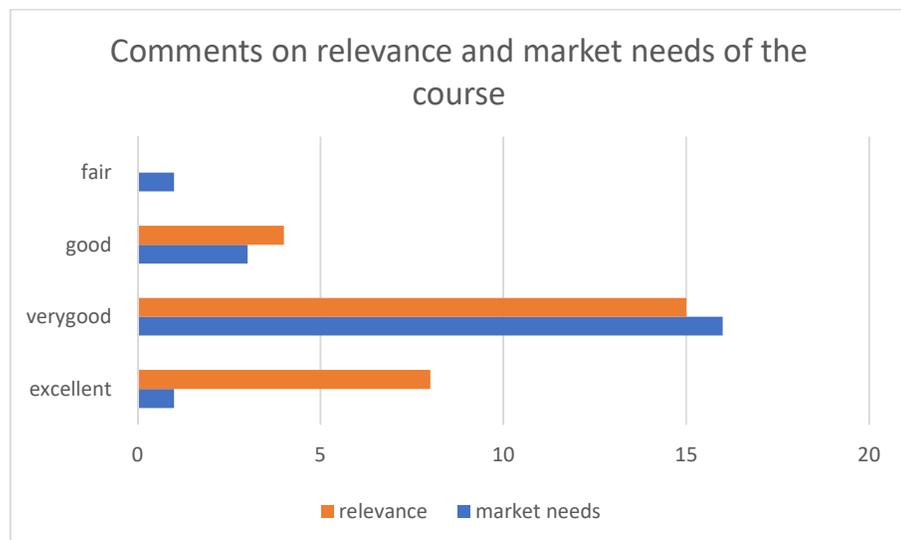
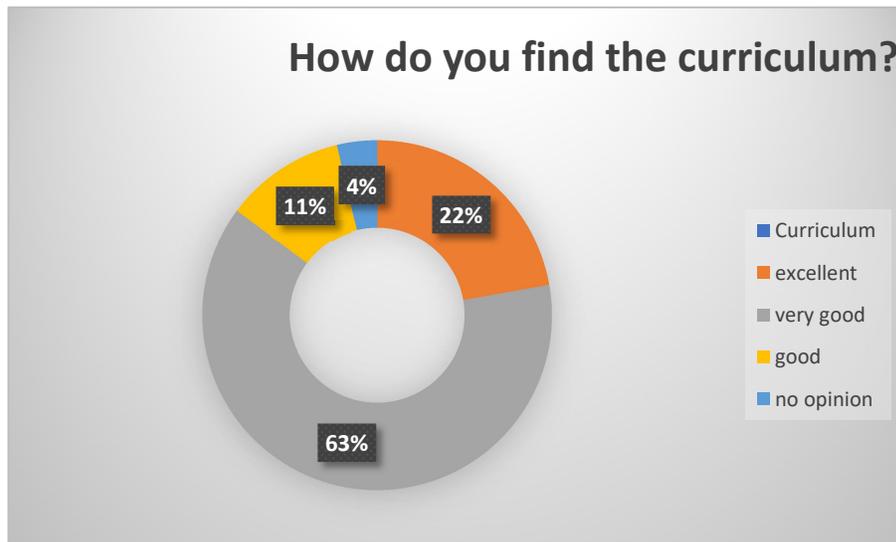
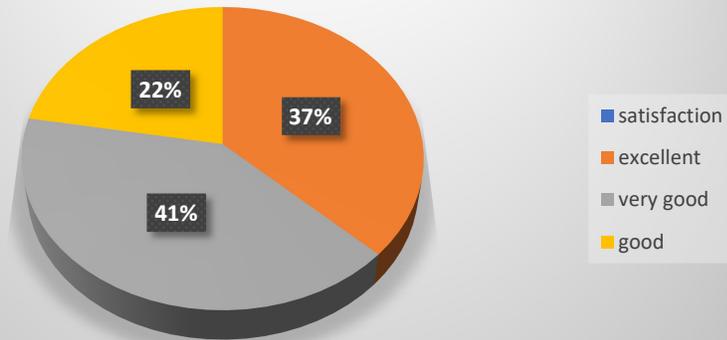


Analysis of feedback by teachers and academicians

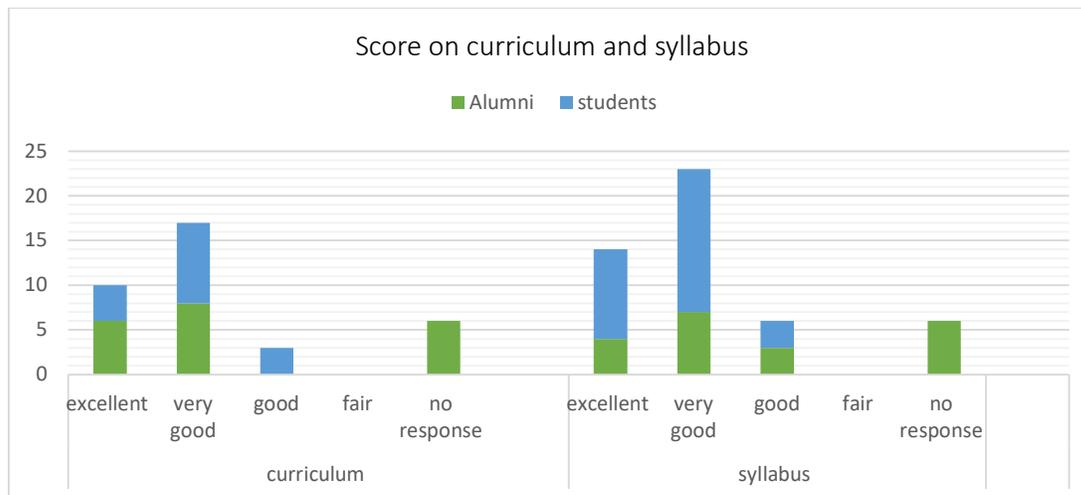
A structured questionnaire was administered to the teachers and academicians wherein their perspective was measured on the Liker scale. The overall feedback from teachers and academicians have been encouraging. As the questionnaire was in structured format, nuances could not be captured. But there are other channels of communication like online/offline meetings and review meetings wherein the teachers can express their opinions and concerns and get them redressed.



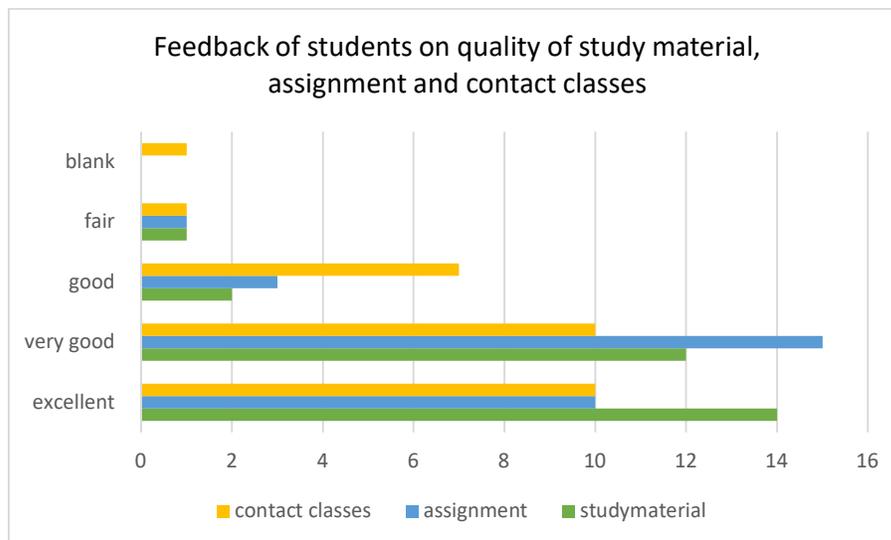
How satisfied are you with the University?



Report of analysis of feedback received from learners

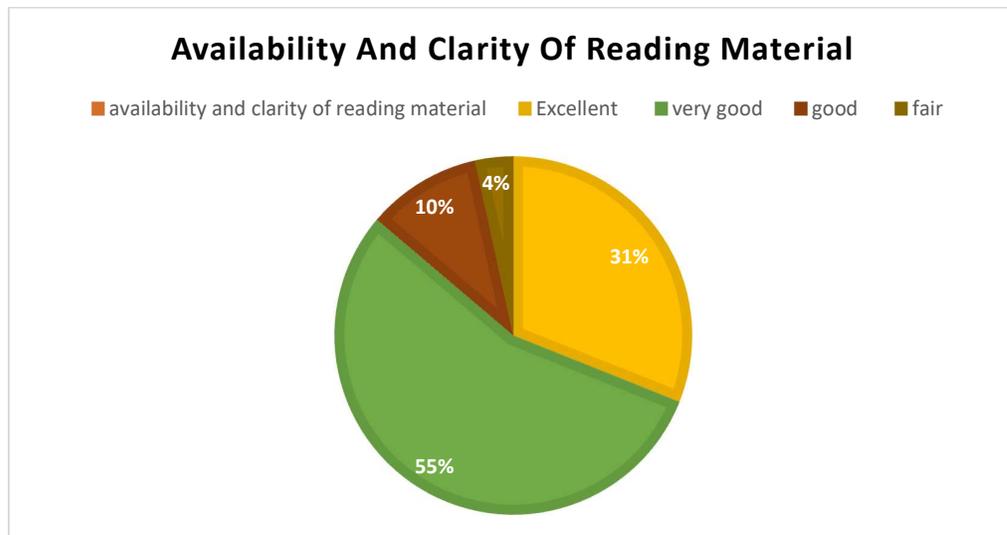
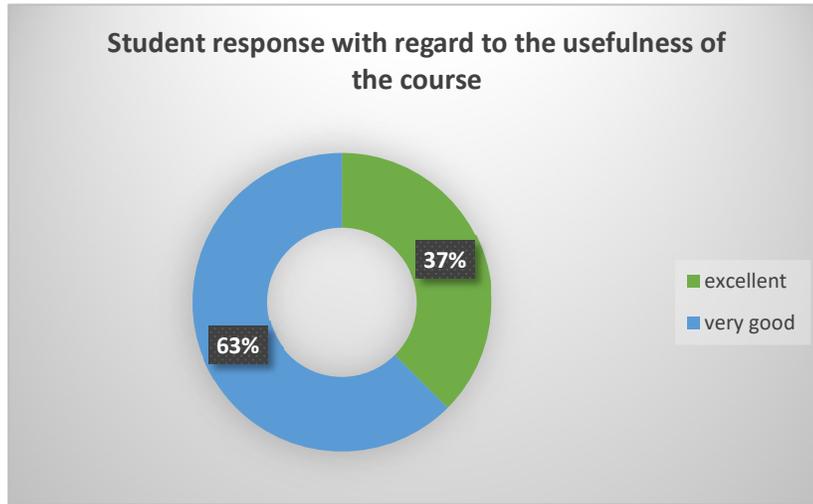


Though the sample size is very low, most of the students have rated their respective course syllabi as very good. Around one-fifth of the alumni who appeared in the survey did not respond to questions regarding syllabus and curriculum.



When asked upon the quality of study material, assignment, and contact classes, 90% of the students have rated the SLM as excellent or good. 86% found the assignment quality to be of the highest standard and the contact classes was termed excellent to very good by around 52% of the respondents. This indicates that the contact classes need certain improvement measures. Subsequent to the above finding teams were deployed from the University to visit regional centres and make notes on the conditions prevailing there.

With regard to the usefulness of the course that they opted for 37% found it extremely useful and 63% found it to be very good.



MPBOU has a huge library in its headquarters. Students can access the facility any time. But due to mobility constraints of students, the University has given the links of the national digital library. The University has subscribed to the delnet software which has thousands of online journals and books. Almost 86% of the students position these services in the excellent to very good category.