoj Open University (MPBOU) annually implements initiatives aligned with the National Education Policy (NEP) 2020, fostering educational innovation. Valueadded programs, including a dedicated course on Ramcharitmanas, enrich the curriculum, providing holistic learning experiences. MPBOU's strategic industry linkages, MOUs with academic organizations, and introduction of online resources, computer labs, virtual classrooms, and studios for seminars and conferences underscore its commitment to contemporary and technology-driven education. The inclusion of employment-oriented courses ensures graduates are equipped with practical skills, enhancing employability and contributing to MPBOU's reputation as a dynamic and industry-responsive educational centre
Workshops, Seminars, and Symposiums: Organizing webinars/seminars on sustainability concerns. Proposed workshops on quality	Madhya Pradesh Bhoj Open University (MPBOU) actively engages in workshops, seminars, and trainings, addressing a spectrum of critical issues.

management, program outcomes, and capacity building.	Webinars and seminars on sustainability, gender issues, stress management, soft skills, environment, human rights, and climate change reflect MPBOU's commitment to holistic education. Proposed workshops on quality management, program outcomes, capacity building, and additional topics further demonstrate a comprehensive approach to faculty and student development. These initiatives create an enriched learning environment, fostering awareness, skill development, and a well-rounded understanding of contemporary challenges among the MPBOU community.
Measures for Qualitative Improvement: Promotion of undisruptive learning through digital means. Introduction of eMentoring for more inclusive learner support. Establishment of a Single Window Student Grievance Redressal Cell/Online Complaint Handling System.	Madhya Pradesh Bhoj Open University (MPBOU) has undertaken measures for qualitative improvement, promoting undisruptive learning through digital means. The introduction of e-Mentoring ensures inclusive learner support, fostering a collaborative educational environment. The establishment of a Single Window Student Grievance Redressal Cell/Online Complaint Handling System, complemented by a women's cell, redressal committee, and complaint box, enhances transparency and addresses concerns promptly. Encouraging learner engagement in all university activities strengthens the sense of community and ensures that students actively contribute to shaping the academic and social fabric of MPBOU.

14.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
CIQA	10/01/2025

15.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	Yes

16.Whether institutional data submitted to AISHE

Year	Date of Submission
2024	09/01/2025

17.Multidisciplinary / interdisciplinary

Multidisciplinary-Madhya Pradesh Bhoj Open University (MPBOU) is embracing a learner-centric approach in alignment with the National Education Policy 2020. Under NEP-2020 varios multidisciplinary subject combinatios are being offered to the learners. The university is adapting practices to enhance learners' overall capabilities in various ways. Firstly, it's expanding research programs with relevant, interdisciplinary topics to provide a broader understanding. Collaboration is encouraged, with three research chairs established for tribal, Gandhian, Raja Bhoj studies and Indian Knowledge system , fostering diverse perspectives. Interdisciplinary collaboration is prioritized, allowing students to directly experience varied approaches. Numerous collaborations with distinct institutes and incorporating programs from Sanchi University showcase MPBOU's commitment to versatility.

18.Academic bank of credits (ABC):

ABC-Madhya Pradesh Bhoj Open University (MPBOU) is placing learners at the forefront of its initiatives, aligning with the University Grants Commission's (UGC) Academic Bank of Credit (ABC) rule. Taking concrete steps, the university is developing the necessary facilities to implement the ABC system, enhancing accessibility and flexibility in credit accumulation. The adoption of a grading system in examinations ensures a more efficient and transparent assessment of learners' performances, promoting a learner-centric evaluation

approach. MPBOU further emphasizes learner convenience through a lateral entry option in select professional programs, providing increased flexibility for students. This provision is being expanded to include more programs, catering to diverse academic needs. By officially registering in the ABC and National Academic Depository (NAD)/Digi locker, MPBOU demonstrates its commitment to securing and streamlining academic records for learners. The establishment of a dedicated Digi locker cell ensures effective data management and uploading, contributing to the operationalization of the credit bank system. Overall, MPBOU's learner-centric focus is evident in these measures, aiming to enhance accessibility, flexibility, and efficiency in academic processes for the benefit of its student community.

19.Skill development:

Madhya Pradesh Bhoj Open University (MPBOU) prioritizes skill development through various degree programes like MBA, M.Sc. Cyber Security, M.Sc. IT, MCA, BBA, B.Com, BCA, B.Ed., B.Ed. Spl. Ed., B.Sc. Data Science, B.Sc. Cyber Security, Bachelor of Journalisam, PG Diploma Programes like PG Diploma in Cyber Secrity, PG Diploma in Logistice & Supplu Cahin Management, PG Diploma in Event Management, PG Diploma in Energy Management and diploma programs like DCA, Diploma in Logistice & Supplu Cahin Management, Diploma in Travel & Tourisam, Diploma in Event Management, Diploma in Energy Management, Diploma in Cyber Secrity, Diploma in data Science, Diploma in Artificial Intelligence and Data Science and a Yoga Nidra certificate program. These programs are thoughtfully designed to provide practical knowledge, emphasizing vocational and value-added courses. The university's commitment to learner-centric education is further evident with the introduction of an e-mentoring program. This initiative aims to guide students in choosing suitable career paths, ensuring personalized support for individual growth. MPBOU places a strong emphasis on practical skill enhancement through its vocational programs, preparing students for real-world applications. The inclusion of value-added courses and the establishment of an incubation center underline the university's focus on fostering entrepreneurship and industry-ready skills. By incorporating learner-centric strategies and employment-based skill development, MPBOU aims to equip students not only with academic knowledge but also with the practical abilities needed for successful careers. This approach reflects the university's commitment to providing a well-rounded and impactful educational experience.

20.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Madhya Pradesh Bhoj Open University (MPBOU) actively promotes Indian languages by offering Self Learning Materials (SLMs) in both Hindi and English, ensuring accessibility for a diverse student base. The university's commitment to a value-based education system is exemplified through unique programs like Diploma in Ramcharitmanas se samajik vikas, Certificate in Indian Litrature, Written and Spoken Sanskrit, Introduction to Vedas, Indic Philosophy, Indian Eduaction and Holistic Development, Indain Cultural Heritage and Introduction to Yoga Nidra which have been fostering spiritual development among learners. MPBOU's learner-centric approach is further highlighted by initiatives such as tribal and Raja Bhoj chairs, emphasizing Indian knowledge systems and traditional wisdom. These endeavors aim to create an inclusive learning environment that appreciates and integrates diverse cultural perspectives. The introduction of diploma and certificate courses in Rural Development and Medicinal Plants demonstrates MPBOU's commitment to providing practical and skill-enhancing education, aligning with the evolving needs of learners. By incorporating culturally rich programs and addressing practical skill development, MPBOU ensures that its educational offerings are not only academically enriching but also relevant and empowering for students from various backgrounds. This learner-centric focus contributes to the holistic development of individuals, preparing them for both personal and professional success.

21.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Madhya Pradesh Bhoj Open University (MPBOU) prioritizes learnercentric education by aligning its program outline with the recommendations of the National Education Policy (NEP). The university has defined specific outcomes for programs and courses, ensuring a clear focus on the knowledge and skills students acquire. In delivering instruction, MPBOU employs a diverse set of methods, including lectures, seminars, tutorials, workshops, and practical experiences such as internships, apprenticeships, research, and fieldwork. This varied approach caters to different learning styles, enhancing engagement and understanding. To empower learners with higher-order skills, MPBOU has introduced programs in cutting-edge fields like artificial intelligence and cybersecurity. These initiatives are designed to equip students with practical, industry-relevant knowledge, fostering critical thinking and problem-solving abilities. The emphasis on such contemporary subjects reflects MPBOU's commitment to staying at the forefront of educational trends and preparing learners for the evolving demands of the professional landscape. By integrating modern teaching methods and advanced programs, MPBOU ensures that education is not only informative but

also conducive to the holistic development of learners. This learner-centric approach positions the university as a dynamic institution focused on providing relevant and impactful education to its diverse student community.

22.Distance education/online education:

Madhya Pradesh Bhoj Open University (MPBOU) operates in open and distance learning (ODL) mode, prioritizing accessibility and flexibility for learners. Recognizing the evolving landscape of education, the university is strategically planning to introduce dedicated vocational courses through online platforms in the near future. This forward-looking approach aims to provide students with diverse learning opportunities, catering to their specific needs and career goals. In adapting to the digital era, MPBOU utilizes platforms like Google Meet, Zoom, YouTube, and others for teaching and student outreach. This ensures that students have access to interactive and engaging learning experiences, even in a virtual setting. The integration of Massive Open Online Courses (MOOCs) for supplementary learning reflects MPBOU's commitment to offering a well-rounded educational experience beyond traditional coursework. By embracing online modes of education, MPBOU emphasizes learner-centricity, acknowledging the importance of flexibility, inclusivity, and technological integration in catering to the diverse needs of its student community. This approach aligns with the evolving educational landscape, providing students with the tools and resources they need to thrive in a digital learning environment.

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	**61**
1.2 Number of programmes offered during the year, Please provide consolidated number of Programs offered during the year without repeat count, including the programmes that are dropped)	**61**
1.3 Number of learners admitted afresh in first-year during the year	**32740**
1.4 Number of learners enrolled during the year	**79313**
1.5 Number of courses offered by the institution across all programs during the year	**0**
1.6 Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped)	**0**

2.Student

2.1Number of graduating students during the year	**17609**
2.2 Number of enrolled learners in the preceding academic year registered for term end examination	**69980**
2.3 Number of registered learners in the preceding academic year appeared for term end examination	**65210**
2.4 Number of learners in the preceding academic year passed in the term end examination	**45455**

3.Institution	
4.1 Total expenditure, excluding salary, during the year (INR in Lakhs):	**1770.19**
4.Teacher	
5.1 Number of sanctioned posts for the year:	**54**
5.2 Number of full-time teachers during the year:	**15**
5.3 Number of other academics in position against the sanctioned posts	**14**
5.4 Number of Full time Academic consultants employed	**4**
5.5 Total number of full time teachers worked in the institution during the year (Please include the teachers who left / joined the institution during the assessment period without repeat counts:	**15**
5.6 Total number of other academics worked in the institution during the year (Please include the other academics who left / joined the institution during the assessment period without repeat counts	**14**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Planning Design and Development

1.1.1 - Relevance of curricula planned, designed and developed/adopted

Madhya Pradesh Bhoj Open University (MPBOU) show a great dedication to making its courses relevant. The university carefully considers, creates, and implements programs that are:

1. Aligned with Local, National, Regional, and Global Needs: To

ensure their ongoing relevance and value, curricula are thoughtfully developed to meet the changing needs of local, national, regional, and global contexts.

2. Conforming to the Standards of Regulatory Bodies: The quality and uniformity of all programs are guaranteed by strict respect to the rules and regulations established by pertinent regulatory organizations, upholding high standards in both academia and the workplace.

3. Aligned with University Mission and Goals: The curriculum is carefully crafted to be in line with MPBOU's overall mission and goals, guaranteeing that the institution's learning objectives are successfully converted into worthwhile educational experiences for students.

4. Clear Learning Outcomes: The well-defined Programme Outcomes (POs), Programme Specific Learning Outcomes (PSLOs), and Course Learning Outcomes (CLOs) all clearly indicate the relevance of curricula. In order to guarantee that the curriculum adequately prepares students for prosperous jobs and significant contributions to society, these outcomes specify the knowledge, skills, and talents that students should gain.

5. Graduate Employability: To improvethe employability of graduates, this emphasis on relevance makes a substantial contribution to the community development advancement of the area by supplying competent and experienced individuals who can handle regional and local issues.

File Description	Documents
Curricula implemented by the University	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113695/1.1.1_1685959507_11135.pdf
Mapping of curricula to Programme Outcomes	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113695/1.1.1_1685959507_11135.pdf
Outcome analysis of Programme Specific Learning Outcomes and Course Learning Outcomes	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113695/1.1.1_1685959507_11135.pdf
Minutes of the relevant BoS/ School Board / Academic Council	https://drive.google.com/file/d/1yyl4ou7fNaOq9uNn5xjjHxJ5GOlyG7-T/view?usp=drive_link
Any other relevant information	https://drive.google.com/file/d/10Z9fhLZNBOR8xH5vNv-JkeaZp1fJRSa0/view?usp=drive_link

1.1.2 - New Programmes introduced - Percentage of programmes newly introduced by the institution during the year

42

1.1.2.1 - Number of new programmes introduced during the year

26

File Description	Documents
Minutes of relevant Academic Council/ School Board /BoS meetings	View File
Details of the Curricula/Syllabi of the new programmes during the year	View File
As per Data Template	View File
Any other relevant information	View File

1.1.3 - Revision of Programmes - Percentage of Programmes revised during the year

NIL

1.1.3.1 - Total number of Programmes revised during the year

NIL

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	[View File](#)
Details of the revised Curricula/Syllabi of the programmes during the year	[View File](#)
As per Data Template	[View File](#)
Any other relevant information	[View File](#)

1.1.4 - Courses being offered as MOOCs or using OERs. - Percentage of courses being offered as MOOCs or using OERs to supplement the existing courses (data for the preceding academic year)

100

1.1.4.1 - Number of courses being offered as MOOCs or using OERs to supplement the existing courses (data for the preceding academic year)

553

File Description	Documents
Web-link to the list of MOOCs approved	https://mpbou.edu.in/open-access-resources
Curriculum/ Syllabus of the courses being offered as MOOCs or using OERs	[View File](#)
Minutes of the Boards of Studies/ School Boards/ Academic Council meetings for approvals of these courses	[View File](#)
As per Data Template	[View File](#)
Any other relevant information	[View File](#)

1.1.5 - Electronic media and other digital components in the curriculum - Percentage of the Courses on offer that have incorporated electronic/digital media and other digital components in their curriculum delivery during the year

72.19

1.1.5.1 - Total number of the Courses on offer have incorporated electronic/ digital media and other digital components in their curriculum during the year

553

File Description	Documents
Details of Programmes incorporating electronic media and other digital components offered during the year	View File
As per Data Template	View File
Any other relevant information	View File

1.2 - Academic Flexibility

1.2.1 - Programmes being adopted/adapted by other HEIs - Percentage of programmes adopted/adapted by other HEIs through formal MOU during the year

18

1.2.1.1 - Number of programmes adopted/adapted by other HEIs during the year

11

File Description	Documents
MOU for programmes adopted/adapted by other HEIs	View File
Details of Programme	View File
As per Data Template	View File
Any other relevant information	View File

1.2.2 - Implementation of CBCS / ECS - Percentage of Programmes (UG/PG) in which Choice Based Credit System CBCS/ Elective Course System (ECS) has been implemented (Data of the latest completed academic year)

45

1.2.2.1 - Number of Programmes (UG/PG) in which Choice Based Credit System CBCS/ Elective Course System (ECS) has been implemented (Data of the latest completed academic year)

16

File Description	Documents
Minutes of relevant Academic Council/BoS/ School Board meetings for implementation of CBCS	View File
As per Data Template	View File
Any other relevant information	View File

1.2.3 - Enabling provision for lateral entry for learners - Percentage of learners admitted in the Institution through lateral entry during the year

16

1.2.3.1 - Number of admitted strength in programs where lateral entry is provisioned

245

File Description	Documents
Credit transfer policy	View File
List of programmes having provision for lateral entry	View File
As per Data Template	View File
Any other relevant information	View File

1.2.4 - Enabling provision for modular approach Provision for modular approach for flexible exit to the learners

Madhya Pradesh Bhoj Open University (MPBOU), in alignment with the National Education Policy (NEP) 2020, has adopted a modular approach to learning, incorporating flexible entry and exit provisions to enhance accessibility and inclusivity. The University is preparing to implement structured premature exit and lateral entry options in the upcoming academic session, offering students greater autonomy in their educational pursuits.

MPBOU currently provides flexibility through its three B.Ed. programs: Bachelor's Degree in Education (B.Ed.), Special B.Ed., and Diploma in Elementary Education. As a measure to support marginalized groups, the University grants an additional ten marks in the entrance examination to specially-abled students, wards of differently-abled parents, and individuals who have completed courses certified by the Rehabilitation Council of India (RCI).

Understanding the diverse circumstances of its learners, many of

whom are part-time students or working professionals, MPBOU allows extended durations for the completion of Bachelor's and Master's programs. This flexibility accommodates students who may face challenges adhering to traditional academic timelines.

Through the implementation of NEP 2020's free entry and exit provisions, MPBOU underscores its commitment to learner-centric education, fostering inclusivity and lifelong learning opportunities for a diverse student community.

File Description	Documents
The list of Programmes having modular approach with flexible exit options for the learners	https://drive.google.com/file/d/1WogAGRvBXZQBQsuQoIFNPnXBYxn8YPKK/view?usp=sharing
Any other relevant information	https://mpbou.edu.in/download-syllabus

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues Institution integrates crosscutting issues relevant to Gender, Environment and Sustainability Human Values, Emerging Demographic changes and Professional Ethics in the curricula

Madhya Pradesh Bhoj Open University (MPBOU) displays a strong commitment to addressing interdisciplinary issues such as gender equality, environmental sustainability, human values, emerging demographic changes, and professional ethics. The University integrates these crucial themes into its curricula through innovative approaches and specialized programs that align with societal needs and global priorities.

MPBOU offers various programmes that focus on these dimensions to enhance awareness and foster responsible citizenship. For instance, B.A. Hons.-Political Science, M.A.- Sociology, MSW etc highlights the importance of gender equality and equips learners with the knowledge to address gender-related challenges. Similarly, the Certificate and Diploma programs in Environmental Studies provide in-depth insights into sustainable practices and environmental conservation, promoting ecological responsibility.

Human values and ethics are integral to the University's academic framework. Programmes such as the Certificate in Indian Education and Holistic, Human Rights, Rural Development etc are designed to instill a sense of justice, equality, and moral responsibility in students. Also, programme in Economics address emerging demographic

changes, equipping learners with the skills to analyze and respond to shifting demographic patterns.

Professional ethics are emphasized across various disciplines, ensuring that students understand the ethical standards relevant to their professions. This holistic approach prepares graduates to contribute meaningfully to society while adhering to ethical principles.

By embedding these issues into its academic offerings, MPBOU aligns with its mission to provide inclusive, value-based, and socially relevant education, fostering a well-rounded and responsible learning community.

File Description	Documents
List of courses that integrate crosscutting issues mentioned above	https://drive.google.com/file/d/1ZRM2TjwKKSvp5pDXiWR3vzs5-aSh7ykW/view?usp=sharing
Description of the courses which address Gender, Environment and Sustainability, Human Values, Emerging Demographic changes and Professional Ethics in the Curricula	https://drive.google.com/file/d/1TkK3ida5nhOr_Gv13D1gLQtBonEg92sH/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/18n3t8sSaGXYF7XoBuyujz94gOTkUjkya/view?usp=drive_link

1.3.2 - Awareness/ soft skills / life skills/value-added courses etc., on offer

1.3.2.1 - Number of Value-added courses imparting life skills and soft skills being offered by the Institution during the year

102

File Description	Documents
Brochure relating to the listed courses	View File
Course content of the Value-added courses	View File
As per Data Template	View File
Any other relevant information	View File

1.3.3 - Learners undertaking fieldwork / projects / internships etc. - Percentage of learners undertaking field work / projects / internships leading to submission of dissertation / Reports
100

1.3.3.1 - Number of learners undertaking field work / projects / internships leading to submission of dissertation / Reports (data for the latest completed academic year)
45410

File Description	Documents
Link to Programme structure(s)	https://mpbou.edu.in/download-syllabus
Handbook/Manual for field work/ projects / internships.	View File
List of learners enrolled in Programme involving field work/ projects / internships etc.	View File
As per Data Template	View File
Any other relevant information	View File

1.3.4 - Courses on employability/ entrepreneurship/ skill development - Percentage of courses on offer has focus on employability/ entrepreneurship/ skill development during the year
100

1.3.4.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year
61

File Description	Documents
Link to programme structure and syllabus of such courses having focus on Employability/ Entrepreneurship/ Skill development	https://mpbou.edu.in/download-syllabus
As per Data Template	View File
Any other relevant information	View File

1.4 - Feedback System

1.4.1 - Feedback for design and review of curriculum Mechanism is in place for	A. Any 4 or more of the above

obtaining structured feedback on curricula/syllabi from various stakeholders Structured feedback has been designed for review of curriculum/syllabus for the preceding academic year 1) Learners 2) Teachers and other Academics 3) Academic Counsellors 4) External Subject Experts 5) Employers 6) Alumni

File Description	Documents
20 sample filled in Feedback forms in each category opted for the metrics	View File
As per Data Template	View File
Any other relevant information	View File

1.4.2 - Action on feedback (feedback collection, analysis and action taken) Mechanism is in place for analyzing the Feedback obtained from stake holders on curriculum/syllabus for the preceding academic year	A. Feedback collected, analyzed and action taken on feedback and such documents are made available on the institutional website

File Description	Documents
Stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council/ Syndicate/ Board of Management	View File
As per Data Template	View File
Any other relevant information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Learner Enrollment

2.1.1 - Average variation in enrolment of learners in the Institution during the year

79309

File Description	Documents
Total enrollment data during the year authenticated by Registrar of the University	View File
As per Data Template	View File
Any other relevant information	View File

2.1.2 - Efforts for reaching the unreached Efforts undertaken by the Institution for reaching out to the persons who do not have access to higher education

Madhya Pradesh Bhoj (Open) University, is dedicated to extending higher education to individuals lacking access through its flexible Open and Distance Learning (ODL) system. University's vision "Reach the Unreached" emphasizes inclusivity, particularly for marginalized and underprivileged communities.To effectively reach underserved populations, MPBOU has established a network of 11 regional and 611 study centers across MP.

MPBOU offers fee exemptions totransgenders, jail inmates, demonstrating its commitment to equitable education opportunities. The university's distance learning model is particularly beneficial for disadvantaged students from tribal, remote areas, homemakers, droupouts, defense personnel, working professionals.

MPBOU has adopted the Choice Based Credit System (CBCS) and is enhancing its digital infrastructure to provide quality study materials and online learning resources. These initiatives ensure that learners receive engaging, accessible, and up-to-date educational content, regardless of their geographical location. MPBOU employs diverse strategies to ensure effective communication and outreach through andline communication, hoardings, pamphlets, and newspaper coverage, university website, Social media accounts and online groups.

MPBOU'sBhojDarshanprovides an internet-based video service offering over 300 educational programs. Students can access these video lectures on computers, laptops, or mobile devices at their convenience. Similarly, Bhojvani isMPBOU's pioneering effort for leveraging internet audio for educational purposes.

File Description	Documents
Documents on efforts taken for reaching the unreached	https://drive.google.com/file/d/1SZbikldcjcQ JJRCzThYjiHUYCS38vfUA/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/1KGFP4NOUVZL 6G9eFmMejZLQANxCeaKo5/view?usp=sharing

2.2 - Catering to Learner Diversity

2.2.1 - Catering to rural population - Percentage of learners enrolled from rural areas during the year

36.6%

2.2.1.1 - Total number of learners enrolled from rural areas during the year

29101

File Description	Documents
Number of rural learners authenticated by Registrar of the University	View File
As per Data Template	View File
Any other relevant information	View File

2.2.2 - Reaching out to learners from socially backward categories - Percentage of learners enrolled across different socially backward categories during the year

75

2.2.2.1 - Number of learners admitted against SC/ST/OBC and other reserved categories as per GOI norms

59123

File Description	Documents
Number of SC, ST and OBC learners authenticated by Registrar of the University	View File
As per Data Template	View File
Any other relevant information	View File

2.2.3 - Reaching out to Persons with Disabilities (PwD) - Percentage of PwD learners enrolled

during the year

0.75%

2.2.3.1 - Number of learners enrolled from Divyangjans categories during the year

598

File Description	Documents
Number of PwD learners authenticated by Registrar of the University	[View File](#)
As per Data Template	[View File](#)
Document submitted by the Institution to a Government agency giving this information	[View File](#)
Any other relevant information	[View File](#)

2.2.4 - Reaching out to women / Transgender learners -Percentage of Women learners enrolled during the year

48.2%

2.2.4.1 - Total number of Women / Transgender learners enrolled from during the year

38256

File Description	Documents
Number of Women / transgender learners authenticated by Registrar of the University	[View File](#)
As per Data Template	[View File](#)
Any other relevant information	[View File](#)

2.2.5 - Reaching out to employed persons - Percentage of the employed learners who are enrolled during the year

14.7%

2.2.5.1 - Number of employed learners (including self employed) enrolled during the year

11731

File Description	Documents
Number of employed learners authenticated by Registrar of the University	[View File](#)
As per Data Template	[View File](#)
Any other relevant information	[View File](#)

2.2.6 - Learners from Special Target Group: prison inmates - Average number of prison inmates enrolled as learners during the year

`0.21%`

2.2.6.1 - Number of prison inmates enrolled as learners during the year

`169`

File Description	Documents
As per Data Template	[View File](#)
Any other relevant information	[View File](#)
Number of prisoners enrolled authenticated by Registrar of the University	[View File](#)

2.2.7 - Learners from Defense and Security Forces - Average number of persons from Defense and Security Forces background namely: Defense / Security Personnel, Ex Service men/ War widows enrolled as learners during the year

`1`

2.2.7.1 - Number of persons from Defense and Security Forces background namely: Defiance / Security Personnel, Ex Service men/ War widows enrolled as learners during the year

`63`

File Description	Documents
Number of learners from defense/security background authenticated by Registrar of the University	[View File](#)
As per Data Template	[View File](#)
Any other relevant information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Development of Self-Learning Material (SLM) in Print

The development of Self-Learning Material (SLM) at Madhya Pradesh Bhoj (Open) University follows a structured process comprising three key phases

Planning - The course structure is carefully designed, detailing the division of content into units and blocks. The respective academic schools, tasked with developing materials for specific courses, determine the content and decide on its presentation. Extensive consultations with subject experts and stakeholders are conducted, followed by approval from the Boards of Studies and the Academic Council.

Execution - Subject matter experts, writers and editors, are selected and approved by the Vice-Chancellor for content development. The writing process is guided by university-provided SLM development guidelines. Writers aregiven one to two months to complete their assignments, with provisions for collaboration among multiple authors. Extensions may be granted under special circumstances upon request.

Evaluation - The completed material undergoes a rigorous evaluation process. Content editing involvesexpert review to ensure accuracy and appropriate writing style. Any corrections/recommendations made by the editor are communicated to the author for revision, ensuringcompliance with university standards and guidelines.

This systematic approach ensures the production of self-explanatory, inclusive, and motivational learning resources, tailored to support independent learning in the open and distance education model.

File Description	Documents
Policy document on SLM	https://drive.google.com/file/d/1-hH93jW3I4e K8CWrytBp8uj4SP6K1XjI/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/1D6bFh3RLqlT yrjpUoKYuv-bAbD-K73J-/view?usp=sharing

2.3.2 - Use of Radio for providing instruction - Percentage of programmes where radio has been used for providing instruction in the latest completed academic year

15

2.3.2.1 - Number of programmes where radio has been used for providing instruction in the latest completed academic year

9

File Description	Documents
Proof of radio broadcasting with schedules of the programs	View File
Schedules of the above activities	View File
As per Data template	View File
Any other relevant information	View File

2.3.3 - Use of telecast / webcast for providing instruction - Percentage of programmes where telecast / webcast (TV broadcast, teleconferencing, web conferencing / webinars, etc) for providing instructions in the latest completed academic year

100

2.3.3.1 - Number of programmes where telecast / webcast (TV broadcast, teleconferencing, web conferencing / webinars, etc) for providing instructions in the latest completed academic year

61

File Description	Documents
Proof of tele- broadcasting with schedules of the programs	View File
Schedules of the above activities	View File
As per the data template	View File
Any other relevant information	View File

2.3.4 - Availability of digitized SLMs for the learners - Percentage of programs having access to online SLMs

100

2.3.4.1 - Number of learning material of the Institution digitized and the SLMs uploaded on the website / Online Repository/ e-content app / LMS for their availability to the learners during the year

61

File Description	Documents
Links to Digital repository of SLMs	https://mpbou.edu.in/student_material
Any other relevant information	View File
Data template in Section B	View File

2.3.5 - Institutional Mechanism to provide academic counseling support An Institutional mechanism is in place to provide academic counselling support to learners enrolled in different programs including strategies for learner participation and engagement as well as development of required competencies and skills

Madhya Pradesh Bhoj (Open) University has established a strong institutional mechanism to provide academic counselling support to learners enrolled in various programs. The Counselling Cell functions as a pivotal entity, coordinating activities among the main campus, regional centers, and study centers to ensure seamless support and engagement for students.

The primary objectives of the cell include motivating study centers to conduct regular counselling sessions, innovating counselling methods, and maintaining quality standards in alignment with university guidelines. The cell oversees critical functions such as scheduling counseling sessions, verifying the eligibility of academic counsellors, approving bills, and ensuring adherence to prescribed norms.

Academic counsellors/coordinators play a vital role in this framework. They provide essential guidance during induction, orientation, assignment assistance, and contact classes, creating a supportive learning environment. With skills in communication, problem-solving, and subject matter expertise, these counselors address the academic and personal needs of students, fostering their engagement and progression.

The Student Support Cell complements these efforts by strengthening communication through the online portal, "Student Corner," ensuring that feedback and required documentation are promptly managed. Regular committee meetings analyze counselor eligibility, session schedules, and student enrollment, facilitating informed decision-making.

File Description	Documents
Schedules of different counseling activities	https://drive.google.com/file/d/1P-FIZ-qgrZj-ZmzCuzUGpM0Tbz5gXrsK/view?usp=share_link
Report of academic Counseling sessions	https://drive.google.com/file/d/1KZKahfYhKlYIPZZXvBkawg9BWeYU8Ena/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/1ryvFUAyUPJXfUNIbDCdU2HMiH28MUyWI/view?usp=sharing

2.4 - Teachers and other Academics- Profile and Quality

2.4.1 - Full-time teachers and other academics in positions – Percentage of the sanctioned posts occupied by full-time teachers and other academics respectively during the year

61

2.4.2 - Full-time teachers and other academics with Ph.D. - Percentage of full-time teachers and other academics with Ph.D. degree

66

2.4.2.1 - Number of full-time teachers and other academics with Ph.D. degree

33

File Description	Documents
Number of teachers and other academics with PhD	View File
As per the Data Template	View File
Any other relevant information	View File

2.4.3 - Programmes on offer through Collaboration - Programmes offered which are developed through collaboration with Government / other agencies

10

2.4.3.1 - Number of Programmes offered which are developed through collaboration with Government / other agencies during the year

10

File Description	Documents
Copies of MoUs with other agencies	View File
Minutes of relevant Academic Council/BoS/ School Board meetings	View File
As per Data Template	View File
Any other relevant information	View File

2.4.4 - Percentage of in-house faculty involved in design and development of SLMs during the year

13.33

2.4.4.1 - Number of in-house faculty involved in design and development of SLMs during the year

2

File Description	Documents
Minutes of relevant Academic Council/BoS/ School Board meetings	View File
Credit page of Blocks/ Courses	View File
As per Data Template	View File
Any other relevant information	View File

2.4.5 - Recognition earned by full time teachers and other academics

2.4.5.1 - Number of full time teachers who received awards, fellowships, recognition etc. from state /national /international level, Government recognized bodies during the year

1

File Description	Documents
Scanned copies of award/ appointment letters	View File
As per Data Template	View File
Any other relevant information	View File

2.4.6 - Learner : Academic Counselor ratio

2.4.6.1 - Number of empanelled Academic Counselors for the latest completed academic year:

647

File Description	Documents
Number of Academic Counsellors with details of total teaching experience for the preceding academic year	[View File](#)
As per Data Template	[View File](#)
Any other relevant information	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Process of conduct of Term-end examination Process of conduct of Term End Examination and efforts done for fair and smooth conduct of the examination

Madhya Pradesh Bhoj (Open) University follows a transparent process for the conduct of Term-End Examinations, ensuring fairness, efficiency, and integrity. All examination-related information, including assignment submission deadlines, examination schedules, and fee details, is communicated through the Admission Information Brochure, notices displayed at study centers, regional centers, and the university headquarters, as well as through the official university website. Since 2014-15, MPBOU has adopted several online processes to enhance accessibility and streamline examination procedures. These include online admission, availability of examination-related information, and digital access to admit cards, marksheets, and exam timetables. The university timely conducts examinations ensuring that question papers for both assignments and terminal exams are prepared by qualified experts to maintain confidentiality and academic standards. Designated examination centers are carefully selected based on their adherence to university standards. During the examinations, observers and flying squads are deployed to monitor activities at the centers, ensuring discipline and reporting any irregularities. The evaluation process is threefold:

- Self-Evaluation: Facilitated through study materials provided to learners.
- Sessional Evaluation: Conducted through mandatory assignments, which learners must submit on time to qualify for the exams.
- Terminal Evaluation: Conducted at regional centers and the university headquarters.

2.5.2 - Examination related Grievances Mechanism of the Institution to deal with examination related grievances in a transparent manner

Madhya Pradesh Bhoj (Open) University has established a Grievance Redressal Cell within the Examination Department to address learner queries and concerns related to examinations. The university follows a systematic approach to ensure transparency and accessibility in resolving grievances.

Learners can submit their grievances through various channels, such as:

- **Written applications to the Grievance Redressal Cell.**
- **In-person submissions at the Examination Cell counter.**
- **Emails addressed to the Controller of Examination.**
- **Toll-free numbers provided by the university.**
- **Speed, registeredor simple post.**

Upon receiving a grievance, the Director of Examination assigns it to a relevant staff member for investigation. A report is prepared, and appropriate actions are taken based on the findings. Learners are informed of the resolution via email or mobile phone. For grievances related to corrections in degrees or mark sheets, the necessary updates are made, and the corrected documents are sent to the learner's registered address.

The process is made transparent through a dedicated grievance submission icon on the university's official website. For learners who have not provided a mobile number, updates are communicated through registered post.

The university's grievance resolution mechanism is student-centric, aiming for prompt resolution while ensuring that all prescribed information is collected for efficient processing.

File Description	Documents
Any other relevant information	https://mpbou.edu.in/time-table
Standard Operating Procedures related to Term End Examination related Grievances	https://drive.google.com/file/d/1WVC0wfx4cy9BJaYb01OHEaStjWYVkyEH/view?usp=sharing

2.5.3 - Formative Assessment Standard Operating Procedures employed for continuous (internal) assessment followed by the Institution

At Madhya Pradesh Bhoj (Open) University continuous assessment is an essential part of the open and distance education system, with assignments playing a pivotal role in maintaining communication between students and instructors. These assignments account for 30% of the overall assessment and help monitor students' learning progress throughout specific study periods. To facilitate this process, the university assigns qualified faculty members to create and distribute assignments online. These assignments are designed not only to promote self-assessment but also to prepare students for the final exams. Since there is limited direct interaction in this type of education, assignments play an important role in strengthening learning and improving the overall academic experience. The primary objectives of assignments include establishing two-way communication, assessing learners' understanding, and encouraging self-assessment. Assignments are designed to motivate learners, analyze behavioral changes, and cater to the unique needs of open and distance education. MPBOU employs two types of assignments: counselor-evaluated and computer-evaluated. The evaluation process comprises of:

- Self-Evaluation: Conducted through study materials.
- Sessional Assessment: Through assignments contributing 30% to the overall score.
- Terminal Assessment: Contributing 70% to the final evaluation.

Assignment completion is mandatory for appearing in terminal examinations. Mentor feedback on assignments further enhances the learning process.

File Description	Documents
Policy documents on Evaluation Methodology	https://drive.google.com/file/d/1KGmh3pRLycSKod3yf8NyYC1irnp0scQt/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/1V2QhPVsP7R297524rj3Og3dDJnJK4pdi/view?usp=sharing

2.5.4 - Status of automation of Examination/ Evaluation processes Status of automation of examination / evaluation processes is represented by:	B. Only learner registration, Hall ticket issue & Result Processing automated

File Description	Documents
Current Manual of examination automation system	View File
Annual reports of examination including the present status of automation	View File
As per Data Template	View File
Any other relevant information	View File

2.5.5 - Involvement of external subject experts in evaluation process Extent of involvement of external subject experts and other academics in the evaluation related activities in the preceding academic year: 1. Evaluation of Assignments 2. Evaluation of Projects 3. Preparation of Term End question papers 4. Moderation of Term End question papers 5. Evaluation of answer scripts 6. Examination related duties as invigilator, observer etc.	A. Any 4 or more of the above

File Description	Documents
Link to list of evaluators	https://drive.google.com/file/d/1bSN4C7PrAfuZ-29pw366QJUMMB4HpMmk/view?usp=sharing
As per Data Template	View File
Any other relevant information	View File

2.6 - Learner Performance and Learning Outcomes

2.6.1 - Programme Outcomes The Institution has stated Graduate Attributes / Programme Outcomes, Programme Specific Outcomes and Course Outcomes which are integrated into the assessment process

Madhya Pradesh Bhoj (Open) University adopts a flexible, student-focused approach that caters to a wide range of learners, from beginners to those pursuing Ph.D. programs. The university ensures that the self-learning materials (SLMs) are developed to meet the objectives of each program. The implementation of a credit system helps balance the workload across different courses, offering students the freedom to complete their studies within an appropriate timeframe.

To enhance the learning experience, MPBOU uses modern technology,

providing SLMs in printed copies & e-SLM in digital form.The evaluation process combines self-assessment, assignments (which contribute 30% to the final grade), and final exams. For programmes in science and technology, practical training is provided through approved study centers, where students engage in projects that enhance their hands-on experience and job-readiness.

The university requires students to meet a minimum score for programme completion, ensuring they are equipped with the necessary skills for further academic pursuits, technical expertise, and entrepreneurial ventures. Those who excel academically are honoredduring convocation ceremony

MPBOU's adaptable learning system is designed to support a diverse student body, including dropouts, who have left traditional education, Working professionals, entrepreneurs, and homemakers. This flexible approach offers opportunities for improved academic performance and employability.

File Description	Documents
Graduate Attributes / Programme Outcomes, Programme Specific Outcomes and Course Outcomes	https://mpbou.edu.in/ugc-programme-2023-2024
Any other relevant information	https://drive.google.com/file/d/18n3t8sSaGXYF7XoBuyujz94gOTkUjkya/view?usp=sharing

2.6.2 - Percentage of completion status of UG and PG degree programmes with in specified period

60

2.6.2.1 - Number of UG learners enrolled in first year of the present assessment period.

17807

File Description	Documents
Link to declaration of results	https://mpbou.edu.in/results
As per Data Template	View File
Any other relevant information	View File

2.7 - Learner Satisfaction Survey

2.7.1 - Online Learner Satisfaction Survey regarding teaching-learning process	
79309	

File Description	Documents
Database of all currently enrolled learners	View File
As per Data Template	View File
Any other relevant information	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - Policy for promotion of research The Institution has a well defined policy for promotion of systemic and discipline based research. Also, explain the assigned budget for research and its utilization, methods for implementation and monitoring.

MPBOU has a well-defined research policy that promotes a robust research culture and enhances research quality across various disciplines. The policy encourages both systemic research, aimed at improving research methodologies, and discipline-based research, focusing on specific academic areas.

To support research initiatives, MPBOU has established four specialized research chairs: the Gandhi Chair, Raja Bhoj Chair, Janjatiya Chair, and Dr. Ambedkar Chair, each dedicated to promoting research in their respective fields. The university fosters a supportive research environment by encouraging faculty members to seek research grants, participate in research projects, and publish their findings in reputable academic journals.

Key elements of MPBOU's research policy include:

Promoting Research: Faculty are encouraged to conduct research on socially, politically, and economically significant topics.

Research in ODL: The university emphasizes research in Open and Distance Learning to explore new trends and contribute to the field's growth.

Research Integrity and Ethics: High standards of integrity, quality, and ethical conduct are essential in all research activities.

Building Academic Partnerships: MPBOU encourages national and international collaborations for joint research projects.

Interdisciplinary Research: The university promotes interdisciplinary research to address complex challenges and encourage innovation.

These efforts highlight MPBOU's commitment to advancing research and supporting faculty in their scholarly endeavors.

File Description	Documents
Minutes of the Governing Council/ Syndicate/Board of Management / Academic Council/ Research Council related to research promotion policy adoption	https://drive.google.com/file/d/1iqYzwttGAf-Uf3vAZEAKteKiG_-0tKWk/view?usp=sharing
Policy document on promotion of research	https://drive.google.com/file/d/1TZ02tT2c0awGZP9qjdBazbGrOJpiRroy/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/18n3t8sSaGXYF7XoBuyujz94gOTkUjkya/view?usp=share_link

3.1.2 - Research facilities for teachers, other academics and learners Research facilities available to the teachers, other academics and learners of the Institution for pursuing research 1. Reference Library 2. Online subscription to research journals 3. Research/Statistical Databases 4. Media Laboratory / studios 5. Science laboratories 6. Computing Laboratory and support for both qualitative and quantitative data analysis including softwares 7. Data curation and sharing facility 8. Language laboratory 9. Central Instrumentation Centre	**B. Any 4 or 5of the above**

File Description	Documents
URLs of the available facilities	https://drive.google.com/file/d/1zOgTSMeO8tiEu-zy_GFm8LcSOMZKspD-/view?usp=sharing
As per Data Template	View File
Any other relevant information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Government and Non-government grants for research

3.2.1.1 - Grants for research projects and Chairs sponsored by the government and non-government sources such as Industry, Corporate Houses, International bodies, endowments, professional associations etchas been received by the Institution during the year (INR in Lakhs)

290000/-

File Description	Documents
Award letters for research projects sponsored by government and non-government	View File
As per Data Template	View File
Any other relevant information	View File

3.2.2 - Research projects funded to teachers – Number of research projects funded by the institution / government and non-government agencies per teacher

1

File Description	Documents
List of research projects	View File
Document from Funding Agency	View File
Link of the funding agency website	https://icssr.org/
As per Data Template	View File

3.3 - Innovation Ecosystem

3.3.1 - Innovative initiatives of the Institution Institution has taken initiatives for creating an ecosystem for Innovation by establishing Innovation Centre/Cell. The institution has also taken innovative initiatives by providing access to diversified learner groups

Madhya Pradesh Bhoj (Open) University is committed to fostering innovation in Open and Distance Learning (ODL). The university has implemented various initiatives aimed at enhancing teaching and learning practices through technology.

Key initiatives include:

MPBOU Institutions' Innovation Council (IIC): Under the agies of MPBOU Incubation Centre, MPBOU IICwas registered under MSME (No. PPBDP202323690) toencourages creative thinking, supports research and development, and facilitates the implementation of cutting-edge

solutions to enhance the quality of education and promote academic excellence.

Library - Raja Bhoj Knowledge Centre 25785 books, 528 Audio Books, 213 Video Books, 1062 Reference Books, 421 PhD theses and 1073 Master's dissertations and 19 Offline Journals.

Electronic Media Production and Research Centere: The university has set up an advanced Audio-Visual production unit, allowing lectures to be recorded and uploaded on YouTube for better access by distance learners.

University Management System (UMS): The UMS platform facilitates communication, admissions, and other services, making it easier for learners to interact with the university.

Choice-Based Credit System (CBCS): The university is working towards implementing CBCS, offering more flexibility in curriculum design.

These initiatives aim to provide an innovative learning ecosystem for all learners.

File Description	Documents
The Innovation Centre/ Cell	https://drive.google.com/file/d/10aBsxW9Vqt7ZK8-bo4vGs0SkDqsDdrsw/view?usp=sharing
Initiatives taken by the institution	https://drive.google.com/file/d/19ekzgmwdmfHHorTh2MPfGAWdGKoH8e4c/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/1zOgTSMeO8tiEu-zy_GFm8LcSOMZKspD-/view?usp=sharing

3.3.2 - Workshops / seminars conducted on innovative practices

3.3.2.1 - Total number of workshops/seminars conducted during the year on: ? Intellectual Property Rights (IPR); ? Open Educational Resources (OERs); ? Massive Open Online Courses (MOOCs); ? Technology-Enabled Learning; ? Learning Management System; ? Development of e-content and

32

File Description	Documents
Report of the event/ link to the material developed	View File
List of workshops/seminars during the year	View File
As per Data Template	View File
Any other relevant information	View File

3.3.3 - Innovative content developed in the form of e-modules / e-SLMs / MOOCs for : A. NMEICT B. NPTEL C. SWAYAM D. e-PG Pathshala E. e-SLMs F. other MOOCs platform G. Institutional LMS

3.3.3.1 - Total number of e-content modules developed for any of the platforms listed above.

627

File Description	Documents
List of the innovative contents developed during the year	View File
As per Data Template	View File
Any other relevant information	View File

3.3.4 - Awards for innovation

3.3.4.1 - Number of Awards for innovation received by the Institution, its teachers/other academics/ research scholars/Learners during the year

1

File Description	Documents
Scanned copies of award letters	View File
Award details	View File
As per Data Template	View File
Any other relevant information	View File

3.4 - Research Publications and Awards

3.4.1 - Mechanisms to check malpractices and plagiarism in research The institution has a stated code of ethics for research, the implementation of which is ensured by the following: (during the year) 1) Research	**B. Any 3 of the above**

methodology with course on research ethics 2) Ethics Committee 3) Plagiarism Check 4) Committee on publication guidelines

File Description	Documents
Institutional code of ethics document	View File
Notification for Research Ethics Committee	View File
Minutes of the committee	View File
As per Data Template	View File
Any other relevant information	View File

3.4.2 - Ph.D. degrees awarded per recognised research guide of the University.

3.4.2.1 - Number of Full time teachers recognized as guides by the University as per UGC regulation during the year:

1

File Description	Documents
Web-link of the Research page	https://mpbou.edu.in/uploads/files/research.pdf
List of Ph.D. scholars and their details like name of the guide , title of thesis, year of award etc	View File
As per Data Template	View File
Any other relevant information	View File

3.4.3 - Research publications – Number of research papers published per teacher of the institution in the Journals notified by UGC care list during the year

28

File Description	Documents
Web-link of research papers published	https://drive.google.com/file/d/1xxbmCCY-Qtpi8mcwyS6_NtEh3uNXjU6b/view?usp=sharing
As per Data Template	View File
Any other relevant information	View File

3.4.4 - Books and Chapters in edited volumes published per teacher etc.

3.4.4.1 - Number of books and chapters/ units in books/ SLMs published of the institution during the year

26

File Description	Documents
Web-link of publications	https://drive.google.com/file/d/1xxbmCCY-Qtpi8mcwyS6_NtEh3uNXjU6b/view?usp=sharing
Any other relevant information	View File
As per Data Template	View File

3.4.5 - Citations of the publications Impact Factor of the research publications from the Institution Citations of the publications by teachers and academics during the year based on average Citation index in Scopus/ Web of Science.

Impact Factor of the research publications from the Institution Citations of the publications by teachers and academics during the year based on average Citation index in Scopus/ Web of Science.

(Note: Input will be provided by INFLIBNET and clarification for this metric will also be sought by INFLIBNET separately).

File Description	Documents
as per data templates	View File

3.4.6 - h-index of the Institution Details of the publications of the teachers and other academics of the Institution during the year to calculate h-index of the Institution based on the Citations of the publications in Scopus / Web of Science

NIL

File Description	Documents
Citations of publications based on Scopus / Web of Science – h-index of the institution	View File
Any other relevant information	View File
As per Data Template	View File

3.5 - Consultancy

3.5.1 - Consultancy Policy The Institution has a policy on consultancy including revenue sharing

between the institution and the individual/ agency

Madhya Pradesh Bhoj (Open) University has established a clear and
structured consultancy policy to enhance its academic and research
capabilities. The university values consultancy as a tool to promote
interdisciplinary collaboration with universities, industries,
government bodies, and other academic institutions. It aims to
address societal issues, share knowledge, and improve research
skills.

MPBOU's policy supports both institutional and individual
consultancy, ensuring that all services align with the university's
values of quality, transparency, and ethics. The policy includes
technical services such as data analysis and consultation, which are
carefully managed. For university-led consultancy projects, a
Principal Consultant is nominated by the Vice-Chancellor, and all
projects undergo approval by competent authorities.

The policy emphasizes the importance of intellectual property
rights, confidentiality, and the transparent management of fees. It
ensures that consultancy work aligns with the university's academic
mission and goals, maintains ethical standards, and provides
effective support for faculty and administrative tasks. Regular
performance reviews are conducted to ensure that consultancy
services contribute to MPBOU's broader educational and research
objectives. This approach helps MPBOU foster innovation, enhance its
research ecosystem, and make meaningful contributions to society.

File Description	Documents
Minutes of the Governing Council/ Syndicate/Board of Management related to consultancy policy	https://drive.google.com/file/d/1iqYzwttGAf-Uf3vAZEAKteKiG_-0tKWk/view?usp=sharing
Policy document on consultancy	https://drive.google.com/file/d/1PEBNWAZHZOqXN5Zx7cR3WLf6mIDDcExk/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/18n3t8sSaGXYF7XoBuyujz94gOTkUjkya/view?usp=sharing

3.5.2 - Revenue from consultancy – Revenue generated by the Institution from consultancy

3.5.2.1 - Revenue generated from consultancy provided by teachers and other academics of the Institution during the year (INR in Lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy	*View File*
List of teachers and other academics providing consultancy	*View File*
As per Data Template	*View File*
Any other relevant information	*View File*

3.5.3 - Revenue from training/ seminars/ conferences/ etc. –Revenue generated by the Institution from training / seminars/ conferences/ etc. through sponsorship during the year (INR in lakhs)

0

File Description	Documents
Audited statements of account indicating the revenue generated through training	*View File*
Schedule of the training programmes	*View File*
As per Data Template	*View File*
Any other relevant information	*View File*

3.6 - Extension Activities

3.6.1 - Extension activities The impact of the extension activities of the Institution in sensitizing the learners and other stakeholders to social and sustainable development issues leading to inclusive society during the year

MPBOU has actively contributed to extension activities, focusing on rural outreach and addressing social and sustainable development issues. Under Unnat Bharat Abhiyan, MPBOU has adopted Semari, Kharpa, Jagrakhand, Sarvar, and Khakhasrdole villages of Madhya Pradesh, where access to education and healthcare is limited. Technology-enabled approach is adopted to deliver educational programs and services to a tribal-dominant population of about 5000 to 6000. Sustainable development is also a vital aspect of the program that included initiatives to promote eco- friendly practices, renewable energy, and water conservation.

Sickle Cell Anaemia Awareness Programme - Undertaken in

collaboration with local health authorities and professionals, Madhya Pradesh Bhoj Open University adopted Rampura, Dhegda, Bhvanyakhurd, Gulati, Dasoda, Nimbola, Pedwee, Pagara, Pipaliya Khut, and Bhogwa villages in the Dharmapuri Block of district Dhar, Madhya Pradesh.

MPBOU frequently organizes health camps, fitness sessions, and yoga classes for the community, and plans to offer medical and dental check-ups on campus. MPBOU also runs voter awareness campaigns, environmental conservation efforts, including tree planting, and energy literacy programs.

By combining education, skill development, and health initiatives, MPBOU promotes inclusive growth and contributes to the welfare of the communities it serves. Its door-to-door campaigns further highlight the university's commitment to societal development.

File Description	Documents
Brochures of the activities	https://drive.google.com/file/d/1WzVuZMHzs78mkYRkLBKOA-6-ycFNmY5I/view?usp=sharing
Activity Reports	https://drive.google.com/file/d/1WzVuZMHzs78mkYRkLBKOA-6-ycFNmY5I/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/18n3t8sSaGXYF7XoBuyujz94gOTkUjkya/view?usp=sharing

3.6.2 - Recognition of extension activities

3.6.2.1 - Number of awards and recognition received for extension activities from Government /recognized bodies during the year:

13

File Description	Documents
Awards for extension activities	View File
Scanned copy of the award letters	View File
As per Data Template	View File
Any other relevant information	View File

3.6.3 - Collaborative extension and outreach Programmes

3.6.3.1 - Number of extension and outreach Programmes conducted in collaboration with Community Based Organizations, Government and non-government Organizations during the year

`10`

File Description	Documents
Reports of the event organized	View File
As per Data Template	View File
Any other relevant information	View File

3.6.4 - Participation in extension activities

3.6.4.1 - Number of employees and learners participating in extension activities conducted by the Institution with Government Organizations, Non-Government Organizations and Programmes such as Swachh Bharat, AIDS Awareness, Gender issues, Rights of PwD during the year

`36`

File Description	Documents
As per Data Template	View File
Any other relevant information	View File
Report of the event	View File

3.7 - Collaboration

3.7.1 - Collaborative activities with Institutions

3.7.1.1 - Number of Collaborative activities for research, programme development and faculty exchange with institutions during the year

`22`

File Description	Documents
Scanned copies of collaboration document	View File
As per Data Template	View File
Any other relevant information	View File

3.7.2 - Collaborations with industries

3.7.2.1 - Number of collaborations with industries for learner exchange, internship, establishing

Chairs during the year
42

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Facilities available at Institution Headquarters and Regional Centres Infrastructural facilities viz., academic units, administrative units, storage and dispatch units, library, Laboratories, Multimedia Laboratories, Seminar Rooms, Auditorium, warehouses, Media Production, Print Production, etc.

Madhya Pradesh Bhoj (Open) University has a well-established and fully equipped infrastructure at its main campus in Bhopal, as well as its 11 Regional Centers and 611 Study Centers across the state. The main campus spans 50.03 acres, offering a conducive learning environment.

The administrative campus houses essential offices, including those of the Vice-Chancellor, Registrar, and department directors. The academic block is a three-story building with classrooms, faculty rooms, and specialized departments.Conference halls & Seminar rooms with ICT facilities provide space for conferences, seminars, and meetings, facilitating collaboration and academic growth across the university. A Remedial Education Centre for assessment and intervention of Children with Developmental Disabilities has been established to fecilitate differently-abled persons.

MPBOU's Library-Raja Bhoj Knowledge Centre supports academic learning with a reading capacity for 50 individuals. IT & Science Laboratories are well-equipped to provide hands-on learning experiences. The university also has an Electronic Media Production and Research Centre (EMPRC), offering state-of-the-art facilities for digital learning. MPBOU Incubation Centre has also been establish to encourage innovation & entrepreneurship.

Other key facilities include storage and dispatch units for Self-Learning Materials (SLMs) and confidential exam papers, ensuring security and privacy, vatsalya Day care, Medical room etc.

File Description	Documents
Annual report of the Institution	https://drive.google.com/file/d/1Rh3LPNTZrI9 7P9DZn61PMH_Ljhf78c5z/view?usp=sharing
Geo-tagged photographs of campus and all other infrastructural facilities	https://drive.google.com/file/d/1nv_ZH5FwfMC smQ8H2PYxV75-sLl33kU1/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/18n3t8sSaGXY F7XoBuyujz94gOTkUjkya/view?usp=sharing

4.1.2 - Expenditure incurred for infrastructure augmentation –Percentage of expenditure incurred for infrastructure augmentation

`4`

4.1.2.1 - Expenditure incurred for infrastructure augmentation excluding salary during the year (INR in lakhs)

`80.62`

File Description	Documents
Audited utilization statements	[View File](#)
Budget allocation for infrastructure	[View File](#)
As per Data Template	[View File](#)
Any other relevant information	[View File](#)

4.1.3 - Percentage of the expenditure incurred on maintenance of physical facilities and academic support facilities

`57`

4.1.3.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary during the year (INR in lakhs)

`213`

File Description	Documents
Audited statements of accounts.	[View File](#)
Budget and Statements of Expenditure	[View File](#)
As per Data Template	[View File](#)
Any other relevant information	[View File](#)

4.2 - IT Infrastructure

4.2.1 - ICT enabled facilities at HQs – Percentage of IT enabled rooms and seminar halls of the Institution for academic support at Headquarters.

100

4.2.1.1 - Number of rooms and seminar halls for academic support with ICT facilities/Wi-Fi/LAN at the Institution HQs (Data for the latest completed academic year) :

7

File Description	Documents
Geo- tagged Photographs of IT infrastructure facilities at HQs	[View File](#)
As per Data Template	[View File](#)
Any other relevant information	[View File](#)

4.2.2 - ICT enabled facilities at RCs – Percentage of IT enabled rooms and seminar halls of the Institution for academic support in Regional Centres (RCs)

50

4.2.2.1 - Number of rooms and seminar halls for academic support with ICT facilities/Wi-Fi/LAN at Regional Centres (RCs). (Data for the latest completed academic year)

11

File Description	Documents
Photographs of infrastructure facilities at a few RCs	[View File](#)
As per Data Template	[View File](#)
Any other relevant information	[View File](#)

4.2.3 - ICT enabled facilities at LSCs – Percentage of IT enabled rooms and seminar Halls of the Institution for academic support in learner support centres (LSCs)

100

4.2.3.1 - Number of rooms and seminar halls for academic support with ICT facilities/Wi-Fi/LAN at Learner Support Centres (LSCs) (Data for the latest completed academic year)

1224

File Description	Documents
Geo – tagged Photographs of infrastructure facilities at a few LSCs	[View File](#)
As per Data Template	[View File](#)
Any other relevant information	[View File](#)

4.2.4 - Frequency of updating of IT facilities – Frequency of IT facilities updated at the Headquarters and the Regional Centres of the Institution including website, online system, etc

Madhya Pradesh Bhoj (Open) University places great importance on regularly updating its IT facilities to provide a seamless and accessible learning experience for students. By adopting the latest technology,1 GBPS internet connectivity and Wi-Fi campus, the university ensures efficiency in its operations and services.

Key IT Initiatives:

Website Update: MPBOU's website is regularly updated to provide accurate and timely information on admissions, program details, examination results, and assignment questions. Learners can access digitized Self-Learning Materials (SLMs) and audio-video study resources, making education more interactive.

Examination Support: Issues related to exams, such as errors in records, are addressed promptly, with updates reflected on the website. Audio lectures are frequently uploaded to support students.

Communication Services: A toll-free number has been established to assist learners from remote areas, working professionals, and homemakers, ensuring effective communication and support.

Online Processes: The website supports online registrations for convocation and other activities, simplifying procedures for students.

Information Sharing: Details of seminars, workshops, and tenders are regularly uploaded, ensuring transparency and easy access.

System and Hardware Updates: The University Management System (UMS) is consistently upgraded based on departmental needs, and outdated hardware is replaced to maintain efficiency.

MPBOU iscommitment to integrate technology into education.

File Description	Documents
Scanned copy of agreement	https://drive.google.com/file/d/1wacju_Qb2bo qopXs6qRhE8NE59rzqJsl/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/1xPI7-BAAAdZ nTsv1rPRcUCRvGAcpt1j9/view?usp=sharing

4.2.5 - Internet Bandwidth at the HQs and RCs – Available bandwidth of the internet facility at the Headquarters and Regional Centres of the Institution

1 GBPS

File Description	Documents
Relevant documents on available bandwidth of internet connection at the Institution's Head Quarters and Regional Centres	View File
As per Data Template	View File
Any other relevant information	View File

4.2.6 - Facilities for media production - Facilities for audio, video and e-content development are available and are in use at the Institution Audio- video and e-Content production facilities: 1. Audio / video studios 2. Outdoor shooting equipment /Outdoor audio recording 3. Post production unit / Editing unit 4. Duplication unit 5. Graphics workstation 6. Direct Reception Sets (DRS) 7. Set Scenic unit 8. Make-up unit 9. E-Platform 10. Workstations with broadband connectivity 11. Cloud space 12. Licensed software 13. Uninterrupted web connectivity 14. IT security system	B. Any 8 – 9 of the above

File Description	Documents
As per Data Template	View File
Geo-tagged photographs of the facilities for audio, video e-content production	View File
Any other relevant information	View File

4.2.7 - Percentage of viewers (learners) to Transmission facilities of the Institution

99

4.2.7.1 - Number of viewers (learners) of transmission facilities (Radio and Television Channels) for the latest completed academic year

78515

File Description	Documents
Geo-tagged photographs of the facilities available	View File
As per Data Template	View File
Any other relevant information	View File

4.2.8 - Automation systems The level of automation of different aspects of Institution including the features of Office Automation System/ERP/MIS (Online Support to Learners, Staff, RCs and LSCs)

Madhya Pradesh Bhoj (Open) University provides strong Learner Support Services at multiple levels, ensuring seamless access to educational resources and support for its diverse student community. The university leverages technology and automation to enhance its services and streamline processes.

Key Highlights

Online Admission System: MPBOU offers a user-friendly online admission platform where students can easily submit applications, upload documents, and pay fees.

Student Portal: A dedicated portal provides students access to course materials, assignments, exam schedules, and results, simplifying post-admission services.

Mobile Application: The university's mobile app offers features for course management, communication, and timely notifications, ensuring a better learning experience.

Online Meetings: Regular virtual sessions via platforms like Webex, Zoom, and Google Meet address administrative and student concerns.

Database Management: Admission and examination data are systematically managed at the headquarters and through the MPONLINE portal.

Grievance Management: MPBOU resolves student grievances through online platforms such as the University Grievance System, CM Helpline, and UGC Grievance Channel.

Learning Materials: Students can access electronic Self-Learning Materials (eSLMs) and additional resources through platforms like ePGPathshala and the LMS.

Alumni Engagement: The university promotes alumni involvement through an online membership process.

These services demonstrate MPBOU's commitment to providing accessible, efficient, and learner-centric education.

File Description	Documents
Any other relevant information	https://drive.google.com/file/d/1FYJ6Yh14LLx BaNqPva7fIcX2U_UEW_fe/view?usp=sharing
Automation system	https://mpbou.samarth.ac.in/index.php/dashbo ard/dashboard/index

4.3 - Learning Resources

4.3.1 - Provision of Learner Support Services Learner Support Services established at the different levels by the Institution (Three tier/ Two tier)

Madhya Pradesh Bhoj (Open) University has implemented comprehensive automation to improve learner support services at all levels.

Online Admission Services - MPBOU offers a seamless online admission system on its website, allowing students to apply, upload documents, and pay fees conveniently. Student Portal—After Admission, students can access course materials, assignments, exam schedules, and results through a dedicated online portal, enhancing their learning experience. Mobile App - The university's mobile app provides course management, notifications, and communication features, making it easier for students to stay informed. Virtual Meetings - Regular

online meetings using platforms like Webex, Zoom, and Google Meet address both administrative and student concerns effectively. Data Management: - A robust database system maintains records at the university headquarters and through the MPONLINE Portal, streamlining admissions and exams. Grievance Redressal - An online grievance system, along with channels like the CM Helpline and UGC Portal, ensures quick resolution of student issues. Digital Resources - eSLMs, ePGPathshala materials, and resources from the Department of Higher Education LMS are made available online. Alumni Membership - Alumni registration is managed online for easy access and engagement. Communication - Notices about Regional Centers, Study Centers, and student-related updates are regularly posted on the website.

File Description	Documents
List of support services provided at Headquarters, Regional Centres, Learner Support Centres	View File
Organizational chart of support services available	View File
Any other relevant information	View File

4.3.2 - Average number of Learners attached to LSCs

130

4.3.2.1 - Number of LSCs in the preceding academic year:

611

File Description	Documents
Enrolment details of the preceding year	View File
Distribution of learners LSC wise	No File Uploaded
As per Data Template	View File
Any additional information	View File

4.3.3 - Academic counselling sessions held Regular conduct of academic counselling sessions (for theory and practical courses) at Learner Support Centres under each Regional Centre during the preceding academic year

Academic counselling plays a crucial role in the Open and Distance Learning system by connecting learners with instructors, despite geographical distances. MPBOUhas implemented a strong framework to

ensure effective academic counselling through the following
measures:

Qualified Academic Counsellors: MPBOU appoints trained and
experienced subject experts as academic counsellors. They provide
personalized guidance through face-to-face sessions at study centres
and online classes, ensuring comprehensive support for learners.

Technology Integration: The Schools of Studies at MPBOU headquarters
use ICT tools to extend academic support, enabling learners in
remote areas to access quality guidance and overcome geographical
challenges.

Objectives of Counselling Sessions:

Knowledge Enhancement: Counselling sessions are designed to help
learners understand course content and acquire essential skills.
Doubt Clarification: Students can seek help in resolving doubts and
addressing any difficulties faced in their studies. Continuous
Evaluation: Ongoing assessment and constructive feedback are
provided to monitor and enhance learners' progress. Skill Building:
Practical training is included to develop necessary competencies and
hands-on expertise. Consistent Scheduling: Regular academic
counselling sessions are organized at study centres.These sessions
encourage effective use of Self-Learning Materials (SLMs) and create
a collaborative learning environment.

This holistic approach ensures learners receive the guidance and
support they need.

File Description	Documents
Monitoring reports of LSCs	https://drive.google.com/file/d/1i7QFD2v8yHmN8QOfh_xgTlPDamPt4AhM/view?usp=sharing
Reports on counselling sessions	https://drive.google.com/file/d/1eE7YgUVp8bGJIyzrXVNgWDmNAbYKbjbU/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/18n3t8sSaGXYF7XoBuyujz94gOTkUjkya/view?usp=sharing

4.3.4 - Expenditure on Library – Percentage of annual expenditure on library during the year

26

4.3.4.1 - Annual expenditure on library during the year (INR in lakhs)

2.6

File Description	Documents
Web-link to Library catalogues	https://mpbou.edu.in/objective-of-thelibrary
Web-link to relevant resources available in the library	https://egranthalaya.nic.in/
As per Data Template	View File
Any other relevant information	View File

4.3.5 - Library Automation Library is automated in using Integrated Library Management System (ILMS) A. Name and features of the ILMS software B. Nature and extent of automation (full or partial) C. Year of commencement and completion of automation

MPBOU has implemented an integrated library automation system called eGranthalaya, developed by the National Informatics Centre (NIC) of India. This comprehensive software automates various library functions, making management more efficient and streamlined.

Key Features of eGranthalaya:

1. Cataloguing: The library has created a centralized catalogue of all resources, including books, magazines, audio-visual materials, and more. The system supports multiple cataloguing standards like MARC 21 and allows for detailed descriptions, subject classifications, and categorization.

2. Circulation Management: eGranthalaya handles the smooth circulation of library materials by managing the issuing and returning of books, reserving items, and keeping track of borrower details. It ensures that the availability and status of all materials are easily monitored.

3. Acquisition and Serial Control: The software assists in the acquisition process by managing budgets, placing orders, and receiving new materials. It also oversees the handling of serial publications, including subscription tracking and renewal processes.

4. Administrative Tools: eGranthalaya provides tools for configuring library settings, defining user roles and permissions, and generating administrative reports. This helps

in effective library management.

5. **Reports and Statistics:** The system offers various predefined reports and statistical analysis options to evaluate library usage, track collection development, monitor circulation trends, and assess other performance metrics.

File Description	Documents
Any other relevant information	https://egranthalaya.nic.in/
Geo-tagged photographs	https://drive.google.com/file/d/1o8qZ7s86y_SOx4RTmaDaoI6i36lM37BY/view?usp=sharing

LEARNER SUPPORT AND PROGRESSION

5.1 - Learner Support

5.1.1 - Promotional Activities for Prospective Learners The Institution promotes its programmes for the prospective learners through various activities

Madhya Pradesh Bhoj (Open) University follows a broad and inclusive strategy to promote its programs and reach learners from all backgrounds. The university's official website, www.mpbou.edu.in, acts as a key information hub, providing details about its courses and activities. The website is linked to social media platforms like Facebook, Twitter, and YouTube, helping the university connect with a wider audience.

Aligned with its mission, "Reaching to the Unreached," MPBOU focuses on providing educational opportunities to underserved groups. It offers a wide variety of courses, including traditional, professional, and vocational programs, catering to the needs of diverse learners.

To increase visibility, MPBOU uses both offline and online methods. Banners, posters, and other promotional materials are displayed in public places like marketplaces, transport hubs, and educational institutions. The university also leverages its network of regional and learner support centers to promote its programs effectively.

MPBOU takes special initiatives to ensure social inclusion by offering full fee waivers to jail inmates and specific exemptions for transgender, and deaf and dumb learners in specific programs.

The university actively participates in national and international events to showcase its achievements, facilities and programmes offered. These efforts reflect MPBOU's dedication to making education accessible and empowering communities.

File Description	Documents
Activities undertaken	https://drive.google.com/file/d/1uykK6iTBgJVzp3pM2OB3tr3EwXD28MGG/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/18n3t8sSaGXYF7XoBuyujz94gOTkUjkya/view?usp=share_link

5.1.2 - Pre-admission Counseling Services Activities undertaken by the Institution for providing pre-admission counseling services to prospective learners and induction of newly enrolled learners at Institution Headquarters, Regional Centers and Learner Support Centers

Madhya Pradesh Bhoj (Open) University takes proactive steps to guide prospective learners before admission and ensure a smooth transition for newly enrolled students. The university provides detailed pre-admission counselling to help students understand the programs available, eligibility requirements, and the learning environment at MPBOU.

Counselling is carried out through various means, including brochures, the university website, social media, and direct interactions. These efforts ensure that prospective students can make informed choices about their education based on their interests and goals.

Once students are enrolled, MPBOU organizes induction programs at its headquarters, regional centers, and learner support centers. These sessions introduce students to the university's academic structure, available resources, and support services. Orientation activities also help learners become familiar with the online learning platforms, study materials, and examination procedures.

The induction process includes interactive sessions where students can ask questions and receive guidance on navigating their academic journey. These activities are designed to help learners feel welcomed, confident, and ready to start their studies.

MPBOU's focus on clear communication and supportive induction programs ensures a positive start for students, empowering them to succeed in their educational pursuits.

File Description	Documents
Activities undertaken	https://drive.google.com/file/d/1oztddVvIKxZodASJ0uU7EYdN6JdziurL/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/1Rrlxd_zemkp23xteB9W22KSOlOuD7n70/view?usp=sharing

5.1.3 - Online Admission and Related Activities The status and process of online admission including payment of fees

Madhya Pradesh Bhoj (Open) University has made its admission process simple and efficient by using the MP Online platform. Students can easily access the admission portal through the MP Online website, which provides a one-stop solution for all admission-related activities.

The online admission process is designed to guide applicants step by step. Students can fill out their application forms, upload necessary documents, and provide required details directly on the platform. This system ensures a smooth and user-friendly experience for all applicants.

Fee payment is also handled online through the MP Online portal. The platform offers multiple secure payment options, allowing students to pay their fees conveniently. The system uses a reliable payment gateway to ensure the safety and confidentiality of all transactions.

By adopting the MP Online platform, MPBOU has made the admission process faster, more transparent, and easily accessible for students. This digital approach not only saves time but also helps students from different locations apply without any hassle.

MPBOU's use of technology in its admission process reflects its commitment to providing accessible and inclusive education. This online system ensures that learners from diverse backgrounds can start their academic journey with ease and confidence.

File Description	Documents
Online Admission and related activities	https://mpbou.mponline.gov.in/portal/Index.aspx
Any other relevant information	https://drive.google.com/file/d/1Rrlxd_zemkp23xteB9W22KSOlOuD7n70/view?usp=sharing

5.1.4 - Dispatch of Study Material and related grievance handling mechanisms Strategy followed by the Institution for dispatch of study material to learners and mechanisms to resolve grievances related to Dispatch of Study Material

Madhya Pradesh Bhoj (Open) University has an organized system in place to ensure study materials reach learners efficiently and on time. The university uses reliable courier services and tracking systems to make sure materials are delivered promptly to students, no matter where they are located.

To address any issues related to the dispatch of study materials, MPBOU has a responsive grievance-handling mechanism. Students can report problems such as delayed or missing materials through dedicated channels, ensuring their concerns are resolved quickly. This feedback process helps the university identify and fix any gaps in the system, improving its services over time.

MPBOU also takes into account the diverse backgrounds of its learners. Study materials are made available in different languages, ensuring accessibility for students with varied linguistic needs. This approach supports inclusivity and helps students learn in the language they are most comfortable with.

By focusing on timely delivery, clear communication, and effective grievance resolution, MPBOU ensures that learners have a smooth experience accessing study materials. These efforts reflect the university's dedication to providing quality support to its students in an open and distance learning environment.

File Description	Documents
Material dispatch related activities	https://drive.google.com/file/d/1aHkgPXk8lxGNmbtbAtHiekywWi6nYEw6/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/1ldwbRWhf0HuKejahGNGUFrRWZgAz_w-j/view?usp=sharing

5.1.5 - Attending to learners' queries Modes/approaches employed by the University to attend to learners' queries include: 1. Automated interactive voice response system 2. Call centre 3. Online Help Desk 4. Social media 5. App based support 6. Chat Box 7. E-mail Support 8. Interactive radio counselling 9. Teleconferencing 10. Web-conferencing 11. Learner Services Centre/ Inquiry Counter 12. Postal communication	**A. Any 8 or more of the above**

File Description	Documents
Web-link to Online Help Desk, App based support, Chat Box, Interactive radio counselling, Web-conferencing, Learner Services Centre, any other	https://drive.google.com/file/d/1VMZPyS71Ka_ENU73DMmhZxY-PTv14Iae/view?usp=sharing
As per Data Template	[View File](#)
Any other relevant information	[View File](#)

5.1.6 - Academic counselling services Modes employed by the Institution to provide academic counseling services to its learners include: 1. Face to face counselling sessions 2. Interactive radio counselling 3. Online LMS based counselling 4. Teleconferencing 5. Web-conferencing 6. Laboratory based counselling 7. Internship 8. Workshops 9. Field study 10. Seminar 11. Extended Contact Programme (ECP) 12. Enhancement of Professional Competency (EPC)	**A. Any 8 or more of the above**

File Description	Documents
Web-link to counselling schedules for current year	https://drive.google.com/file/d/18nkvg0SeQTEx7byoV3VSXgwZUHoFdmI0/view?usp=sharing
As per Data Template	[View File](#)
Any other relevant information	[View File](#)

5.1.7 - Addressing learners' grievances – The Institution has a transparent mechanism for timely redressal of learner grievances. Percentage of grievances received at HQ and redressed during the year

89

5.1.7.1 - Number of grievances received at HQ during the year

1684

File Description	Documents
Web link to Grievance Redressal Mechanism Committee for learners	https://mpbou.edu.in/uploads/files/Student_counsellor_Grivance_Redressal_Committee.pdf
As per Data Template	View File
Any other relevant information	View File

5.1.8 - Special Learner Support Centres Reaching out to special learners like persons with disabilities, prison inmates, employees of defense or security forces, transgenders, SC / ST, minorities, women; learners from rural and remote areas etc

Madhya Pradesh Bhoj (Open) University is committed to making education accessible to learners from all sections of society, including those with special needs. The university has set up study centers in tribal areas to support the education of tribal communities. These centers offer programs such as vocational training to help learners gain skills and find better job opportunities.

MPBOU also focuses on providing education to persons with disabilities, prison inmates, and employees of the defense and security forces. The university ensures an inclusive learning environment by offering necessary support and facilities to meet their specific needs.

In rural and remote areas, MPBOU conducts health awareness programs to address important issues like sickle cell anaemia, which is common in tribal regions. Additionally, the university prioritizes the education of girls and women by offering specially designed courses and support systems to empower them.

By addressing the unique challenges faced by marginalized groups, MPBOU aims to close the educational gap and provide equal opportunities for all. These initiatives reflect the university's dedication to inclusivity, social development, and empowering diverse communities through education.

File Description	Documents
List of Special Learner Support Centres	https://drive.google.com/file/d/1ar25n3kgseitV2OplBNzV6i741eyrgZ4/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/1yKfMHgaifylnaoHc-VuyFlPYSXnjsXUK/view?usp=sharing

5.1.9 - Financial Support to learners of disadvantaged groups - Percentage of learners of disadvantaged groups benefited by financial support provided by the Government / University / or any other during the year

12

5.1.9.1 - Number of learners of disadvantaged groups benefited by financial support provided by the Government / University / or any other during the year

7304

File Description	Documents
Web-link to notifications issued by the Institution	https://mpbou.edu.in/ciqa/data/519a.pdf
As per Data Template	View File
Any other relevant information	View File

5.2 - Learner Progression

5.2.1 - Submission of assignments - Percentage of learners submitting assignments

87

5.2.1.1 - Number of learners enrolled in the preceding academic year (only newly enrolled) have submitted assignments as per the academic calendar

29989

File Description	Documents
Web-link to academic calendar of the Institution	https://drive.google.com/file/d/180SW-cUcH3vFWc3EZQcYkQqTsgt2dImy/view?usp=sharing
List of programmes on offer	View File
Web-link of assignments of programmes on offer	https://mpbou.edu.in/student_assignment
As per Data Template	View File
Any other relevant information	View File

5.2.2 - Percentage of Newly enrolled learners registered for term end examination

95

File Description	Documents
List of programmes on offer	View File
Web-link of examination schedule	https://mpbou.edu.in/time-table
Number of learners (only newlyenrolled)registered for term end examinations	View File
As per Data Template	View File
Any other relevant information	View File

5.2.3 - Percentage of learners appeared for term end exam

89

File Description	Documents
List of programmes on offer	View File
Web-link of examination schedule	https://mpbou.edu.in/time-table
Number of learners (only freshly enrolled)who have passed term end examination	View File
As per Data Template	View File
Any other relevant information	View File

5.2.4 - Percentage of learners passed out term end examination

79

File Description	Documents
List of programmes on offer	[View File](#)
Web-link of examination schedule	https://mpbou.edu.in/time-table
Number of learners (only freshly enrolled)who have passed term end examination	[View File](#)
As per Data Template	[View File](#)
Any other relevant information	[View File](#)

5.2.5 - Placement services provided to the learners

5.2.5.1 - Number of placement drives conducted by the institution for the learners during the year

5

File Description	Documents
Reports of the campus placement drives	[View File](#)
As per Data Template	[View File](#)
Any other relevant information	[View File](#)

5.3 - Alumni Engagement

5.3.1 - The Alumni Association The Alumni Association/ Chapters (registered and functional) has contributed significantly to the development of the Institution through financial and other support services during the year

Madhya Pradesh Bhoj (Open) University has gained substantial support from its registered and active Alumni Association, which contributes in various ways to the growth and development of the institution. The alumni play a key role in providing financial aid that helps improve academic resources, infrastructure, and student-focused programs.

Beyond financial contributions, alumni offer valuable mentorship and guidance to current students, sharing their knowledge and experiences to enhance the learning journey. The association also

actively participates in community outreach, including programs focused on health awareness, such as addressing sickle cell anaemia in rural areas.

During official visits like NAAC assessments, alumni organize cultural events, which highlight the institution's rich cultural heritage and foster a positive image. These activities demonstrate the diverse and impactful contributions of the Alumni Association, showcasing its role in not only supporting the university financially but also in community service, environmental efforts, and enriching the academic experience for students.

Alumni are also involved in promoting environmental sustainability through plantation drives, helping to create a greener and healthier environment. Furthermore, they contribute to the academic experience by recording video lectures that provide students with additional learning materials and expert insights.

File Description	Documents
Details of Alumni Association Activities	https://drive.google.com/file/d/1WFwR6iwuyawifKcw9s24pnYTluSy_xiz/view?usp=sharing
Frequency of meetings of Alumni Association with minutes	https://drive.google.com/file/d/1HqiKX5POve4LZLPILBF6ghRjFdXO-mxd/view?usp=sharing
Quantum of financial contribution	https://drive.google.com/file/d/1u-zIpHYm_SdErIFB0QTHt50WCWcjjlRN/view?usp=sharing
Audited Statement of Accounts of the Alumni Association	https://drive.google.com/file/d/15NIlL0yuBXDcJ0eXtkaMv8CTcTDV73Q3/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/1D3j8mpbmclv0358EyRNH6izyHr13QLYH/view?usp=sharing

5.3.2 - Alumni Association Involvement -Percentage of graduated learners enrolled in Alumni Association

1.51

5.3.2.1 - Number of graduated learners enrolled in Alumni Association (in latest completed academic year)

405

File Description	Documents
Web-link to Alumni Association	https://drive.google.com/file/d/1XsV8B1vw2qDMUDuW5XDirIQSEBs6DDd1/view?usp=sharing
As per Data Template	View File
Any other relevant information	View File

5.3.3 - Facilities for Alumni Engagement The Alumni Association facilitates its members by the following 1. online enrolment for its membership 2. online networking amongst its Alumni members 3. online payment of fees 4. donation by Alumni

A. Any 4 or more of the above

File Description	Documents
Web-link to Alumni Registration Portal	https://docs.google.com/forms/d/e/1FAIpQLSfwo4jdFWFa5onjvnzJvNVFcTjKpKc5nXmxW7GQj_lJwrCocw/viewform
Web-link to online networks	https://www.facebook.com/mpboubpl/
Scan copy of statement of receipts	View File
As per Data Template	View File
Any other relevant information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Governance in accordance with Mission and Vision The institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance, perspective plans and stakeholder's participation in the decision making bodies leading to institutional excellence

Madhya Pradesh Bhoj (Open) University has a clear vision and mission that guides all aspects of its academic and administrative governance. These principles form the foundation for the university's long-term planning, shaping its goals to offer accessible, high-quality education and promote inclusivity and research. MPBOU's focus on excellence is evident in its approach to involving a wide range of stakeholders in decision-making. Faculty, staff, students, and external experts have a role in key governance

bodies, ensuring that various viewpoints are considered in the decision-making process.

The university translates its vision and mission into concrete goals and initiatives across both academic and administrative areas. This alignment helps build a strong institutional culture focused on student success, academic growth, and community impact.

By embedding its vision and mission into the university's daily operations and planning, MPBOU creates a sense of shared purpose. Stakeholders are united in working toward the university's goals, ensuring that decisions are made in the best interest of the institution and its learners. This collaborative approach reinforces the university's commitment to excellence and to fulfilling its mission to serve a diverse community of learners.

File Description	Documents
Vision and Mission documents approved by the statutory bodies	https://mpbou.edu.in/vision--amp--mission
Report of achievements which led to institutional excellence	https://drive.google.com/file/d/1PJ1kLLVITQC-sANLwXidzpCoukPgXCnF/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/18n3t8sSaGXYF7XoBuyujz94gOTkUjkya/view?usp=share_link

6.1.2 - Decentralization and participative management Effective leadership is reflected in various institutional practices such as decentralization and participative management, etc.

MPBOU demonstrates effective leadership through its commitment to inclusive and transparent management practices. The university follows a three-tier organizational structure. The first tier consists of the central headquarters, which houses various departments and sections. The second tier is made-up of Regional Centers (RC) in different districts, while the third tier involves Student Support Centers (SSCs) across the state.

Academic leadership at MPBOU, including key positions like the Vice Chancellor, Registrar, and HoDs, ensures collaborative leadership and encourages collective decision-making. The university emphasizes transparency by including stakeholders in various committees and statutory bodies. The Board of Management holds authority over important decisions such as financial matters, appointments, and learner grievances.

The Centre for Internal Quality Assurance (CIQA) plays a crucial role in overseeing the quality of both academic and administrative activities, ensuring compliance with UGC (ODL) guidelines. Key committees, such as the Purchase & Tender Committee and the Library Committee, actively contribute to the effective governanceof university resources.

The Finance Committee oversees financial planning, while the Planning Board sets both short and long-term strategies for the university's growth. The Academic Council is responsible for shaping academic policies, and each department has a Board of Studies that reviews and updates syllabi.

File Description	Documents
Information / documents pertaining to leadership	https://mpbou.edu.in/ciqa/data/622.jpg
Any other relevant information	https://drive.google.com/file/d/13UiuFEd0RlYz1FLoI28oUzVlRR5PczYR/view?usp=sharing

6.2 - Strategy Development and Deployment

6.2.1 - Perspective / Strategic plan and deployment The methodology adopted for developing strategic plan; the mechanism for its deployment, monitoring and assessment of the deliverables

Madhya Pradesh Bhoj (Open) University adopts a structured and inclusive approach in formulating its strategic plan, ensuring a clear pathway from concept to execution. The process begins with comprehensive consultations involving key stakeholders such as faculty, students, administrative staff, and external professionals. These discussions help shape the university's mission, vision, and long-term goals.

To deploy the strategic plan effectively, MPBOU focuses on translating its objectives into specific, actionable tasks. The university sets up dedicated teams, allocates necessary resources, and establishes clear timelines to ensure the successful execution of initiatives. Ongoing communication and feedback loops ensure alignment across all levels of the institution, keeping everyone engaged in achieving the defined goals.

The monitoring of the plan's progress is an essential element of the strategy. MPBOU employs measurable performance indicators to evaluate how well its goals are being met. Regular evaluations and reviews are conducted to assess the outcomes of the initiatives,

allowing for necessary adjustments as conditions evolve.

The assessment of the plan's results involves comparing the outcomes against the original targets, ensuring transparency and accountability. This continuous, flexible, and inclusive approach allows MPBOU to refine its strategies and remain adaptable to the changing needs of higher education.

File Description	Documents
Minutes of the Governing Council / other relevant bodies for deployment / monitoring the deliverables	https://drive.google.com/file/d/1qRmY1WM9gGuznEF3yIUsGcVOCV5dAHs4/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/18n3t8sSaGXYF7XoBuyujz94qOTkUjkya/view?usp=share_link
Perspective / Plan and deployment documents	https://drive.google.com/file/d/1p9XoDnxZJxzeuGXplGzkwOxcBDqmM5HL/view?usp=sharing

6.2.2 - Organizational structure of the Institution Effectiveness and efficiency of functioning of the institutional bodies as evidenced by the policies, administrative setup, appointments, service rules, procedures etc

Madhya Pradesh Bhoj Open University (MPBOU) showcases its effectiveness and efficiency through its institutional bodies by implementing well-defined policies, a structured administrative framework, and strict adherence to established rules, regulations, and statutes. The university employs transparent recruitment processes, ensuring that faculty and staff selection is based on merit and complies with service regulations. The administrative structure is designed to optimize functionality, with clear delineation of authority and responsibilities. The university's governance framework, academic standards, and operational procedures are comprehensively outlined in its policies, regulations, and statutes. These documents undergo regular review and updates to align with changing needs and higher education best practices. MPBOU's commitment to efficiency is evident in its streamlined administrative processes, responsive decision-making mechanisms, and the integration of technology to enhance workflow. The institution maintains a robust system of checks and balances to ensure accountability and transparency in its operations. The university's dedication to effective governance, meticulous compliance with rules and regulations, and a well-defined administrative structure collectively contribute to MPBOU's optimal functioning. This

approach fosters an environment conducive to academic excellence and institutional growth.

File Description	Documents
Organogram of the Institution	https://mpbou.edu.in/ciqa/data/622.jpg
Annual Report of the preceding academic year	https://drive.google.com/file/d/1QLmNipEIM3F 105bUQm7_7UBrZKAgTHUc/view?usp=sharing
Minutes of the meetings of various bodies / relevant committees	https://drive.google.com/file/d/1qRmY1WM9gGu znEF3yIUsGcVOCV5dAHs4/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/18n3t8sSaGXY F7XoBuyujz94gOTkUjkya/view?usp=share_link

6.2.3 - Implementation of e-governance in different areas of operation Areas of operation of Institution which has e-governance implementation 1. Planning and Development 2. Administration 3. Finance and Accounts 4. Learner Admission and Support 5. Examination	A. Any 4 or more of the above

File Description	Documents
ERP Document	View File
Screen shots of user interfaces	View File
As per Data Template	View File
Any other relevant information	View File

6.3 - Faculty Development or Empowerment Strategies

6.3.1 - Welfare measures for teachers, other academics and non-academic staff The institution has effective welfare measures for teachers, other academics and non-academic staff

MPBOU takes a caring approach to ensure the well-being of its teachers, academic staff, and non-academic employees. The university offers various welfare measures to create a supportive work environment for all staff members.

In terms of professional development, MPBOU offers computer-based training (CBT) to improve computer proficiency, as well as workshops

focused on Learning Management Systems (LMS) and Self-Learning Materials (SLM) writing. These initiatives contribute to the overall growth of the staff, ensuring that they feel valued, supported, and equipped to excel in their roles. Staff members fromMPBOU participated in skill-based training programs organized by NCVET, CEMCA etc to enhance their professional capabilities.

There are also health and wellness initiatives, such as a medical room with a visiting doctor, Vatsalya Day Carewhich offers support to staff members with young children, and facilities like ATM & Post office in the campusmaking it easier for them to balance work and family life.MPBOU also focuses on the mental health and well-being of its employees by offering specialized counselling and resources to help them manage stress and personal challenges.

The university has established clear communication channels and grievance redressal systems to address concerns and create a positive working atmosphere.

File Description	Documents
Policy document on welfare measures	https://drive.google.com/file/d/1nQlx9lbjcUD0oZOVmW9cbRj2J14mmqBl/view?usp=sharing
List of beneficiaries of welfare measures	https://drive.google.com/file/d/140qgYBMnxwJxPHEv8o4L0423i0d6R5Gl/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/18n3t8sSaGXYF7XoBuyujz94gOTkUjkya/view?usp=share_link

6.3.2 - Percentage of Financial support for faculty developmen

15

6.3.2.1 - Number of teachers and other academics provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Letters to teachers and other academics provided with financial support to attend conferences, workshops etc.	View File
As per Data Template	View File
Any other relevant information	View File

6.3.3 - Average number of programmes organised for professional development

5

6.3.3.1 - Number of professional development / administrative training Programmes organized by the University for teachers, other academics and non-academic staff during the year

132

File Description	Documents
Schedules of programmes organized for teachers, other academics and non-academic staff	View File
As per Data Template	View File
Any other relevant information	View File

6.3.4 - Percentage of Teachers and other academics attended Professional Development Programmes (PDPs)

15

6.3.4.1 - Number of teachers and other academics attended Professional Development Programmes, viz.: Orientation Programme, Refresher Programme, Faculty Development Programme (FDP), during the year

5

File Description	Documents
CIQA report summary	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers).	View File
Letters to teachers and other academics attending PDPs during the year (Data Template)	View File
As per Data Template	View File
Any other relevant information	View File

6.3.5 - Non- academic staff attending administrative training Programmes - Percentage of full time non-academic staff attended training Programmes, during the year

56

6.3.5.1 - Number of full time non-academic staff attended training Programmes during the year

59

File Description	Documents
CIQA report summary	View File
Letters to non-academic staff attending administrative training programmes	View File
As per Data Template	View File
Any other relevant information	View File

6.3.6 - Mechanism of performance appraisal system, promotion for teachers, other academics and non-academic staff Institution has performance appraisal system for teaching, promotion for teachers, other academics and non-academic staff

Madhya Pradesh Bhoj (Open) University has established a clear and transparent performance appraisal system to evaluate and reward the efforts of its teaching, academic, and non-academic staff. This system plays a crucial role in recognizing staff contributions and supporting their professional growth.

For teaching staff, performance evaluations focus on aspects such as teaching quality, research output, and involvement in academic activities. The assessments take into account factors like student feedback, published research, and participation in workshops or training. These evaluations are important for deciding promotions

and career advancements, ensuring that dedicated faculty members are recognized for their hard work.

Promotion policies at MPBOU are designed to reward continuous improvement and academic achievement. Staff members who excel in teaching, research, and administrative duties are considered for promotions, encouraging them to keep developing their skills and contributing to the university's success.

Non-academic staff also undergo performance reviews, which assess their role in maintaining smooth operations and supporting the university's overall functioning. This helps ensure that everyone, regardless of their position, is recognized for their contributions.

MPBOU motivates its staff to continually improve and rewards them for their hard work, which ultimately enhances the quality of education and administration at the university.

File Description	Documents
Performance appraisal policy of the Institution	https://drive.google.com/file/d/1tbO0e__lY1xpiCM2PErmQzaFP9Z3Xz_X/view?usp=sharing
Document on promotion/CAS for teachers, other academic and non-academic staff	https://drive.google.com/file/d/1Uv8RaBn3tlz5ZyqQsGakQA0NedG13WIh/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/18n3t8sSaGXYF7XoBuyujz94gOTkUjkya/view?usp=share_link

6.4 - Financial Management and Resource Mobilization

6.4.1 - Regular internal and external financial audits Institution conducts internal and external financial audits during the year

Madhya Pradesh Bhoj (Open) University ensures financial transparency and accountability by regularly conducting both internal and external audits. These audits are a key part of the university's efforts to maintain trust and meet financial standards.

Internal audits are carried out by either the university's internal team or an external auditing firm. These audits carefully examine the university's financial processes, controls, and adherence to internal policies. They help identify areas where improvements can be made and ensure that funds are being used properly.

External audits, on the other hand, are done by an independent auditing firm. This process verifies the accuracy of the university's financial records and checks compliance with national accounting standards. These audits assure stakeholders, such as government agencies and funding organizations, about the university's financial health.

The combination of internal and external audits helps MPBOU stay on track with legal requirements and financial regulations. They not only ensure the institution is managing resources responsibly but also promote transparency and build confidence among stakeholders. Regular audits are crucial for maintaining the university's credibility and supporting the efficient use of its resources for the benefit of its students and staff.

File Description	Documents
Policy on internal and external audit mechanisms	https://drive.google.com/file/d/1BaDM6LzaTu1wRxi0BF-9ad-Sq449bzpo/view?usp=sharing
Financial audit reports during the year	https://drive.google.com/file/d/1BaDM6LzaTu1wRxi0BF-9ad-Sq449bzpo/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/18n3t8sSaGXYF7XoBuyujz94gOTkUjkya/view?usp=share_link

6.4.2 - Mobilization and utilization of resources Institutional strategies for mobilization of funds and optimum utilization of resources

Madhya Pradesh Bhoj (Open) University employs strategic approaches for the mobilization and optimal utilization of resources to enhance its academic, research, and administrative functions. The university focuses on diversified funding sources, including government grants, partnerships with industry, alumni contributions, and research grants. By leveraging these resources, MPBOU ensures the sustained growth of its academic programs and student services.

MPBOU prioritizes efficient financial management to ensure that funds are allocated effectively across various departments, infrastructure development, and faculty development programs. Resources are also directed towards enhancing teaching-learning practices, such as investing in digital platforms, developing updated course materials, and supporting faculty training programs.

The university adopts a data-driven approach to assess the impact of

resource allocation on learner performance, administrative efficiency, and overall institutional growth. MPBOU ensures that every financial decision aligns with the long-term strategic goals of improving educational outcomes and expanding accessibility for a diverse student population.

Regular internal audits and performance assessments are carried out to ensure transparency, accountability, and the optimum use of funds. MPBOU remains committed to fostering a culture of financial sustainability while providing quality education and services to its students.

File Description	Documents
Resource Mobilization policy document duly approved by the Board of Management / Syndicate / Governing Council	https://drive.google.com/file/d/1Cf1aEX4_bbb udrvT2ersPVGFHDxIJbaa/view
Procedures for optimal resource utilization	https://drive.google.com/file/d/1suOFUabJkU- U5bOLsUx-5C87Udm9M2DQ/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/18n3t8sSaGXY F7XoBuyujz94qOTkUjkya/view?usp=share_link

6.4.3 - Percentage of Expenditure on Learner Support Services

69

6.4.3.1 - Expenditure by the Institution on learner support services (excluding salary and capital expenditure) during the year (INR in Lakhs)

555

File Description	Documents
Statement of expenditure during the year	View File
As per Data Template	View File
Any other relevant information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Institutionalizing the quality assurance through CIQA Details of the activities of CIQA listed below: 1. Programme Project Reports	A. Any 4 or All of the above

(PPRs) prepared 2. Workshops/ seminars organized on quality related themes 3. Innovative practices implemented for quality enhancement 4. Initiatives undertaken for system based research 5. Feedback mechanisms developed for different stakeholders

File Description	Documents
Scan copies of programme schedules	[View File](#)
Reports of the activities	[View File](#)
As per Data Template	[View File](#)
Any other relevant information	[View File](#)

6.5.2 - Reforming institutional processes Impact Analysis of various initiatives carried out and used for quality improvement with reference to learner performance, teaching-learning, assessment process and learning outcomes, research, learner and other stakeholders feedback, administrative reforms, financial management, etc

MPBOU has implemented several impactful changes to enhance the quality of education and streamline administrative operations. By incorporating new teaching techniques, revising its curriculum, and introducing vocational courses tailored to industry demands, the university has seen improved learner outcomes. The assessment system has been strengthened, ensuring more accurate and comprehensive evaluations of student performance.

Faculty development is a priority at MPBOU, with regular workshops and training sessions to keep teachers up to date with the latest teaching methods and trends. This has led to a more dynamic and engaging classroom experience for students. The university has also focused on increasing research participation, encouraging both students and faculty to take part in projects that contribute to knowledge creation.

MPBOU places great importance on feedback from learners and other stakeholders. This feedback helps guide improvements in all areas, from teaching to administrative processes. Technological advancements have been introduced to simplify administrative tasks, making them more efficient. In financial management, transparency has been increased, ensuring resources are allocated effectively to support academic growth.

These efforts have resulted in a positive impact on the university's overall performance, boosting educational outcomes, research activities, and administrative effectiveness while maintaining financial stability and responsiveness to community needs.

File Description	Documents
Documents / information on the process and results of Impact Analysis	https://drive.google.com/file/d/1SzPjeQVd9qUwrgPGKdbe3Lwy_Kw95xkO/view
Relevant Reports/ Minutes approved by concerned Authorities	https://drive.google.com/file/d/1f-j57UnBDYoe8RBECcx8r82j7eUJ3oSn/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/18n3t8sSaGXYF7XoBuyujz94gOTkUjkya/view?usp=share_link

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

Madhya Pradesh Bhoj (Open) University has undertaken significant measures to promote gender equity and sensitization. The university integrates gender awareness into its curriculum and co-curricular activities by incorporating topics on gender equality and inclusion in various courses. Regular seminars and workshops are conducted to foster open discussions and challenge gender stereotypes, promoting a culture of inclusivity.

To support women on campus, MPBOU has established dedicated facilities such as Vatsalya Daycare to take care of women employees' children during work, counselling services, and a supportive environment to address their academic and personal needs. These initiatives ensure women feel safe and encouraged to pursue higher education.

The university actively encourages women to enroll in vocational and skill-based courses, equipping them with practical knowledge for economic independence. Special outreach programs in tribal areas focus on educating and empowering tribal women through vocational training and awareness campaigns, addressing their unique challenges.

MPBOU also emphasizes the role of women in rural and agricultural communities. It organizes village-based programs to engage homemakers and women farmers, promoting education and sustainable practices. Health-related concerns, such as sickle cell anaemia prevalent in tribal communities, is addressed through targeted health workshops.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/162yt6xmnolZmRCEajr0TMvXdlnaVogQf/view?usp=sharing
Specific facilities provided for women in terms of: a. Safety and security at the work place b. Committees to address Prevention of Sexual Harassment c. Common Rooms d. Day care centre for children of the staff e. Any other relevant information	https://mpbou.edu.in/ciqa/7.1.html

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo-tagged Photographs	View File
Any other relevant information	View File
as per data template	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) A. Solid waste management B., Liquid waste management C. Biomedical waste management D. E-waste management E.Waste recycling system F. Hazardous chemicals and radioactive waste management

MPBOU has implemented sustainable waste management practices to ensure environmental protection and cleanliness on its campus.

Solid Waste Management: The university segregates solid waste into dry and wet categories. Designated collection points and daily cleaning ensure proper disposal. Organic waste is processed in compost and vermicompost pits, creating eco-friendly manure for

campus gardens.

Liquid Waste Management: MPBOU uses a well-planned pipeline system to manage liquid waste. Contaminated water is treated using soak pits and trenches and reused for irrigation. Rainwater harvesting systems are also in place, supporting water conservation efforts.

Biomedical Waste Management: Although the generation of biomedical waste is minimal, any such waste is disposed of as per guidelines, ensuring safety and hygiene.

E-Waste Management: Electronic waste, like defective devices, is collected and stored in a dedicated e-waste facility. The university promotes repair and recycling, reducing electronic waste and conserving resources.

Waste Recycling System: MPBOU recycles paper into notepads and registers. Unusable materials are sold to vendors, supporting a circular economy.

Hazardous and Radioactive Waste Management: The university ensures the safe handling and disposal of hazardous chemicals and radioactive waste, adhering to prescribed protocols.

Additionally, green spaces likeArogya Vatika & Nakshatra Gardenreflect MPBOU's dedication to environmental sustainability.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://drive.google.com/file/d/1Q2q7vCP4ccN5vxO1h5kmKEdVjn_xfB_o/view?usp=sharing
Geo-tagged photographs of the facilities	https://drive.google.com/file/d/11U6PVjcoCpc6RRRAB4fZ183H6vtgRDBb/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/1C3vqplKorrwrKA_sdefZpIMwFKh1nZjl/view?usp=sharing

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the	A. All of the Above

campus

File Description	Documents
Geo-tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)
as per data templates	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo-tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	[View File](#)
as per data templates	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of any awards received	View File
Any other relevant information	View File
as per data tamplates	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File
as per data templates	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Madhya Pradesh Bhoj (Open) University (MPBOU) is dedicated to creating an inclusive learning environment that values and respects

diversity. The university takes various initiatives to ensure tolerance and harmony among students from different cultural, regional, linguistic, communal, and socio-economic backgrounds.

MPBOU provides bilingual study materials to make learning accessible for students of different languages. This approach helps break language barriers and ensures inclusivity. The university also offers vocational and skill-based courses to equip students from all socio-economic groups with practical knowledge, enhancing their career opportunities.

To celebrate cultural diversity, MPBOU organizes events that showcase different traditions and customs, encouraging students to appreciate and respect various cultures. Activities like interfaith dialogues and cultural exchange programs promote communal harmony and mutual understanding.

For students from economically weaker sections, MPBOU provides scholarships and financial aid, enabling them to pursue higher education without financial constraints. Employment-oriented programs are also offered to empower students and bridge socio-economic gaps.

These efforts reflect MPBOU's commitment to fostering a welcoming and inclusive environment. By integrating bilingual education, cultural celebrations, and socio-economic support, the university ensures that education becomes a tool for unity and harmony across diverse communities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://drive.google.com/file/d/1JGi1hKLF8cl C0e5iAO6tT-JsEx57dGiZ/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/18n3t8sSaGXY F7XoBuyujz94gOTkUjkya/view?usp=share_link

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Madhya Pradesh Bhoj (Open) University (MPBOU) actively works to instill awareness of constitutional values, rights, duties, and responsibilities among its students and staff. The university

organizes a variety of programs to promote responsible citizenship and align its community with the ideals of the Indian Constitution.

Significant national events such as Republic Day and Independence Day are celebrated with flag hoisting, cultural activities, and discussions about the Constitution's importance. Constitution Day is marked by special lectures and activities that emphasize democratic principles, fundamental rights, and duties.

To promote inclusivity and social justice, the university conducts voter awareness programs, encouraging active participation in the electoral process and educating citizens about their voting rights and responsibilities. Outreach initiatives in rural and tribal areas focus on education, health awareness, and skill development, bridging social and economic divides while upholding constitutional values.

MPBOU also integrates constitutional principles into its curriculum and co-curricular activities, fostering respect for diversity, equality, and secularism. Through observances like National Unity Day, the university reinforces the importance of unity and harmony in a multicultural society.

These efforts reflect MPBOU's commitment to creating a socially conscious academic environment, encouraging students and staff to contribute positively to the nation.

File Description	Documents
Details of activities that inculcate values necessary to nurture Learners to become responsible citizens	https://drive.google.com/file/d/1YMaVpRlqv_j2VFlFgjaSMT4d5HE_aHDZ/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/18n3t8sSaGXYF7XoBuyujz94gOTkUjkya/view?usp=share_link

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year	A. All of the Above

Annual awareness programmes on Code of Conduct were organized during the year	

File Description	Documents
Code of conduct and ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	View File
Any other relevant information	View File
as per data templates	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

MPBOU celebrates national and international commemorative days, events, and festivals to foster awareness, inclusivity, and a sense of responsibility among its students and staff.

The university honours key national events such as Independence Day and Republic Day with flag hoisting, cultural programs, and patriotic speeches, instilling a deep sense of national pride.

International days like World Environment Day, International Women's Day, and Human Rights Day are celebrated through workshops, seminars, and awareness campaigns that promote global values such as sustainability, gender equality, and human rights. The university also recognizes International Yoga Day to emphasize health and well-being.

Cultural festivals like Diwali, Lohri, Eid, and Vasant Panchami are celebrated, reflecting the cultural diversity of the institution. Events like National Mathematics Day and National Science Day highlight the importance of academic and scientific contributions, inspiring students toward innovation and research.

MPBOU also hosts unique programs such as Janjatiya Diwas, which honours the heritage and contributions of tribal communities, and World Entrepreneurship Day, encouraging students to explore innovative career opportunities. National Technology Day, Mathematics Day showcases advancementsinspiring innovation among

students.

These diverse celebrations at MPBOU foster a holistic, inclusive, and globally aware academic environment.

File Description	Documents
Annual report of the celebrations and commemorative events during the year	https://drive.google.com/file/d/1p51r7jlC7M4-2TLmSckgp_mZOZML-oZK/view?usp=sharing
Geo-tagged photographs of some of the events	https://drive.google.com/file/d/1R9hGw8ObJ-J0ME7cFETlAZo0Bb9cL05h/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/18n3t8sSaGXYF7XoBuyujz94gOTkUjkya/view?usp=share_link

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices (as per NAAC format given on its website) Describe any two best practices successfully implemented by the institution as per NAAC format

Green Initiatives

- Solar Energy: Rooftop Solar Plant Panels with a capacity of 100 KW, linked to the existing MPEB grid system, contributing to renewable energy use and reducing non-green electricity consumption.
- Rainwater Harvesting:Replenish groundwater reserves and reduce dependency on external water sources.
- Vermi Composting: Reduces dependency on chemical fertilizers and promotes sustainable waste management practices.
- E-Waste Management: The university encourages repair, recycling, and proper disposal of electronic waste, contributing to responsible e-waste management practices.

    Village Adoption

    Sickle Cell Anaemia Awareness Programme by MPBOU is an innovative initiative thathas showcased a commendable success in raising awareness about sickle cell anaemia in rural communities. Undertaken in collaboration with local health authorities and professionals, Madhya Pradesh Bhoj Open University adopted 11villages in the Dharmapuri Block of district Dhar, Madhya Pradesh.

Under Unnat Bharat Abhiyan, MPBOU has adopted 5villages of Madhya Pradesh, where access to education and healthcare is limited. In order to make this initiative a success technology-enabled approach is adopted to deliver educational programs and services to a tribal-dominant population of about 5000 to 6000. Sustainable development is also a vital aspect of the program that includes initiatives to promote eco-friendly practices, renewable energy, and water conservation.

File Description	Documents
Best practices as hosted on the Institutional website	https://mpbou.edu.in/ciqa/722.html
Any other relevant information	https://drive.google.com/file/d/18n3t8sSaGXY F7XoBuyujz94gOTkUjkya/view?usp=share_link

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Madhya Pradesh Bhoj (Open) University (MPBOU) stands out for its commitment to promoting inclusive education, particularly through its robust distance learning programs. With a focus on reaching underserved and marginalized communities, the university ensures access to quality higher education for learners across diverse socio-economic, cultural, and geographic backgrounds.

MPBOU offers bilingual Self-Learning Materials (SLMs) in Hindi and English to address linguistic diversity, breaking barriers for students from rural and tribal areas. It provides flexible learning schedules, enabling learners, including working professionals, women, and differently-abled individuals, to balance education with other responsibilities.

The university's outreach initiatives target tribal and rural regions, offering vocational training, skill development, and awareness programs to empower local communities. Special programs focus on tribal women, promoting economic independence and social upliftment.

MPBOU also leverages technology, offering online courses and virtual resources to expand access to education. It has established study

centers across the state, providing academic support and fostering a sense of community among distance learners.

By prioritizing inclusivity and flexibility, MPBOU continues to bridge educational gaps, empowering individuals and contributing to the socio-economic development of Madhya Pradesh and beyond. This approach aligns with its mission to make education accessible to all.

File Description	Documents
Appropriate webpage in the Institutional website	https://mpbou.edu.in/
Any other relevant information	https://drive.google.com/file/d/18n3t8sSaGXY F7XoBuyujz94gOTkUjkya/view?usp=share_link