HEI ID: **HEI-U-0278**	Name of HEI: **M.P. Bhoj (Open) University, Bhopal**	Type of HEI:**State Open University**

Annual Report

OF

CENTRE FOR INTERNAL QUALITY ASSURANCE (CIQA)

PROGRAMMES UNDER

OPEN AND DISTANCE LEARNING MODE

2021-22

HEI ID: **HEI-U-0278**	Name of HEI: **M.P. Bhoj (Open) University, Bhopal**	Type of HEI:**State Open University**

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Part – I: General Information

Date of notification of the Centre(attach a copy of the notification):

Upload PDF

Details of Director, CIQA

- Name : Dr Kishor John
- Qualification: Ph,D,
- Appointment Letter and Joining Report: Upload (PDF)

Details of CIQA Committee:

a. **Composition as per Regulations**

S. No.	Designation	Nomination as	Name and Qualification	Specialization	Date of Nomination in CIQA Committee
a.	Vice Chancellor of the University	Chairperson	Dr Sanjay Tiwari, Ph.D.	Physics, Electronics	30.06.2021
b.	Three Senior teachers of HEI	Member 1	Dr Kishor John, Ph.D.	Library Science	30.06.2021
		Member 2	Dr Ratan Suryavanshi, Ph.D.	Commerce	30.06.2021
		Member 3	Dr Anita Kaushal, Ph.D.	English	30.06.2021
c.	Head of three Departments or School of Studies from which programme is being offered in ODL and Online mode	Member 4	Dr L P Jhariya, Ph.D.	Pol. Science	30.06.2021
		Member 5	Dr Vibha Mishra, Ph.D.	English	30.06.2021
		Member 6	Dr Shailendra Kaushik, Ph.D.	Zoology	30.06.2021
d.	Two External Experts of ODL	Member 7	Dr R P Das VC,KK Handiqui State Open University	---	30.06.2021

	and/or Online Education	Member 8	Dr Santosh Panda, Director, STRIDE,IGNOU	---	30.06.2021
e.	Officials from departments of HEI	Member 9 Administration	Dr Anil Kumar Sharma	Registrar	30.06.2021
		Member 10 Finance	Shri Praveen Kumar Sharma	Finance Controller	30.06.2021
		Administration	Shri Nitin Sangle	Administration	30.06.2021
	Director, CIQA	Member Secretary	Dr Kishor John, Ph.D.	Library Science	30.06.2021

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b.   **Whether members mentioned at 'b' to 'e' changed every 2 years? (Y/N)**

If No, reason
thereof

Yes

Number of programmes started at Undergraduate Degree Programmes as perCommission Order:

Under - Graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/ off Campus	Number of students admitted (Male/Female/Trans-gender)		
							Male	Female	Total
Bachelor of Arts	3	120	10+2	2500	FNO 15-5/2018(DEB-1)25-09-2018	468	14344	22747	37091
Bachelor of Business Administration	3	120	10+2	9000	FNO 15-5/2018(DEB-1)15-02-2019	15	8	10	18
Bachelor of Commerce	3	120	10+2 with Commerce	2730	FNO 15-5/2018(DEB-1)25-09-2018	468	336	1042	1378
Bachelor of journalism	1	40	Graduation	9000	FNo 21 39/2020(DEB-1) 11-08-2021	10	2	32	34
Bachelor of Library & Information Science	1	40	Graduation	9000	FNo 21 39/2020(DEB-1) 11-08-2021	10	170	324	494
Bachelor of Science	3	120	10+2 with Science	2965	FNO 15-5/2018(DEB-1)25-09-2018	354	10571	15896	26467
BSC(IT)	3	120	10+2 with Maths.	9000	FNO 15-5/2018(DEB-1)25-09-2018	20	3	25	28

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Number of programmes started at Post-graduate Degree Programmes as perCommission Order:

Sno	Post Graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/ off Campus	Number of students admitted (Male/Female/Trans-gender)		
								Male	Female	Total
1	MBA	3	120	Graduation	9000	FNO 15-5/2018 (DEB-1)15-02-2019	15	104	252	356
2	MBA(Material Management)	3	120	Graduation	9000	FNO 15-5/2018 (DEB-1)15-02-2019	15	7	28	35
3	M.Sc. (Botany)	2	72	B,Sc with Botany	9000	FNo 2139/2020(DEB-1) 11-08-2021	145	274	226	500
4	M.Sc.(Mathematics)	2	72	B,Sc with Phy.	9000	FNO 15-5/2018 (DEB-1)15-02-	189	308	434	742

						2019				
5	M.Sc.(Physics)	2	72	B,Sc with Che.	9000	FNO 15-5/2018 (DEB-1)15-02-2019	189	266	569	835
6	M.Sc.(Chemistry)	2	72	B,Sc with Chem.	9000	FNO 15-5/2018 (DEB-1)15-02-2019	189	593	833	1426
7	M.Sc.(Information Technology)	2	72	B,Sc with IT	9000	FNO 15-5/2018 (DEB-1)25-09-2018	20	11	51	62
8	M.Sc.(Zoology)	2	72	B,Sc with Zoo.	9000	FNO 15-5/2018 (DEB-1)25-09-2018	178	734	642	1376
9	M.A.(Ancient Indian History, Culture & Archaeology)	2	72	Graduation	6600	FNO 15-5/2018 (DEB-1)15-02-2019	461	16	24	40
10	M.A. (History)	2	72	Graduation	6600	FNO 15-5/2018 (DEB-	461	214	320	534

						1)15-02-2019				
11	M.A. (Hindi)	2	72	Graduation	6600	FNo 2139/2020(DEB-1) 11-08-2021	461	405	317	722
12	M.A.(Sociology)	2	72	Graduation	6600	FNO 15-5/2018 (DEB-1)15-02-2019	461	420	415	835
13	M.A.(Political Science)	2	72	Graduation	6600	FNO 15-5/2018 (DEB-1)15-02-2019	461	369	615	984
14	M.A.(Geography)	2	72	Graduation with Geography	8640	FNO 15-5/2018 (DEB-1)15-02-2019	125	71	165	236
15	M.A.(Economics)	2	72	Graduation	9000	FNo 2139/2020(DEB-1) 11-08-2021	461	113	217	330
16	M.S.W	2	72	Graduation	9000	FNO 15-5/2018 (DEB-1)15-02-	461	237	337	574

						2019				
17	M.Com (Financial Management)	2	72	B.Com	9000	FNo 21 39/202 0(DEB-1) 11-08-2021	245	57	60	117

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Part – II: Requirements as per Centre for Internal QualityAssurance (CIQA) Functioning

Action taken on the functions of CIQA:-

S. No.	Provisions in Regulations	Details of Actiontaken by CIQA and Outcomethereof (Not more than 500 words)	Upload Relevant Document
1.	Quality maintained in the services provided to the learners	The University is committed in providing the right ambience to our learners for holistic development of their personalities. Right from admission to results, MPBOU has tried to bring in transparency and accountability in every step. **Admission process** • Admission to MPBOU happens through the MP online portal where in the candidate needs to apply online. As per UGC guidelines, the fee structure of the program is displayed on the website. • Once the student is admitted into the University, a counselling process takes place in the form of induction training which will help the learner get himself acquainted with the modalities of the course taken up by him/her. • CIQA has proposed setting up of kiosks for follow up, toll free number and CUG number at the dedicated helpdesk. **SLM** • SLM involves individualized instruction that allows learners to use self-	

learning modules (SLMs) in print or digital format/electronic copy. The hard copies are sent to the learner, and the soft copy of the SLM is available on the University website. SLM is available in both Hindi and English and the student can choose the medium of learning. The delivery of SLM has been digitized by including *SMS* alert in the system.

- There is a dedicated team of experts who create the content for SLM.
- SLM is reviewed periodically by the academic council for quality and relevance.
- The *e-PG paathshaala* and s*wayam* platforms are excellent avenues for references. The University headquarters has an in house library for enrichment of students and faculty.
- Learning Management System developed by the Higher Education is also made available for students.

Reaching out to students

- We have 11 regional centres spanning the entire geographic area of Madhya Pradesh, and the students can come over to the study centres for doubt clearance during the time specified by the University.
- The University caters to a diverse segment of the population which includes the tribal population as well. MPBOU follows certain welfare measures, including fee waiver for the marginalized students whose details are displayed in the website.

Assignments

- The academic progress of the students is tracked with the help of

assignments and evaluation through formal examinations. The university has recently started online mode for assignment submission.

- With a view to reduce pressure on the learner, the assignments are so designed that the student is able to cover the syllabus as well as ensure minimum marks in the exam.

Exams

- The annual academic plan with major milestones is displayed on the university website. Notification of exams reaches the students through Whatsapp as well.

2.	Self-evaluative and Educational Institution	The M.P Bhoj Open University Centre Internal Quality Assurance (CIQA) has instituted a mechanism to collect feedback from the various stakeholders of the university, which include students, alumni, academic counselors, teachers/academicians, etc. The objective of the exercise is to correctly gauge the perception of the related stakeholders so that the university becomes more student-centric and for the betterment of our outreach. The Centre for Internal Quality Assurance collects inputs and suggestions from the stakeholders, and further action to be taken is discussed with concerned schools, divisions, departments, and authorities. The decisions taken by the authorities are forwarded for action to be initiated. 1. The feedback is collected, and trends are generated through statistical analysis. Based on the opinions of the stakeholders, further action is taken by the administration.

2. We intend to shift to an online mode of feedback shortly, but in the past, it was done manually. Students can write to us in an open format in case they want to highlight any issue in particular. A suggestion/ feedback box is installed at the University entrance, which gets checked by the student support center on a monthly basis. The support center then redirects the suggestion/complaint to the concerned section.

3. In order to get a bird's eye view of the situation, the University then decided to switch to a structured format. Our questionnaire follows a structured format in which the student or the stakeholder needs to assign a rank on the Likert Scale. Our structured questionnaire has queries regarding the quality of the curriculum in general, the syllabus, timely availability of SLM and reading material, their overall experience with the University, etc.

4. The feedback form will be available from the reception on request, and our regional centers also have the proforma of the questionnaire. Any student or teacher can access it and send in their feedback.

5. Apart from the above, informal reviews in the form of phone conversations take place between the headquarters and the regional director, and the study centres as and when the need arises.

6. Online meetings of the Vice Chancellor and the Registrar with RDs and RCs also take place as and when the requirement is felt.

7. PPR has been prepared for all the courses, and efforts are made to ensure that guidelines are followed strictly.

Action taken

In the structured format in the year 2021-22, we received 20 responses from the

alumna, 29 from students, 47 responses from teachers and academicians, and 31 responses from academic counsellors. Based on the feedback obtained, CIQA was instrumental in bringing forth the following decisions.

1. **Designing Program Guide**
2. **In-time dispatch of the Self-Learning Materials to the learners**:
3. **Providing study material aids like audio/video material:**
4. **Using Open Educational Resources/Digitized Course Material for Self-Learning Material**
5. **Making the counselling sessions more interactive by using Technology Enabled Learning Methodology**
6. **Providing learner-centric services to submit the assignments and get it evaluated in time**
7. **Providing detailed and clear instructions on Examination procedures to the learners**
8. **Teams were deployed from headquarters to visit regional centres and appraise situations at the ground level.**

| 3. | Contribution in the identification of the key areas in which Higher Educational Institution should maintain quality | Depending upon the feedback received from various quarters CIQA has made the following suggestions.
1. Prepare an SOP for timely delivery of SLM.
2. An Sop for examination need to be developed which should include facility for online filling up of exam forms for regular, reappear, special chance exam, re-evaluation and others. | |

		3. To streamline the evaluation process- information regarding examination allocation, examination schedule, admit card generation etc. 4. For internal examinations like assignments, smooth submission of assignments and queries related to assignment should be redressed at every level. 5. Any corrections in degree certificates should also be paced up, and more transparency need to be ushered into the process. 6. SLM was initially available only in print form. As per the suggestion from CIQA, its electronic form was created and made available to students.	
4.	Mechanism devised to ensure that the quality of Open and Distance Learning programmes matches with the quality of relevant programmes in conventional mode (For Dual Mode HEIs)	NA	

5.	Mechanisms devised for interaction with and obtaining feedback from all stakeholders namely, learners, teachers, staff, parents, society, employers, and Government for quality improvement.	Feedback is an effective mechanism by which the teacher and the learner get to know the shortcomings of the system, and if collected and collated properly, it can have a pronounced impact on various facets of teacher-to-student communication, the environment of the campus, and quality improvement in general.

Feedback is an effective mechanism by which the teacher and the learner get to know the shortcomings of the system, and if collected and collated properly, it can have a pronounced impact on various facets of teacher-to-student communication, the environment of the campus, and quality improvement in general.

1. The M.P Bhoj Open University Centre Internal Quality Assurance (CIQA) has instituted a mechanism to collect feedback from the various stakeholders of the university, which include students, alumni, academic counselors, teachers/academicians, etc.

2. We do not have systems in place to collect feedback from parents, society and employers.

3. We do have an active interface with the government. Meetings with the honorable Governor and commissioner of higher education also take place at regular intervals. Officials from the higher education department conduct periodic review meetings called Sameeksha Baithaks. The CM helpline is another platform wherein the students can air their grievances, wherein the government also monitors the remedial action taken by the University.

4. The feedback is collected, and trends are generated through statistical analysis. Based on the opinions of the stakeholders, further action is taken by the administration. We intend to shift to an online mode of feedback shortly, but in the past, it was done manually. Students can write to us in an open format in case they want to highlight any issue in particular. A suggestion/ feedback box is installed at the University entrance, which gets checked by the student support center on a monthly basis. The support center then redirects the suggestion/complaint to the concerned section.

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6. The feedback form will be available from the reception on request, and our regional centers also have the proforma of the questionnaire. Any student or teacher can access it and send in their feedback. The Centre for Internal Quality Assurance collects inputs and suggestions from the stakeholders, and further action to be taken is discussed with concerned schools, divisions, departments, and authorities. The decisions taken by the authorities are forwarded for action to be initiated.

7. Apart from the above, informal reviews in the form of phone conversations take place between the headquarters and the regional director, and the study centres as and when the need arises.

8. PPR has been prepared for all the courses, and efforts are made to ensure that guidelines are followed strictly.

9. For the staff in the headquarters, periodic meetings are conducted in the form of freewheeling discussions wherein they are encouraged to put forth views and suggestions.

10. University has a three-tier system of learner support services- headquarter level, regional center level and LSCs. Learner issues, queries related to admission, assignment submission, non/late delivery of SLMs and results

		and other various issues are handled by the University at all three levels.	

| 6. | Measures suggested to the authorities of Higher Educational Institution for improvement | CIQA suggested providing academic support through digital means in order to promote undisruptive learning opportunity for which various online tools and applications will be used. In fact, by using the blended and online platform, the University will be able to redefine the role of counselling and mentoring facilities that can transform the entire educational scenario of the university. It has also been observed that the traditional academic counselling system is not sufficient to address the individual learner's specific needs and requirements. Therefore, e-Mentoring plays a vital role to provide more inclusive kind of support services to the ODL learners. Single Window Student Grievance Redressal Cell/Online Complaint Handling System are the measures also suggested by CIQA The University has to establish a Single Window Student Grievance Redressal Cell that receives feedback, grievances, complaints, suggestions and requests from the learners and general public through e-mail, telephone call, *sms*, personal visit or through various social media platforms, about the functioning of the University, anomalies in results, admission, supply of learning materials, counselling and tutorial sessions or regarding University policies. The concerned authorities take efforts for fixing the maximum admissible time (five working days) for resolving the grievances and taking appropriate actions by the university. | |
| 7. | Implementation reviews | CIQA has met periodically to discuss issues pertaining to the overall quality of the institute.
Policy development: CIQA decided to develop policies regarding the following.
1. Research Policy | |

2. Environment Policy

3. OER Policy

4. Women's Empowerment Policy

5. Performance appraisal policy

Subsequently, these policies were made, reviewed, approved, and has been uploaded to the University website.

CIQA suggested the development of the mission, vision, and values of the university. These were developed subsequently developed, reviewed, and uploaded to the University website.

8.	Workshops/ seminars/ symposium organizedon quality related themes, ensure participation of all stakeholders, and disseminate the reports of such activities among all the stakeholders in Higher Educational Institution.	CIQA-MPBOU has organized webinars/seminars on various areas of society, the economy, and education regarding the sustainability concerns of the nation. The details of these webinars/seminars are as follows:	

. N.	Date	Program	/ebinars/Seminars
1	1/07/2021	शिक्षा नीति का एक वर्ष, अनुभव व चुनौतियां	Webinar
2	3/09/2021	शिक्षा नीति और पर्यावरण शिक्षा	Webinar
3	1/09/2021	के स्वतंत्रता संग्राम में मध्यप्रदेश के देशभक्तों का योगदान	Webinar
4	8/10/2021	ler Issues in Family, Society and Media	Webinar
5	1/11/2021	राष्ट्रीय शिक्षा नीति 2020 का वैशिष्ट्य और हिंदी भाषा	Webinar
6	3/02/2022	पर चर्चा	Webinar
7	2/01/2022	स्वामी विवेकानंद: युवाओं के प्रेरणा स्रोत	Webinar
8	3/03/2022	आज और कल	Webinar
9	2/05/2022	स्वाधीनता संग्राम के प्रेरक एवम संपूर्ण इतिहास	Webinar
10	4/03/2022	निक समाज एवम महिला कानून विषय पर संगोष्ठी	Seminar
11	4/04/2022	ायु परिवर्तन के संकट: वैश्विक परिप्रेक्ष्य	Seminar
12	3/06/2022	में अध्यात्म की भूमिका और आनंद	Seminar

Duration		Training Program	ollaborating Agency
To	From		
/10/2021	/10/2021	city Building in the Development and Implementation of Open Educational Resources (OER)	CEMCA, New Delhi
25/11/2021		oyee Enrichment on NAAC	-------
09/02/2022		C Awareness Program: Criteria I & II	-------
15/02/2022		C Awareness Program: Criteria III & IV	-------
22/02/2022		C Awareness Program: Criteria V, VI & VII	-------

Workshops

Vorkshops on different aspects of academics, challenges for quality management in higher education, improvement in program outcomes, capacity building of teaching and non-teaching staff and facilitating familiarity with accreditation process and other developmental aspects of higher education are proposed to be organized by CIQA.

this way, CIQA has organized the workshop as exhibited in the table below:

Duration		Workshop Title	Level
To	From		
/03/2022	/03/2022	lity Accreditation with NAAC and Institutional Preparedness" inaugurated by the **Hon'ble Chancellor of the university and the Governor of the State Shri Mangubhai Patel Ji**.	National

Conferences
- CIQA has organized an international conference on "**Dimensions of ODL System in Current Global Scenario of Higher Education**" during August 25-26, 2022 in a

blended mode. Dr. R. J. Rao, Hon'ble VC-BU, Bhopal inaugurated the conference. In this conference, more than 50 research papers were presented by academicians and scholars from different universities across the nation, including international participants from Bangladesh Open University and Nigeria Open University.

| 9. | Developed and collated best practices in all areas leading to quality enhancement in services to the learners and disseminate the same all concerned in Higher Educational Institution | The University has developed certain best practices over the years. They are as follows.

 • The University has installed Roof Top Solar Plant Panels under the project RESCO model with a plant capacity of 100 KW and by linking it with the existing MPEB grid system. In this regard, the University has deposited an amount of Rs. 33.556 lakhs to MP Urja Vikas Nigam, which is the nodal agency for the same.

 • The infrastructure for vermicomposting on a small scale has been successfully installed on campus. The compost thus manufactured has promoted organic gardening practices, and the campus inmates use it for kitchen gardening purposes, thereby reducing their dependency on chemical fertilizers.

 • The University is consciously working towards reducing the use of paper by digitalizing documents and introducing an e-academic management system that involves digital management of students' academic details, including marks, attendance, etc. The University also encourages duplex printing and photocopying and recycles paper. Old answer sheets and packaging materials of the SLMs are recycled and reused. Every department practices the use–reuse–recycle concept while working. Used printed letterheads are used for internal memos.

 • The University has shown its commitment to the environment by developing a herbal | |

garden with various shrubs and medicinal trees. This initiative has added to the utility of our lush campus, which sprawls over 25.26 acres. Our verdant lands are covered in hues of green, and the area brims with a rich biodiversity that includes some rare species of flora and fauna. Apart from the above, the University also creates awareness of the medicinal properties of plants and trees.

- **Nakshatra Garden—**The University has successfully developed a Nakshatra Vatika of 27 Nakshatra, incorporating environmental consciousness, traditional knowledge, and spirituality.

- •**E-waste management**: Repairing and recycling of laptops, computer hardware, and projectors are encouraged and executed regularly. Some departments use overhauled computer peripherals and laptops as a part of this process. There is also a disposal box for E-waste collection at the University.

- Madhya Pradesh Bhoj Open University has adopted 05 villages under Unnat Bharat Abhiyan (UBA) for a transformational change in rural life. As per the directive, Madhya Pradesh Bhoj Open University adopted five villages of Bhopal. The villages Semari, Kharpa, Jagrakhand, Sarvar, and Khakhasrdole had a population of about 5000 to 6000. Situated in the periphery of Bhopal, these are tribal-dominant areas.

- A first household survey was conducted on 20th Feb and 28th Feb 2018 at Villages of Semari Bajyaft and Kharpa in 152 and 83 households, respectively. Similarly, in the villages of Servor, Jhagrikhurd, and Khakhrdol 112, 79, and 52 households were surveyed, respectively. The University maintained continuous monitoring of the adopted villages, especially during COVID-19.

- Jail inmates have taken admission, pursued their studies, and passed the examination as

well. The deaf and dumb learners from the Centre at Indore under the Department of Social Justice and Empowerment of Disabled are pursuing a DCA degree and passing the exam as well. The provision of providing fee exemption to the learners belonging to the Transgender community is implemented in the ongoing academic session of 2022-23 only, whose evidence can be collected later.

- Madhya Pradesh Bhoj Open University's experiment to disseminate higher education via state-owned television channels is an innovative approach to reaching the unreached population. This initiative aims to provide quality education to those with limited access to traditional modes of higher education, such as attending physical classes on college campuses.

- Utilizing various audio and video programs enables students to receive lectures and engage in discussions from the comfort of their own homes. The program's primary goal is to make education accessible to those living in remote areas with limited educational resources. This initiative is an excellent example of the effective use of technology to address social inequalities and bridge the education gap.

CIQA has a repository of best practices collated from various sources for enhancing quality in all areas of higher education.

10.	Collected, collated and disseminated accurate, complete and reliable statistics about the quality of the	- The University collates data with regard to the admission trends, admission patterns in particular courses, dropout rates, and pass-out rates. Except for the year 2020, when the pandemic had set in, the dropout rates were normally below 5%. Pass out percentage is normally above 75%, with the exception of 2020. - These statistics are not disseminated but used for internal review purposes. The University has recently started to take feedback in a structured format for further

	programme(s).	analysis.	
11.	Measures taken to ensure that Programme Project Report for each programme is according to the norms and guidelines prescribed by the Commission and wherever necessary by the appropriate regulatory authority having control over the programme	The project program report is prepared for every programme as per the prescribed format by UGC. The components of the PPR are as follows. This format is being followed for all the PPRs • Introduction • Programme Mission and Objectives • Relevance of The Program with HEI's Mission and Goals • Nature of Prospective Target Group of Learners • Appropriateness of Programme to be Conducted in Open and Distance Learning Mode to Acquire Specific Skills and Competence • Instructional Design • Procedure For Admissions, Curriculum Transaction, and Evaluation • Requirement of the Laboratory Support and Library Resources • Cost Estimate of The Programme • Quality Assurance Mechanism and Expected Programme • Detailed syllabus of the programme The mission of the program has been defined clearly defined in the PPR of every program so that we do not miss out on the goals.	

- Keeping in view the diverse nature of our target population, the University has SLMs in dual languages of Hindi and English for the facilities of those students who are from the non-Hindi belt. All courses offered by the University are bilingual except those in the Hindi language.
- SLM involves individualized instruction that allows learners to use self-learning modules (SLMs) in print or digital format/electronic copy. The hard copies are sent to the learner, and the soft copy of the SLM is available on the University website. The *e-PG paathshaala* and s*wayam* platforms are excellent avenues for references.
- The annual plan for the activities of the University is prepared, and there is an academic calendar with the stipulated dates uploaded on the website for the information of the learners.
- Efforts are made to adhere strictly to the timeframes planned.
- The academic council meets periodically to discuss the relevance of the syllabi and align it with the present scenario.
- MPBOU has revised the syllabi of courses to align them with NEP 2020.

| 12. | Mechanism to ensure the proper implementation of Programme Project Reports | The University has several mechanisms through which it ensures the proper implementation of PPR.

 • Each of our programs is designed as per the prescribed PPR format instructed by UGC. Our SLMs are designed by experts and reviewed periodically by the academic council for relevance.

 • SLMs are available in hard and soft formats. The hard copies are sent to the learner, and the soft copy of the SLM is available on the University website. The *e-PG paathshaala* and s*wayam* platforms are excellent avenues for references. *Bhoj Darshan* services are open to all students to learn online at their pace and convenience. The *Bhojvani* service is an internet-based audio tutorial designed to reach out to students in far and remote areas.

 • We have 11 regional centres spanning the entire geographic area of Madhya Pradesh, and the students can come over to the study centres for doubt clearance during the time specified by the University.

 • The academic progress of the students is tracked with the help of assignments and evaluation through formal examinations.

 • There exists a communication network between the headquarters and the regional centre and the regional centre and the study centres. Matters are communicated formally through letters and circulars where the situation demands so. On a regular basis, communication happens over the telephone and WhatsApp.

 • Overcoming the language barrier, the University has SLMs in dual languages of Hindi and English for the facilities of those students who are from the non-Hindi belt. All courses offered by the University are bilingual except those in the Hindi |

		language.	
13.	Maintenance of record of Annual Plans and Annual Reports of Higher Educational Institution, review them periodically and generate actionable reports.	• The university has an academic calendar with the timelines for various academic related activities which is uploaded on the University website. CIQA was instituted in June 2021 and subsequently an action plan was proposed for the remaining part of the academic year. • Action reports of the programme conducted by CIQA has been prepared and collated. • Periodic review by any external agency for the implementation of these programmes has not been constituted yet.	
14.	Inputs provided to the Higher Educational market.	In order to make the programs more relevant, CIQA had proposed to align the institutional goals as per New Education Policy, 2020. Taking cue from the various awareness programmes and workshops conducted to get an understanding about NEP, some structural changes with regard to course delivery has been proposed through Director CIQA. These include the following. 1. Provision for lateral entry into the system 2. Provision for dual mode of learning 3. Provision for facilitating premature exit.	

15.	Facilitated system based research on ways of creating learner centric environment and to bring about qualitative change in the entire system.	The University has three research chairs for Raja Bhoj, Mahatma Gandhi and the tribals of Madhya Pradesh. These chairs are in the initial stage of their inception and a few meetings have been held to discuss the possibilities and potential areas of work. Research on the history of Bhopal, issues pertaining to Mahatma Gandhi and tribal issues will be facilitated through these platforms.	
16.	Steps taken as a nodal coordinating unit for seeking assessment and accreditation from a designated body for accreditation such as NAAC etc.	1. MPBOU is in the process of undertaking accreditation through NAAC. CIQA, since its inception, has been playing a pivotal role in bringing qualitative change to all the services provided by the University. 2. CIQA has been instrumental in drafting various policies and getting them approved. 3. We have initiated a structured feedback system for self-evaluative purposes. 4. Various interactional programs to implement NEP 2020 were conducted under the auspices of CIQA. 5. We have put forth suggestions and identified areas where the University needs to improve its performance. 6. PPRs for all the programmes have been prepared as per the guidelines of UGC. A documentation committee has been constituted for NAAC. The self-study reports, as per different criteria, are under various stages of preparation and are almost ready to be uploaded. 7. The University has submitted the letter of intent. The IEQA report has also been submitted.	

17.	Measures adopted institutionalization enhancement practices through periodic accreditation and audit	- Every institution/organization has to develop some policies and act under its guidelines for smooth functioning and carrying out its aims and objectives. MPBOU expresses its commitment to different stakeholders and the effective functioning of its different academic and administrative operations through different policies. In this direction, CIQA has formulated the following policies for fulfillment of myriad purposes of the university: 1. Environmental Policy (English/Hindi) 2. Performance Appraisal Policy 3. Women Empowerment Policy 4. OER Policy 5. Research Policy The mentioned policies have been approved in the 92nd meeting of the Board of Management of the university (dated 12/09/2022). Some other policies are under development. - In response to the email subjected Advisory to Higher Educational Institutions running Open and Distance Learning Programs on March 3, 2022 at 4:45 from UGC (DEB), through following a prior procedure and a series of systematic discussions with different stakeholders, best practices of the university have been identified and documented.	
18.	Steps taken to coordinate between Higher Educational Institution and the	The coordination between Madhya Pradesh Bhoj Open University (MPBOU), Bhopal, and the University Grants Commission (UGC) for various quality-related initiatives guidelines involves the following steps:	

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Commission for various quality related initiatives or guidelines	1. Formation of CIQA: MPBOU has established a CIQA to implement quality-related initiatives effectively. The CIQA is responsible for coordinating with the UGC to ensure that quality-related initiatives are implemented in accordance with the guidelines.
	2. Identification of Quality-related initiatives: The CIQA identifies the quality-related initiatives that must be implemented. These initiatives may include accreditation processes, curriculum development, faculty training, and student assessment.
	3. Development of guidelines: Once the initiatives have been identified, the CIQA works with the UGC to develop guidelines for implementation. These guidelines outline the steps that must be taken to ensure that the initiatives are implemented effectively and efficiently.
	4. Communication and collaboration: Regular meetings and communication channels are established between the CIQA and the UGC to ensure that both parties are aware of the progress and any issues that must be addressed.
	5. Monitoring and evaluation: The CIQA monitors and evaluates the coordination efforts' effectiveness. This involves regularly reviewing the progress made towards the goals and objectives established in the framework, assessing the initiatives' quality, and identifying improvement areas.
	6. Submission of reports: The CIQA submits regular reports to the UGC as and when required, detailing the progress towards implementing the quality-related initiatives.
	Effective coordination between MPBOU and the UGC for quality-related initiatives requires a collaborative approach that prioritizes communication, transparency, and accountability. By working together, both parties can ensure that students receive a high-

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		quality education that prepares them for success in their chosen fields.	

19.	Information obtained from other Higher Educational Institutions on various quality benchmarks or parameters and best practices.	For any institution to develop and flourish, collaborations are essential. It is through collaborations an intuition gets to understand the activities of its contemporaries and imbibe the best practices followed by them and create a repository of knowledge for future use. CIQA has been instrumental in bringing about MOUs with institutes of repute. The University keeps on conducting interface programmes like webinars, conferences etc., wherein academicians and students visit us to share information about their knowledge domains.

The University has entered into collaboration with the following institutes.

Institute	Date of MoU
Saylor Academy	23-08-21
Sanchi University of Buddhist and Indic Studies	14-07-2021
CEMCA	3/9/21
Janjateeya Ayog	15/9/21
Vikram University	3/9/21
APS university Rewa	1/9/21
IEHE,Bhopal	21/1/22
National commission for Scheduled Tribe	18/2/22
EPCCO,Bhopal	8/3/22
WALMI, Bhopal	19/4/22

		CEDMAP,Bhopal	5/12/22	
20.	Recorded activities undertaken on quality assurance in the form of an annual report of Centre for Internal Quality Assurance.	CIQA has maintained a record of activities undertaken by it in the form of a report. The components of the report are as follows. • About CIQA • Activities Performed by CIQA Consultants during 2021-2022 • Webinars/Seminars Organized • Training & Development Programs • Workshops • Conferences • Collaborations with Other Institutions/Organizations through CIQA • Development of University Policies • Development of University's Vision, Mission, and Values • Best Practice Document • Proposed UTDs (Schools/Institutes/Centres) • Environmental Consciousness and Sustainability Initiatives • Organized Energy Awareness Program • Developed case study on MPBOU Best Practices • Coordination Visits by CIQA • Other Tasks performed by CIQA		

21.	Submitted Annual Reports to the Statutory Authorities or Bodies of the Higher Educational Institution about its activities at the end of each academic session.	We are in the process of submitting the report for the first time.	
	(a) Submitted a copy of report in the format as specified by the Commission, duly approved by the statutory authorities of the Higher Educational Institution annually to the Commission.		
22.	Overseen the functioning of Centre for Internal Quality Assurance and approve the reports generated by Centre for Internal Quality Assurance on the effectiveness of quality assurance systems and		

	processes		
23.	Facilitated adoption of instructional design requirements as per the philosophy of the Open and Distance Learning decided by the statutory bodies of the HEI for its different academic programmes	The institution provides services to the learners in the form of Self-learning material, SLM, both in hard copy and it is available in electronic form as well at the institution's website also. CIQA suggested that there should be an induction programme for the newly enrolled learners to acquaint them with the ODL system of teaching-learning.As an outcome of the said suggestion. The institution conducted an Induction program for the newly enrolled learners through its Regional centers and LSCs for an orientation towards the ODL system of teaching-learning. Apart from it, the Institution also conducts 13-day contact classes through its Regional centers and study centers which actually are doubt-clearing sessions. CIQA has suggested its timely conduction and the study centers have reciprocated thereof.

Madhya Pradesh Bhoj Open University's experiment to disseminate higher education via state-owned television channels is an innovative approach to reaching the unreached population. This initiative aims to provide quality education to those with limited access to traditional modes of higher education, such as attending physical classes on college campuses.

Utilizing various audio and video programs enables students to receive lectures and | |

engage in discussions from the comfort of their own homes. The program's primary goal is to make education accessible to those living in remote areas with limited educational resources. This initiative is an excellent example of the effective use of technology to address social inequalities and bridge the education gap. This commendable initiative can potentially transform the lives of millions of students in the state. It is a step towards making higher education accessible to everyone, regardless of location or socioeconomic status.

| 24. | Promoted automation of learner support services of the Higher Educational Institution | Learning with MPBOU involves individualized instruction that allows learners to use self-learning modules (SLMs) in print or digital format/electronic copy. The hard copies are sent to the learner, and the soft copy of the SLM is available on the University website. The *e-PG paathshaala* and s*wayam* platforms are excellent avenues for references. When the COVID-19 pandemic hit the globe, and Universities all over were struggling to reach out to the students, MPBOU came up with the innovative idea of tying up with Doordarshan, which reaches practically every household in the country. The University and DD Madhya Pradesh have produced more than 250 lectures in various subjects with the help of concerned subject matter experts. *Bhoj Darshan* services are open to all students to learn online at their pace and convenience. The *Bhojvani* service, an internet-based audio tutorial, is yet another feather in the cap of the University as this service is a blessing for our specially-abled students in the blind spectrum and for those students constantly on the move due to job demands with seldom time at their disposal. There are over 535 lectures available in the B*hojvani* portal. The various modules thus designed, be it in electronic format, audio version, or printed forms, are all designed to suit the convenience of the students. Operation of YouTube channel: In order to make various educational visual and audio programs made can be accessed by the students, question paper-wise playlists are uploaded on the YouTube channel from time to time. Till | |

		now, 835 programs have been uploaded. This can be viewed by visiting the following link https://www.youtube.com/@emprempbou. The other statistics relating to the channel are as follows. Channel Subscriber: 42,416 Channel Total Views: 25,94,487 Total available video programs - 300 Total available audio programs –535.	
25.	Coordinated with external subject experts or agencies or organisations, the activities pertaining to validation and annual review of its in-house processes	The spirit of the review process is to assist in the improvement of quality at the Institute in a positive and non-confrontational way. The University has a panel of academic councillors who review the SLM on a periodic basis to validate the relevancy of the content. The Board of Studies also meet periodically to review the syllabus revisions, designing new courses. It is only after their approval that the revisions come into action. We have a panel of distinguished members in our Board of Studies and academic council.	
26.	Coordinated with third party auditing bodies for quality audit of programme(s)	We have not conducted any third-party audits till now.	
27.	Overseen the preparation of Self- Appraisal Report to be submitted to the Assessment and Accreditation agencies on behalf of Higher Educational Institution	• A core committee and diocumentation committee to prepare the SSR for NAAC has been formed. Our self-study reports are almost completed and CIQA has overseen and supervised that every criterion is as per UGC guidelines. • Modus Operandi of NAAC assessment and accreditation process was conceptualised. All the departments of the university were given training to make them able to grasp the very requirements of all the seven criteria on which the SSR is to be prepared, as well as necessary information of IIQA,	

		AQAR, and Peer team visit. An SOP was designed and followed regarding the preparation of the Self Study Report (SSR), and brainstorming was done concerning all aspects of both qualitative & quantitative data validation. Training's and workshops were arranged criteria wise, involving all the faculty, staff members, RDs, and the LSCs . National Level Workshop on New Guidelines of NAAC Assessment & Data Validation was conducted by CIQA at the university, in which the concerned officials from NAAC BENGALURU.	
28.	Promoted collaboration	Promoted collaboration and association for quality enhancement	
29.	Facilitated industry-institution linkage for providing exposure to the learners and enhancing their employability.	For any institution to develop and flourish, collaborations are essential. It is through collaborations an intuition gets to understand the activities of its contemporaries and imbibe the best practices followed by them and create a repository of knowledge for future use. CIQA has been instrumental in bringing about MOUs with institutes of repute. The University keeps on conducting interface programmes like webinars, conferences etc., wherein academicians and students visit us to share information about their knowledge domains.	

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Compliance of Quality Monitoring Mechanism – As per Annexure–I (Part V (2))of UGC (ODL Programmes and Online Programmes) Regulations, 2020:

Sr.No.	Provisions in Regulations	Action taken inrespect of ODL	Upload relevant document
1.	a. Governance, Leadership andManagement: a. Organisation Structure andGovernance b. Management c. Strategic Planning Operational Plan, Goals andPolicies	MPBOU has in place a well developed leadership structure by evolving participative decision making processes for the creation of a harmonious and inclusive organization culture. The University functions through various statutory bodies namely the Board of Management (BOM), the highest executive body of the University; Academic Councils (AC); Planning Board (PB); Research Council (RC) and Finance Committee (FC). The Administration division organizes meeting of BOM and its Standing Committees. The composition of statutory bodies comprises external and internal members to ensure participatory decision making. Administration Division also deals with various sections related to house allotment, space allocation, license fee, payment of electricity bills, property tax, and welfare measures/. The University has established a Centre for Internal Quality Assurance (CIQA) for promoting quality assurance; developing quality benchmarks and parameters for quality management; coordinating with apex bodies for recognition/approvals for MPBOU programs. CIQA Center undertakes orientation training of academic and administrative staff of the university on regular basis as per the demand of the faculty members. The center also conducts training, seminar, webinar and workshops for capacity building of teaching and nonteaching staff in quality parameters in program development and intellectual property issues.	
2.	Articulation of Higher Educational Institution Objectives	The PPR of each program was well defining program specific outcomes that can be achieved by the student at the end of program.	PPR
3.	Programme Development andApproval Processes a. Curriculum Planning, Designand Development b. Curriculum Implementation c. Academic Flexibility d. Learning Resource e. Feedback System	a. In order to ensure quality, the CIQA has developed a well documented Standard Operating Procedure (SOP) and the documents for the design and development of a program duly approved by statutory bodies namely, the School Council, Planning Board and Academic Council and Research Council for research degree programs as per the provisions under Statutes. MPBOU has notified standard formats, procedure and flow charts for the Design, Development, Delivery and Evaluation of Open and Distance Learning programs. b. The printed course materials are prepared on the basis of the detailed	

		curriculum designed for the program. ⬚print⬚ based on the ⬚credit system⬚ which is in conformity with the UGC (ODL) UGC (ODL) Regulations-2020A A ⬚credit⬚ is equal to 30 hours of self study by the learner, preparation of assignments, interaction in counseling sessions, which is equivalent to the content covered in 15 hours of classroom teaching. The length of a Course is determined by the credit weightage, Each Course is divided into Units. Units are thematically clubbed into a book in some Programs; all Units of a Course are printed in one book.. The length of a Course is determined by the credit weightage,. Each Course is divided into Units. Units are thematically clubbed into a book in some Programs; all Units of a Course are printed in one book. c. MPBOU has adopted learner-centric pedagogy wherein curriculum is transacted mainly through Self d. Learning Material (SLM) (in print), in which the teacher is inbuilt into the text with provision of access devices (structure, learning outcomes, sections and sub-sections, self-assessment exercise, flowcharts/illustrations etc. and language used is simple and conversational, to facilitate the learning process and make the learner think, write and do/act in his/her own pace in the domain. e. Standardization of Self Learning Material (SLM) in Print, Digital repository f. Introduced effective feedback system to get feedback from all stakeholders including Counselors, Regular students and Alumni.
4.	Programme Monitoring and Review	Developed Students Management System to support online delivery of services like submission of examination forms and management & monitoring of preexamination and post-examination activities.
5.	Infrastructure Resources	MPBOU has its headquarters at Bhopal and 11 Regional Centers (RCs) in the States of Madhya pradesh. One Regional Centers have our own buildings and remaining Regional Centers have been housed in the buildings shared by educational Institute.
6.	Learning Environment and Learner Support	The University has made special efforts to extend its outreach by establishing Special Learning Centers for Rural Youth, Farmers and farm women and Special LSCs in Jails, rural and remote areas
7.	Assessment and Evaluation	Continuous assessment and evaluation in most of the courses is implemented through tutor marked assignments, which are sent

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		separately to all the learners as per the set schedule. All the learners are expected to work on these assignments and submit their responses to their respective Learner Support Centers (LSCs) as per the pre-set schedule published on the website.	
8.	Teaching Quality and Staff Development	Offers higher education at affordable costs to large segments of the population by removing barriers of age, entry qualification, place and pace of study and leveraging interaction by offering seamless teaching - learning experiences.	

Compliance of Process of Internal Quality Audit – As per Annexure–I (Part V(3)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020:

Sr. No.	Provisions in Regulations	Action taken inrespect of ODL	Upload relevant document
1.	Academic Planning	The University prepares time table for admission, teaching & examination and strictly follows the academic calendar.	AP
2.	Validation	External audit is done by the Chartered Accountant appointed by the university and Audit Dept. of MP Govt. The Audit Report of the university is submitted to the finance committee and the BOM of the University and subsequently submitted to Government of MP. Audit of environment, green and energy regularly undertaken by the Institution. The Development of program proposals are based on the assessment and need analysis report thoroughly examined by the Planning Board (PB) and Academic Council (AC). MPBOU has been at the forefront of maintaining academic standard and providing essential services to the students with recognized learner support centers in MP. This has created huge impact on access to ducation even during the difficult situations.	
3.	Monitoring, Evaluation andEnhancement Plans a. Reports from Learner SupportCentres (for Open and Distance Learning programmes) b. Reports from ExaminationCentres	a. Developed Students Management System to support online delivery of services like submission of examination forms and management & monitoring of pre examination and post-examination activities. b. Students are free to appear for examination, for specific courses or for the whole program, subject to the norms stipulated in the Program Guide/ Program prospectus of the relevant program, provided that the minimum period of study prescribed for the relevant course/ program has been completed. Eligibility for taking	

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c. External Auditor or otherExternal Agencies report

d. Systematic Consideration of Performance Data at Programme, Faculty and Higher Educational Institutionlevels

e. Reporting and Analytics bythe Higher Educational Institution

f. Periodic Review

examinations is decided on the basis of completion of mandatory course(s) like environment studies and practicum component such as Projects work / Practical work / Dissertation / Internship / Field Work / Extension Program, etc. prescribed from time to time. To ensure smooth conduct of TEE, University takes the following measures:

1. Examination Schedule is prepared and announced well in advance at the beginning of academic year.

2. Examination Papers are sent through most secured and tamper free Secure Remote Paper Delivery (SRPD) system and Examination is conducted on designated examination centers.

3. Examination materials and answer sheets are kept in the safe custody of the concerned Examination Center.
4. Answer scripts are collected after the examination as per schedule prepared by the Controller of examination.
5. Examination Centers are given orientation by the respective Regional Centers regarding smooth conduct of examination.
6. University ensures the availability of infrastructure and security arrangements in the Examination Centers.
7. University through its Regional Centers arranges to depute Senior Supervisors and Flying Squad for surprise checks to all examination Centers for all examinations.
8. University follows the norms and guidelines stipulated by the concerned regulatory bodies from time to time for PwD learner.
9. The blank answer books provided to the Examination Centre for the use of examinees bear the serial number, barcode and a number of other security features.
10. The Examination division at head quarter maintains the records of details of the serial numbers of the answer books sent to different examination centers.
11. Invigilator verifies hall ticket and identity card of the examinees. The signature of invigilator is mandatory on every answer script.
12. The answer scripts are collected only with the intact sealed and signed condition.
13. All the answer sheets received at headquarter are scanned and uploaded on the server.
14. The Cases of unfair means reported by flying squads are dealt with as

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		per the university ordinance for dealing with unfair means.	

Part – III: Human Resources and Infrastructural Requirements

Name and details of Director of Centre for Distance and Online Education (Dual Mode University) - Regular, full time, atleast Associate Professor

Or

Name and details of Head for each school (for Open University) - Full time dedicated, not below the rank of an Associate Professor

Srno	Name of School of Studies	Name of Head of School of studies	Designation	Mobile No	Highest Education Qualification	Date of Joining	Appointment Letter
1	School of Commerce & Management	Dr Ratan Surywanshi	Professor	9329823741	Ph.D.	10-03-2021	View
2	School of Art & Humanities	Dr L P Jharia	Professor	9425875442	Ph,D,	10-10-2017	View
3	School of IT and Basic Sciences	Dr Kishor John	Director	9826159514	Ph.D.	08-04-2021	View
4	School of Education	Dr LP Jharia	Director	9425875442	Ph.D.	10-10-2017	View

List of all faculty

Compliance status of "Human Resource and Infrastructural Requirements" – As per Annexure – IV of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention compliance details against the requirements in terms of Staffing norms and physical infrastructure exclusively/independently, as mentioned in the Annexure-IV of the Regulations. In addition, the faculty details shall be provided in the following format:

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Programmes Name	No. of Faculty required	No. of Faculty appointed	Complied Yes/No	If no. reason thereof
UG	3	3	Yes	
PG+UG	5	5	Yes	

Sno	Name of the Faculty permanently dedicated for ODL	Discipline	Qualifications	Designation	Experience (in years)	Works at (Headquarter/ Regional Centre)
1	Dr. L.P.Jharia,	Art & Humanities	Ph.D.(Political Science)	Professor	**29 years**	Headquarter
2	Dr. Ratan Suryawanshi	Commerce &Management	Ph.D.(Commerce)	Professor	**35 years**	Headquarter
3	Dr. Vibha Mishra	Art &Humanities	Ph.D.(English)	Professor	**30 years**	Headquarter
4	Dr. Kishor John	IT& Basic Sciences	Ph.D.(Lib. Science)	Professor	**30 years**	Headquarter
5	Dr. Anita Kaushal	Art &Humanities	Ph.D.(English)	Associate Professor	**29 years**	Headquarter
6	Dr. Shailendra Singh	IT& Basic Sciences	Ph.D.(Botany)	Asst. Professor	**5 years**	Headquarter
7	Dr. Madhukar Itewar	Art &Humanities	Ph.D.(Economics)	Asst. Professor	**5 years**	Headquarter
8	Dr. NeelamWasnik	IT & Basic Sciences	Ph.D.(Maths.)	Asst. Professor	**18 years**	Headquarter
9	Sh. Tarun Sen	Art &Humanities	MJ	Asst. Professor	**15 years**	Headquarter
10	Dr. Mangla Gauri	Art &Humanities	Ph.D. (Political Science)	Asst. Professor	**5 years**	Headquarter
10	Dr. S K Dubey	IT & Basic Sciences	Ph.D. (Physics)	Professor	**32 years**	Headquarter
11	Dr. Uttam Singh Chouahn	Art &Humanities	Ph.D. (Sociology)	Professor	**32 years**	Headquarter
12	Dr. Indra Dangi	Art &Humanities	Ph.D.Hindi	Professor	**32 years**	Headquarter
13	Dr. Shailendra Kaushik	IT & Basic Sciences	Ph.D.(Zoology)	Asst. Professor	**25 years**	Headquarter
14	Dr. Hemlata Dinkar	Education	Ph.D. (Education)	Asst. Professor	**20 years**	Headquarter

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15	Dr. A.Z. Khan	Art &Humanities	Ph.D.(English)	Asst. Professor	**15 years**	Headquarter
16	Dr. Jyoti Parashar	Education	Ph.D. (Education)	Asst. Professor	**15 years**	Headquarter
17	Dr. Sadhna Bisen	Art &Humanities	Ph.D. (Sociology)	Asst. Professor	**20 years**	Headquarter
18	Dr. Smita Rajan	IT & Basic Sciences	Ph.D. (Agriculture)	Asst. Professor	**20 years**	Headquarter
19	Dr. Devendra Vishwakarma	Commerce &Management	Ph.D. (Economics) Management	Asst. Professor	**20 years**	Headquarter
20	Dr. Dhireendra Pathak	Art &Humanities	Ph.D. (Journalism)	Professor	**31years**	Regional Centre
21	Dr. Sanjeev Singh	Art &Humanities	Ph.D. (History)	Asst. Professor	**31years**	Regional Centre
22	Dr. R N Tiwari	IT & Basic Sciences	Ph.D. (Geology)	Professor	**31 years**	Regional Centre
23	Dr. Rajesh Kumar Garg	IT & Basic Sciences	Ph.D. (Botany)	Asst. Professor	**22 years**	Regional Centre
24	Dr. Sachin Sharma	Commerce &Management	Ph.D.(Physics)	Professor	**32 years**	Regional Centre
25	Dr..O. N. Choubey	IT & Basic Sciences	Ph.D. (Chemistry)	Professor	**35 years**	Regional Centre
26	Dr. Laxmi Chand	Art & Humanities	Ph.D.(PolSc.)	Professor	**35years**	Regional Centre
27	Dr. D.S.Rajput	Art &Humanities	Ph.D.(Statistics)	Professor	**25 years**	Regional Centre
28	Dr. M K Gupta	IT & Basic Sciences	Ph.D.(Batony)	Professor	**34 years**	Regional Centre
29	Dr. Shivkant Sharma	Art &Humanities	Ph.D.(History)	Asst. Professor	**20 years**	Regional Centre
30	Dr. Jagdeesh Sharma	Art &Humanities	Ph.D. (Hindi)	Professor	**28 years**	Regional Centre
31	Dr. D D Bediya	Commerce & Management	Ph.D. (Management)	Professor	**25 years**	Regional Centre
32	Dr. Natwarlal Gupta	Commerce & Management	Ph.D. (Commerce)	Professor	**29 years**	Regional Centre
33	Dr. Tanilal Thakur	IT & Basic Sciences	Ph.D.(Computer)	Asst. Professor	**15years**	Regional Centre

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Details of Administrative staff

Number of Administrative staff available exclusively for ODL programmes at HQ & at LSCs

Admin Staff	Required (up to 5,000 students)	Available
Deputy Registrar	1	1
Assistant Registrar	1	1
Section Officer	1	4
Assistants	3 (2 for DM Universities)	14
Computer Operator	2	11
Multi-Tasking Staff	2	27

(Attach duly attested photocopy of appointment letter with salary details)

Note:

1. In case of the enrolment higher than 5,000 the number of positions in the Centre for Distance and Online Learning may be increased by the HEI appropriately.
2. Private University eligible to offer ODL programmes through its Head Quarters only and duly recognized off-campus centres; not through any Learner Support Centre.

List Attached

Part – IV: Examinations

Information of formative and summative assessments/examinations conducted with the actions taken to ensure sanctity of examinations:

S.No.	Provisions in Regulations	Whether complied Yes/No	If No, Reason thereof
1.	All processes of assessment of learners in different components of Examination shall be directly handled by the concerned Institution and no part of the assessment shall be outsourced	Yes	
2.	For ensuring transparency and credibility, the full time faculty of the Open and Distance Learning mode Higher Educational Institutions or qualified faculty from University Grants Commission recognised Higher Educational Institutions only should be associated to function as invigilators, examination superintendents, as observers etc	Yes	
3.	All Examinations for Open and Distance Learning mode programmes shall be conducted within the Institution where the Study Centres or Learner Support Centres is located under the direct control and responsibility of the Open and Distance Learning mode Institution. No Examination Centres shall be allotted to any private organisations or unapproved Higher Educational Institutions.	Yes	
4.	The examination centre must be centrally located in the city, with good connectivity from railway station or bus stand, for the convenience of the students.	Yes	

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S.No.	Provisions in Regulations	Whether complied Yes/No	If No, Reason thereof
5.	The number of examination centres in a city or State must be proportionate to the student enrolment from the region	Yes	
6.	Building and grounds of the examination centre must be clean and in good condition.	Yes	
7.	The examination centre must have an examination hall with adequate seating capacity and basic amenities	Yes	
8.	Fire extinguishers must be in working order, locations well marked and easily accessible. Emergency exits must be clearly identified and clear of obstructions	Yes	
9.	The Examination Centre shall have adequate and comfortable seating capacity and amenities including adequate lighting, ventilation and clean drinking water facilities	Yes	
10.	Safety and security of the examination centre must be ensured	Yes	
11.	Restrooms must be located in the same building as the examination centre, and restrooms must be clean, supplied with necessary items, and in working order	Yes	
12.	Provision of drinking water must be made for learners	Yes	
13.	Adequate parking must be available near the examination centre	Yes	
14.	Facilities for Persons with Disabilities should be available	Yes	

Compliance status of 'Evaluation' and 'Certification' – As per Regulations 15 and 16 of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI ID: **HEI-U-0278**	Name of HEI: **M.P. Bhoj (Open) University, Bhopal**	Type of HEI:**State Open University**

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
1.	The Higher Educational Institution shall adopt the guidelines issued by the Commission for the conduct of proctored examinations.	**Upload guidelines**	
2.	A Higher Educational Institution offering Open and Distance Learning Programmes shall have a mechanism well in place for evaluation of learners enrolled through Open and Distance Learning mode and their certification.	**Upload mechanism**	
3.	The evaluation shall include two types of assessments continuous or formative assessment and summative assessment in the form of end semester examination or term end examination: Provided that no semester or year-end examination shall be held unless: i) the Higher Educational Institution is satisfied that at least 75 per cent. of the programme of study stipulated for the semester or year has been actually conducted; ii) For Open and Distance Learning mode: the learner has minimum attendance of 75 per cent. in the programme specific Personal Contact Programme (excluding counselling) and lab component of each	Yes	

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
	of the programmes; and detailed attendance records have been maintained by Learner Support Centre/Regional Centre/ Higher Educational Institution	Yes	
4.	The curricular aspects, assessment criteria and credit framework for the award of Degree programmes at undergraduate and postgraduate level and/or Post Graduate Diploma programmes through Open and Distance Learning mode shall be evolved by adopting same standards as being followed in conventional mode by the dual mode Higher Educational Institutions and in Open Distance Learning mode by the Open Universities	Yes	
5.	The weightage for different components of assessments for Open and Distance Learning mode shall be as under: (i) continuous or formative assessment (in semester): Maximum 30 per cent. (ii) summative assessment (end semester examination or term end examination): Minimum 70 per cent.	**Assignment** Termend examination **Upload sample question paper**	
6.	The Higher Educational Institution shall notify all assessment tools to be used for formative and summative assessments		

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
7.	Marks or grades obtained in continuous assessment and end semester examinations or term end examinations shall be shown separately in the grade card	**Upload sample**	
8.	A Higher Educational Institution offering a Programme in Open and Distance Learning mode shall adopt a rigorous process in development of question papers, question banks, assignments and their moderation, conduct of examination, evaluation of answer scripts by qualified teachers, and result declaration, and shall so frame the question papers as to ensure that no part of the syllabus is left out of study by a learner.	**Upload Process**	
9.	The examination of the programmes in Open and Distance learning mode shall be managed by the examination or evaluation Unit of the Higher Educational Institution and shall be conducted in the examination centre as given under these regulations.	**Upload list**	
10.	(a) The Examination Centre shall have proper monitoring mechanisms for Closed-Circuit Television (CCTV) recording of the entire examination procedure.		
	(b) Availability of biometric system		

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
	(c) The attendance of examinees shall be authenticated through biometric system as per Aadhaar details or other Government identifiers of Indian learners		
	(d) In case of non-availability of the Closed-Circuit Television facilities, the Higher Educational Institution shall ensure that proper videography be conducted and video recordings are submitted by particular incharge of examination centre to the Higher Educational Institution		
11.	The Higher Educational Institution shall retain all such Closed- Circuit Television recordings in archives for a minimum period of five years	**Upload Sample and list**	
12.	(a) There shall be an observer for each of the Examination Centre appointed by the Higher Educational Institution and	**Upload details of Observer assigned**	
	(b) It shall be mandatory to have observer report submitted to the Higher Educational Institution	**Upload Observer Report Sample**	
13.	(a) All end semester examinations or term end examinations for programmes offered through Open and Distance Learning mode shall be conducted		

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
	through proctored examination (pen-paper or online or computer based testing) within Territorial Jurisdiction, in the examination centre as mentioned in these regulations.		
	(b) The Exams shall be under the direct control and responsibility of the Open and Distance Learning mode Institution	Yes	
14.	The Examination Centre shall be located in Government Institutions like KendriyaVidyalaya(s),NavodayaVidyalaya(s), Sainik School(s), State Government Schools, etc. can also be identified as examination centre(s) under direct overall supervision of a Higher Educational Institution offering education under the Open and Distance Learning mode including approved affiliated colleges under the University system in the Country and no Examination Centres shall be allotted to private organisations or unapproved Higher Educational Institutions	Colleges	
15.	The Learner Support Centres, as defined in the regulations and within the territorial jurisdiction, can also be used as examination centres provided they fulfill the criteria of an examination centre as defined in these regulations	Yes	

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
16.	The 'Examination Centre' shall be established within the territorial jurisdiction of the Higher Educational Institution	Yes	
17.	(a) Each award of Degree at undergraduate and postgraduate level and post graduate diploma for Open and Distance Learning shall be assigned a unique identification number and shall have i. Photograph ii. Aadhaar number or other government recognised identifier or Passport number, as applicable, iii. Other relevant details of the learner along with the Programme name.	**Upload samples**	
	(b) Each award shall also be uploaded on the National Academic Depository	Yes	
18.	It shall be mandatory for Higher Educational Institution to mention the following on the backside of each of the degrees/certificates and mark sheets issued by the Higher Educational Institution to the learners (for each semester certificate and at the end of the programme): (i) Mode of delivery; (ii) Date of admission; (iii) Date of completion; (iv) Name and address of all Learner Support Centres (only for Open and Distance Learning); (v) Name and address of	**Upload samples**	

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
	all Examination Centres	Yes Link	

Whether any examination held through online mode.

If yes, provide details regarding technology enabled online test with all the security arrangements ensuring transparency and credibility of the examinations, or through the Proctored Examination

NO

Result and Student Progression

For UG, PG and PGD programmes

Semester beginning	Programme name	No. of students admitted	No. of students appeared in exams	No. of students progressed to next year	% of students passed	% of students passed in first class
<Month, Year>	Attached Link					

| HEI ID: **HEI-U-0278** | Name of HEI: **M.P. Bhoj (Open) University, Bhopal** | Type of HEI:**State Open University** |

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Part – V: Programme Project Report (PPR) and Self-LearningMaterial (SLM)

Compliance status of 'Guidelines on Programme Project Report' – As per Annexure - V of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed to ensure that PPRs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

The Program Project Reorts (PPR) were prepared by the Program Coordinators in the School of Studies in accordance with the UGC (ODL) Regulations circulated by the CIQA Center. The CIQA had given orientation to all the Program Coordinators in the School on filling up the PPR .The PPRs of various programs on offer are approved by the the Academic Council of the University.

 Upload samples and authority approval

Compliance status of 'Quality Assurance Guidelines of Learning Material In Multiple Media And Curriculum And Pedagogy' – As per Annexure - VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention compliance details against the requirements in terms of learning material (Print Media), Audio-Video Material, Online Material, Computer-based material and Curriculum and Pedagogy, as mentioned in the Annexure-VI of the Regulations for ODL programmes.

The teaching learning arrangement at MPBOU is a judicious mix of Self Learning Material (SLM), face-to-face counseling, and ICT-based teaching support through Audio-Video programs such as Bhojvani, Bhojdarshan. The academic counselors provide face-to-face academic support on the LSCs, are identified and empanelled through a rigorous process and provided regular orientation.

 Upload samples and authority approval

Compliance status in respect of Self-Learning Material– As per Annexure - VII of UGC (ODL Programmes and Online Programmes)

HEI ID: **HEI-U-0278**	Name of HEI: **M.P. Bhoj (Open) University, Bhopal**	Type of HEI:**State Open University**

Regulations, 2020

HEI shall mention the process followed to ensure that SLMs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

compliance of UGC ODL regulation 2020 in respect of Self-Learning Material We have to ensure that the SLM is of high quality, easily accessible, delivered effectively, and regularly evaluated for its effectiveness in achieving the desired learning outcomes.

P

Part – VI: Programme Delivery through Learner Support Centre (LSC)

Details of personal contact programmes implemented:

Please provide information in respect of programmes at UG, PG and PGD Programmes

S. No.	Programmes name	Centre Name	No. of centres conducted PCP	No. of PCP held every year	Total no. of students registered in the programme	No. of Students Attended on an average basis
	UG	**478**	478	2	65510	54373
	PG	**478**	478	2	10104	8993
	PGD	0	0	0	0	0

Compliance status of 'Learner Support Centre' – As per Annexure – VIII of UGC(ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed for identification of LSCs and the agreement terms for providing support to the learners thereby ensuring compliance to the LSCs provisions of the Regulations. The explicit details of approval by its Statutory Authorities/CIQA shall also be mentioned.

LSC wise enrollment details (Not for Private University)

HEI ID: **HEI-U-0278**	Name of HEI: **M.P. Bhoj (Open) University, Bhopal**	Type of HEI:**State Open University**

Sno	Name & Address of College/ institute where LSC is established	This LSC is LSC of how many HEIs?	If yes,All the HEIs in same State as that of the LSC?	Name of HEI to which College/ institute is affiliated (where LSC is established)	Whether the College/ institute is private or Govt(where LSC is established)	Total Enrolled student.
1	01 GOVERNMENT COLLEGE BAKTARA, SEHORE	0	NA	Barkatullah University, Bhopal	Govt.	27
2	02 GOVERNMENT COLLEGE JIRAPUR, RAJGARH	0	NA	Barkatullah University, Bhopal	Govt.	886
3	03 GOVERNMENT COLLEGE RAJGARH	0	NA	Barkatullah University, Bhopal	Govt.	286
4	04 GOVERNMENT P.G. COLLEGE NARSINGHGARH, RAJGARH	0	NA	Barkatullah University, Bhopal	Govt.	253
5	05 GOVERNMNET SWAMI VIVEKANANDA COLLEGE, SORAGAPUR, RAJGARH	0	NA	Barkatullah University, Bhopal	Govt.	738
6	06 GOVERNMENT P.G. COLLEGE GUNA	0	NA	Barkatullah University, Bhopal	Govt.	17
7	07 NETAAJEE SUBHASCHANDRA BOSE P.G. COLLEGE BYAAVARA, RAJGARH	0	NA	Barkatullah University, Bhopal	Govt.	967
8	08 GOVERNMENT SWAMI VIVEKANANDA COLLEGE, RAISEN	0	NA	Barkatullah University, Bhopal	Govt.	3
9	09 VEER SAAVARAKAR GOVERNMENT P.G. COLLEGE, PACHOR, RAJGARH	0	NA	Barkatullah University, Bhopal	Govt.	894
10	10 GOVERNMENT COLLEGE, GANJABAASAUDA	0	NA	Barkatullah University, Bhopal	Govt.	40
11	11 REGIONAL CENTER BHOPAL	0	NA	Barkatullah University, Bhopal	Govt.	1660
12	12 GOVERNMENT COLLEGE, SILVANI, RAISEN	0	NA	Barkatullah University, Bhopal	Govt.	1
13	13 GOVERNMENT SWAMI VIVEKANANDA COLLEGE, BERASIA, BHOPAL	0	NA	Barkatullah University, Bhopal	Govt.	319
14	14 DR. SHYAMA MUKHARJI,SCIENCE &	0	NA	Barkatullah University, Bhopal	Govt.	10

	COMMERCE COLLAGE,BHOPAL					
15	15 GOVERNMENT COLLEGE, RAGHAVGARH	0	NA	Barkatullah University, Bhopal	Govt.	369
16	16 GOVERNMENT COLLEGE, UDAAPURA, RAISEN	0	NA	Barkatullah University, Bhopal	Govt.	196
17	17 VEER SAAVARAKAR GOVERNMENT COLLEGE, ABEDULLAHGANJ, DIST. RAISEN	0	NA	Barkatullah University, Bhopal	Govt.	13
18	18 GOVT PG COLLEGE BARELI DIST RAISEN	0	NA	Barkatullah University, Bhopal	Govt.	6
19	19 SHAHID BHAGAT SINGH GOVT. GRADUATE COLLEGE ,ASHTA DIST SEHORE	0	NA	Barkatullah University, Bhopal	Govt.	8
20	20 GOVT. COLLEGE LATERI DIST. VIDISHA	0	NA	Barkatullah University, Bhopal	Govt.	19
21	22 GOVT COLLEGE SULTANPUR DIST RAISEN	0	NA	Barkatullah University, Bhopal	Govt.	8
22	23 GOVT. MLB GIRLS PG COLLEGE BHOPAL	0	NA	Barkatullah University, Bhopal	Govt.	8
23	24 GOVT HAMIDIYA ARTS & COMMERCE COLLEGE BHOPAL	0	NA	Barkatullah University, Bhopal	Govt.	11
24	25 Babulal Gaor Govt PG college , BHEL, Bhopal	0	NA	Barkatullah University, Bhopal	Govt.	77
25	26 GOVT NAVEEN ARTS & COMMERECE COLLEGE BHOPAL	0	NA	Barkatullah University, Bhopal	Govt.	44
26	31 GOVT COLLEGE KHILCHIPUR,RAJGARH	0	NA	Barkatullah University, Bhopal	Govt.	14
27	32 CHANDRSHEKHAR AZAD GOVT PG LEAD COLLEGE ,SEHORE	0	NA	Barkatullah University, Bhopal	Govt.	13
28	34 GOVT LAL BAHADUR SHASTRI COLLEGE,SIRONJ VIDISHA	0	NA	Barkatullah University, Bhopal	Govt.	4
29	35 NIRVINDHAYA MAHAVIDYALAY, BIAORA, RAJGARH	0	NA	Barkatullah University, Bhopal	Govt.	63
30	36 Govt Girls College, Vidisha	0	NA	Barkatullah University, Bhopal	Govt.	15
31	39 Govt College, Shamshabad	0	NA	Barkatullah University, Bhopal	Govt.	5

32	40 Govt College, Vidisha	0	NA	Barkatullah University, Bhopal	Govt.	5
33	41 Govt Adarsh Motilal Vigyan Mahavidyalaya, Bhopal	0	NA	Barkatullah University, Bhopal	Govt.	24
34	42 Govt Sarojini Naidu Girls P G College, Bhopal	0	NA	Barkatullah University, Bhopal	Govt.	49
35	43 Govt Gitanjali Girls P G College, Bhopal	0	NA	Barkatullah University, Bhopal	Govt.	19
36	46 Govt Girls College, Sehore	0	NA	Barkatullah University, Bhopal	Govt.	2
37	48 Govt College, Nasrullaganj	0	NA	Barkatullah University, Bhopal	Govt.	43
38	50 Govt College, Rehti	0	NA	Barkatullah University, Bhopal	Govt.	8
39	53 Pandit Deendayal Upadhyay Govt College, Begamganj	0	NA	Barkatullah University, Bhopal	Govt.	3
40	56 Govt College Gulabganj, Dist.- Vidisha	0	NA	Barkatullah University, Bhopal	Govt.	1
41	58 Govt College, Narela ,Dist.- Bhopal	0	NA	Barkatullah University, Bhopal	Govt.	13
42	59 Govt College Dobi ,Dist.- Sehore	0	NA	Barkatullah University, Bhopal	Govt.	1
43	60 Govt College Ladkui ,Dist.- Sehore	0	NA	Barkatullah University, Bhopal	Govt.	5
44	61 Govt College Jawarnagar,Dist.- Sehore	0	NA	Barkatullah University, Bhopal	Govt.	10
45	66 Sadhu Vaswani Autonomous College , (AIDED) Bairagarh ,Dist.- Bhopal	0	NA	Barkatullah University, Bhopal	Govt.	1
46	69 Shri Sathya Sai Women College , (AIDED),Dist.- Bhopal	0	NA	Barkatullah University, Bhopal	Govt.	8
47	70 Kasturba Girls College , (AIDED) Bhopal ,Dist.- Bhopal	0	NA	Barkatullah University, Bhopal	Govt.	2
48	01 GOVERNMENT COLLEGE, DEPAALAPUR, INDORE	0	NA	Devi Ahilya University, Indore	Govt.	79
49	02 GOVERNMENT COLLEGE, MUNDEE, KHANDAVA	0	NA	Devi Ahilya University, Indore	Govt.	389
50	03 GOVERNMENT COLLEGE, RANAPUR, JHABUA	0	NA	Devi Ahilya University, Indore	Govt.	270
51	04 REGIONAL CENTER	0	NA	Devi Ahilya University, Indore	Govt.	572

52	05 GOVERNMENT COLLEGE THAANDALA, JHABUA	0	NA	Devi Ahilya University, Indore	Govt.	217
53	06 GOVERNMENT COLLEGE, BURHANPUR	0	NA	Devi Ahilya University, Indore	Govt.	223
54	08 GOVERNMENT COLLEGE, MANDALASVAR, KHARGON	0	NA	Devi Ahilya University, Indore	Govt.	106
55	09 GOVERNMENT SHRI NEELAKANTHESHWAR P.G. COLLEGE, KHANDAVA	0	NA	Devi Ahilya University, Indore	Govt.	180
56	10 GOVERNMENT JAWAHAR LAL NEHRU COLLEGE, NAIPANAGAR	0	NA	Devi Ahilya University, Indore	Govt.	48
57	11 GOVERNMENT PG COLLEGE, KHARGONE	0	NA	Devi Ahilya University, Indore	Govt.	464
58	12 GOVERNMENT COLLEGE BHIKANGAVA, DISTRICT KHARGON	0	NA	Devi Ahilya University, Indore	Govt.	37
59	13 GOVERNMENT ARTS AND SCIENCE COLLEGE, RAU, DISTRICT INDORE	0	NA	Devi Ahilya University, Indore	Govt.	3
60	14 GOVERNMENT GIRLS COLLEGE, DHAR	0	NA	Devi Ahilya University, Indore	Govt.	81
61	16 Govt College, Sanawad	0	NA	Devi Ahilya University, Indore	Govt.	7
62	17 Govt Holkar Science College, Indore	0	NA	Devi Ahilya University, Indore	Govt.	107
63	18 Shri Atal Bihari Vajpai Govt Arts and Commerce College, Indore	0	NA	Devi Ahilya University, Indore	Govt.	236
64	19 Govt Nirbhay Singh Patel Science College, Indore	0	NA	Devi Ahilya University, Indore	Govt.	22
65	23 MAHARAJA BHOJ GOVT PG ATUNOMOUS COLLEGE DHAR	0	NA	Devi Ahilya University, Indore	Govt.	47
66	29 Govt Mata Jija Bai Girls P G College, Moti Tabela, Indore	0	NA	Devi Ahilya University, Indore	Govt.	24
67	30 Govt M L B Girls P G Colege, Kilabhawan, Indore	0	NA	Devi Ahilya University, Indore	Govt.	13
68	31 Bherulal Patidar Govt P G College, Mhow	0	NA	Devi Ahilya University, Indore	Govt.	30
69	33 Govt Girls College, Khargone	0	NA	Devi Ahilya University, Indore	Govt.	9

70	34 Govt College, Badwaha	0	NA	Devi Ahilya University, Indore	Govt.	6
71	35 Govt College, Kasrawad	0	NA	Devi Ahilya University, Indore	Govt.	7
72	36 Govt Girls College, Khandwa	0	NA	Devi Ahilya University, Indore	Govt.	5
73	51 Rajkiya Prod Muk Badhir Sansthan , Indore(0251)	0	NA	Devi Ahilya University, Indore	Govt.	9
74	52 Govt College, Harsud, Khandwa	0	NA	Devi Ahilya University, Indore	Govt.	12
75	53 Govt College Pandhana , Dist.- Khandwa	0	NA	Devi Ahilya University, Indore	Govt.	3
76	54 Govt College Dhulkot, Dist.- Burhanpur	0	NA	Devi Ahilya University, Indore	Govt.	24
77	56 Saifee Golden Jubilee Quaderia College, Burhanpur , (AIDED) Indore, Dist.- Burhanpur	0	NA	Devi Ahilya University, Indore	Govt.	12
78	57 P.M.B. Gujarati Science College , (AIDED) Indore, Dist.- Indore	0	NA	Devi Ahilya University, Indore	Govt.	5
79	60 Indore Christian College , (AIDED) Indore, Dist.- Indore	0	NA	Devi Ahilya University, Indore	Govt.	6
80	61 Indore School of Social work , (AIDED) Indore , Dist.- Indore	0	NA	Devi Ahilya University, Indore	Govt.	17
81	63 Islamiya Karimia College , (AIDED) Indore, Dist.- Indore	0	NA	Devi Ahilya University, Indore	Govt.	4
82	65 M K H S Gujarati Girls College , (AIDED) Indore , Dist.- Indore	0	NA	Devi Ahilya University, Indore	Govt.	4
83	66 Kasturba Gram Rural Institute Indore , (AIDED) Indore, Dist.- Indore	0	NA	Devi Ahilya University, Indore	Govt.	5
84	01 GOVERNMENT COLLEGE, KAILAARAS, MURAINA	0	NA	Jiwaji University, Gwalior	Govt.	122
85	02 GOVERNMENT COLLEGE, NARVAR, SHIVPURI	0	NA	Jiwaji University, Gwalior	Govt.	371
86	03 GOVERNMENT COLLEGE, KHUMBHARAAJ, GUNA	0	NA	Jiwaji University, Gwalior	Govt.	329
87	04 GOVERNMENT COLLEGE, KHANIYADHANA, SHIVPURI	0	NA	Jiwaji University, Gwalior	Govt.	806

88	05 REGIONAL CENTER GWALIOR	0	NA	Jiwaji University, Gwalior	Govt.	426
89	06 GOVERNMENT COLLEGE, LAHAAR, BHIND	0	NA	Jiwaji University, Gwalior	Govt.	466
90	07 GOVERNMENT COLLEGE, JAURA, MURAINA	0	NA	Jiwaji University, Gwalior	Govt.	170
91	08 GOVERNMENT COLLEGE, ISAAGARH, ASHOK NAGAR	0	NA	Jiwaji University, Gwalior	Govt.	43
92	09 GOVERNMENT NAIHRU COLLEGE, SABALGARH, MURAINA	0	NA	Jiwaji University, Gwalior	Govt.	216
93	10 GOVERNMENT COLLEGE, ATAIR, BHIND	0	NA	Jiwaji University, Gwalior	Govt.	254
94	11 GOVERNMENT COLLEGE, GOHAD, BHIND	0	NA	Jiwaji University, Gwalior	Govt.	104
95	12 GOVERNMENT COLLEGE, KARAIRA, SHIVPURI	0	NA	Jiwaji University, Gwalior	Govt.	237
96	13 GOVERNMENT COLLEGE,MO, BHIND	0	NA	Jiwaji University, Gwalior	Govt.	87
97	14 GOVERNMENT CHATRASHAAL COLLEGE, PICHOORA, SHIVPURI	0	NA	Jiwaji University, Gwalior	Govt.	2672
98	15 GOVERNMENT SHRIMANT MAHARAJA MADHAVRAO SINDHIYA COLLEGE COLARSE, SHIVPURI	0	NA	Jiwaji University, Gwalior	Govt.	14
99	16 GOVERNMENT L.S. COLLEGE,SHIVPURI, POHARI	0	NA	Jiwaji University, Gwalior	Govt.	22
100	17 AMBAH P.G. SEMI GOVERNMENT COLLEGE DISTRICT MORENA	0	NA	Jiwaji University, Gwalior	Govt.	55
101	18 GOVERNMENT GANDHI COLEGE (BALAJI) MIHONA, BHIND	0	NA	Jiwaji University, Gwalior	Govt.	94
102	19 GOVERNMENT P.G. COLLEGE, MURAINA	0	NA	Jiwaji University, Gwalior	Govt.	35
103	20 GOVT. COLLEGE ALAMPUR, DIST. BHIND	0	NA	Jiwaji University, Gwalior	Govt.	5
104	21 GOVT. COLLEGE, MEHGAOW DIST. BHIND	0	NA	Jiwaji University, Gwalior	Govt.	25
105	22 GOVT. GOVIND GRADUATE COLLEGE SEVDA	0	NA	Jiwaji University, Gwalior	Govt.	25

106	23 GOVT. COLLEGE ARON DIST. GUNA	0	NA	Jiwaji University, Gwalior	Govt.	8
107	24 GOVT. COLLEGE BEENAGANJ DIST GUNA	0	NA	Jiwaji University, Gwalior	Govt.	39
108	25 GOVT. MLB ART & COMMERCE COLLEGE,GWALIOR	0	NA	Jiwaji University, Gwalior	Govt.	61
109	26 GOVT COLLEGE VIJAYPUR DIST SHEOPUR	0	NA	Jiwaji University, Gwalior	Govt.	2
110	27 GOVT PG COLLEGE SHIVPURI	0	NA	Jiwaji University, Gwalior	Govt.	24
111	29 GOVT MJS COLLEGE,BHIND	0	NA	Jiwaji University, Gwalior	Govt.	41
112	31 GOVT COLLEGE,INDERGARH, DATIYA	0	NA	Jiwaji University, Gwalior	Govt.	8
113	34 Govt Vrinda Sahay College, Dabra	0	NA	Jiwaji University, Gwalior	Govt.	7
114	35 GOVT Adarsh Science College, Gwalior	0	NA	Jiwaji University, Gwalior	Govt.	12
115	36 Govt Arts and Commerce College, Mohna	0	NA	Jiwaji University, Gwalior	Govt.	3
116	37 Govt College, Banmor	0	NA	Jiwaji University, Gwalior	Govt.	11
117	39 Govt Girls College, Morena	0	NA	Jiwaji University, Gwalior	Govt.	6
118	40 Govt Adarsh Girls College, Sheopur	0	NA	Jiwaji University, Gwalior	Govt.	1
119	41 Govt Girls College, Bhind	0	NA	Jiwaji University, Gwalior	Govt.	2
120	42 Govt Shyamlal Pandaviya College, Morar	0	NA	Jiwaji University, Gwalior	Govt.	12
121	43 Govt Girls P G College, Morar	0	NA	Jiwaji University, Gwalior	Govt.	16
122	44 Govt Kamlaraje Girls P G College, Gwalior	0	NA	Jiwaji University, Gwalior	Govt.	18
123	45 Govt Virangna Jhalkari Bai Girls College, Gwalior	0	NA	Jiwaji University, Gwalior	Govt.	9
124	46 Govt Bhagawat Sahay College, Gwalior	0	NA	Jiwaji University, Gwalior	Govt.	8
125	47 Govt Vijyaraje Sindhiya College, Bhander	0	NA	Jiwaji University, Gwalior	Govt.	3

126	48 Govt Girls College, Datia	0	NA	Jiwaji University, Gwalior	Govt.	2
127	49 Govt Girls College, Shivpuri	0	NA	Jiwaji University, Gwalior	Govt.	1
128	50 Govt Girls College, Guna	0	NA	Jiwaji University, Gwalior	Govt.	1
129	51 Govt Nehru Degree College, Ashoknagar	0	NA	Jiwaji University, Gwalior	Govt.	8
130	52 Govt Ganesh Shankar Vidyarthi College, Mungawali	0	NA	Jiwaji University, Gwalior	Govt.	4
131	53 Govt Madhav College, Chanderi	0	NA	Jiwaji University, Gwalior	Govt.	10
132	54 Govt Girls College, Chachoda	0	NA	Jiwaji University, Gwalior	Govt.	1
133	55 Siddhi Vinnayak College, Narvar, Shivpuri	0	NA	Jiwaji University, Gwalior	Govt.	140
134	56 Ram Harshan College, Akoda, Bhind	0	NA	Jiwaji University, Gwalior	Govt.	84
135	57 The Bharti College, Gwalior, Gwalior	0	NA	Jiwaji University, Gwalior	Govt.	15
136	58 SHIV SHANKAR MAHAVIDYALAYA,BAIRAD, SHIVPURI	0	NA	Jiwaji University, Gwalior	Govt.	45
137	59 Acharya Narendra Dev College, Kelaras, Morena	0	NA	Jiwaji University, Gwalior	Govt.	9
138	60 Govt PG College, Datia	0	NA	Jiwaji University, Gwalior	Govt.	4
139	63 Govt College, Sheopur, Sheopur	0	NA	Jiwaji University, Gwalior	Govt.	10
140	64 Govt College Dhodhar , Dist.- Sheopur	0	NA	Jiwaji University, Gwalior	Govt.	7
141	65 Govt College Akoda , Dist Bhind	0	NA	Jiwaji University, Gwalior	Govt.	8
142	66 Govt College Phoop , Dist.- Bhind	0	NA	Jiwaji University, Gwalior	Govt.	7
143	67 Govt College Badarwas , Dist.- Shivpuri	0	NA	Jiwaji University, Gwalior	Govt.	1
144	68 Govt College Rannod , Dist.- Shivpuri	0	NA	Jiwaji University, Gwalior	Govt.	4
145	69 Govt College Shadhora , Dist.- Ashoknagar	0	NA	Jiwaji University, Gwalior	Govt.	1

146	70 Govt College Sahrai , Dist.-Ashoknagar	0	NA	Jiwaji University, Gwalior	Govt.	2
147	72 Govt College Piprai, Dist.-Ashoknagar	0	NA	Jiwaji University, Gwalior	Govt.	1
148	74 V R S College, Adokhar , (AIDED) Adokhar Bhind	0	NA	Jiwaji University, Gwalior	Govt.	26
149	75 Jain College , (AIDED) Bhind	0	NA	Jiwaji University, Gwalior	Govt.	33
150	79 Parwati Bai Gokhle Vigyan College, Lashkar , (AIDED) Gwalior	0	NA	Jiwaji University, Gwalior	Govt.	4
151	80 Maharaja Mansingh College , (AIDED) Gwalior	0	NA	Jiwaji University, Gwalior	Govt.	3
152	81 J C Mills Girls College , (AIDED) Gwalior	0	NA	Jiwaji University, Gwalior	Govt.	4
153	82 Rishi Galav College , (AIDED) Murena	0	NA	Jiwaji University, Gwalior	Govt.	7
154	84 circle jail Gwalior	0	NA	Jiwaji University, Gwalior	Govt.	12
155	01 GOVERNMENT TILAK COLLEGE, KATNI	0	NA	Rani Durgawati University, Jabalpur	Govt.	272
156	02 GOVERNMENT COLLEGE, TAINDUKHAIDA,NARSINGHPUR	0	NA	Rani Durgawati University, Jabalpur	Govt.	80
157	03 REGIONAL CENTER JABALPUR	0	NA	Rani Durgawati University, Jabalpur	Govt.	869
158	04 GOVERNMENT P.G. COLLEGE, BHUA BICHIYA, MANDALA	0	NA	Rani Durgawati University, Jabalpur	Govt.	1728
159	05 GOVERNMENT RANI DURGAVATI COLLEGE, MANDALA	0	NA	Rani Durgawati University, Jabalpur	Govt.	2800
160	06 GOVERNMENT COLLEGE, DINDORI	0	NA	Rani Durgawati University, Jabalpur	Govt.	316
161	07 GOVERNMENT COLLEGE, BADVARA, KATNI	0	NA	Rani Durgawati University, Jabalpur	Govt.	167
162	08 GOVERNMENT COLLEGE, SHAPURA, DINDORI	0	NA	Rani Durgawati University, Jabalpur	Govt.	213
163	09 GOVERNMENT COLLEGE NIVAS MANDALA	0	NA	Rani Durgawati University, Jabalpur	Govt.	173
164	10 GOVERNMENT COLLEGE, MAJHOLI, JABALPUR	0	NA	Rani Durgawati University, Jabalpur	Govt.	67

165	11 GOVERNMENT COLLEGE, BADORIBAND, KATNI	0	NA	Rani Durgawati University, Jabalpur	Govt.	248
166	12 GOVERNMENT COLLEGE, BARGI, JABALPUR	0	NA	Rani Durgawati University, Jabalpur	Govt.	29
167	13 SANT ALOYSIUS COLLEGE ,JABALPUR	0	NA	Rani Durgawati University, Jabalpur	Govt.	397
168	15 GOVERNMENT P.G. COLLEGE, NARSINGHPUR	0	NA	Rani Durgawati University, Jabalpur	Govt.	90
169	16 pandit ramshankar banni lal pathak shaskiya mahavidyalaya, barela,jabalpur.	0	NA	Rani Durgawati University, Jabalpur	Govt.	317
170	17 Govt. College, Bajag	0	NA	Rani Durgawati University, Jabalpur	Govt.	24
171	19 Govt College, Kundam	0	NA	Rani Durgawati University, Jabalpur	Govt.	13
172	20 Govt College, Patan	0	NA	Rani Durgawati University, Jabalpur	Govt.	1
173	22 Govt College, Nainpur	0	NA	Rani Durgawati University, Jabalpur	Govt.	86
174	25 Govt Science College, Jabalpur	0	NA	Rani Durgawati University, Jabalpur	Govt.	104
175	26 Govt Mahakaushal Arts and Commerce College, Jabalpur	0	NA	Rani Durgawati University, Jabalpur	Govt.	54
176	27 Govt M H College of Home Science & Science for Women, Jabalpur	0	NA	Rani Durgawati University, Jabalpur	Govt.	86
177	28 Govt Girls College, Ranjhi	0	NA	Rani Durgawati University, Jabalpur	Govt.	12
178	29 Govt College, Panagar	0	NA	Rani Durgawati University, Jabalpur	Govt.	37
179	31 Govt College, Bahoriband, Slimanabad	0	NA	Rani Durgawati University, Jabalpur	Govt.	15
180	32 Govt College, Dhimarkheda	0	NA	Rani Durgawati University, Jabalpur	Govt.	4
181	33 Govt Shyamsundar Mushran Girls College, Narsinghpur	0	NA	Rani Durgawati University, Jabalpur	Govt.	3
182	34 Govt Jagannath Chaudhari Girls College, Mandla	0	NA	Rani Durgawati University, Jabalpur	Govt.	5
183	35 Govt College, Bamhanibanjar	0	NA	Rani Durgawati University, Jabalpur	Govt.	7

184	36 Govt Adarsh College, Shahpura	0	NA	Rani Durgawati University, Jabalpur	Govt.	1
185	37 Govt Girls College Katni , Dist.- Katni	0	NA	Rani Durgawati University, Jabalpur	Govt.	7
186	38 Govt College Silodi Katni, Dist.- Katni	0	NA	Rani Durgawati University, Jabalpur	Govt.	2
187	39 Govt College Gadasarai Dindori, Dist.- Dindori	0	NA	Rani Durgawati University, Jabalpur	Govt.	4
188	40 Govt College Mehandwani Dindori, Dist.- Dindori	0	NA	Rani Durgawati University, Jabalpur	Govt.	43
189	41 Govt Adarsh College Dindori , Dist.- Dindori	0	NA	Rani Durgawati University, Jabalpur	Govt.	3
190	42 Govt College Karanjiya Dindori, Dist.- Dindori	0	NA	Rani Durgawati University, Jabalpur	Govt.	35
191	43 Govt College Samnapur Dindori, Dist.- Dindori	0	NA	Rani Durgawati University, Jabalpur	Govt.	13
192	44 Govt College Amarpur Dindori, Dist.- Dindori	0	NA	Rani Durgawati University, Jabalpur	Govt.	1
193	45 Govt College Anjaniya Mandla, Dist.- Mandla	0	NA	Rani Durgawati University, Jabalpur	Govt.	6
194	46 Govt College Mawai Mandla, Dist.- Mandla	0	NA	Rani Durgawati University, Jabalpur	Govt.	16
195	49 D N Jain College , (AIDED) Jabalpur ,Dist.- Jabalpur	0	NA	Rani Durgawati University, Jabalpur	Govt.	832
196	52 Janki Raman Ciollege , (AIDED) Jabalpur ,Dist.- Jabalpur	0	NA	Rani Durgawati University, Jabalpur	Govt.	8
197	53 Kesarwani College , (AIDED) Jabalpur ,Dist.- Jabalpur	0	NA	Rani Durgawati University, Jabalpur	Govt.	18
198	55 Navyug Arts Comm College , (AIDED) Jabalpur ,Dist.- Jabalpur	0	NA	Rani Durgawati University, Jabalpur	Govt.	6
199	56 Shramdham Arts Comm College , (AIDED) Kymore ,Dist- Katni	0	NA	Rani Durgawati University, Jabalpur	Govt.	5
200	58 Govt Shyam Sundar Agrawal College Sihora Dist.-Jabalpur	0	NA	Rani Durgawati University, Jabalpur	Govt.	18
201	59 Mahatma Gandhi College Kareli Dist. Narshingpur	0	NA	Rani Durgawati University, Jabalpur	Govt.	13
202	60 Govt College, Saikheda Dist. Narsinghpur	0	NA	Rani Durgawati University, Jabalpur	Govt.	3

HEI ID: **HEI-U-0278**		Name of HEI: **M.P. Bhoj (Open) University, Bhopal**		Type of HEI:**State Open University**	

203	61 circle jail Jabalpur	0	NA	Rani Durgawati University, Jabalpur	Govt.	6
204	74 CIRCLE JAIL Narshingpur	0	NA	Rani Durgawati University, Jabalpur	Govt.	17
205	01 GOVERNMENT THAKUR RANMAT SINGH COLLEGE, REWA	0	NA	APS University, Rewa	Govt.	939
206	02 GOVERNMENT COLLEGE, BAIDHAN, SINGRAULI	0	NA	APS University, Rewa	Govt.	395
207	03 GOVERNMENT COLLEGE, MANGAWAN, REWA	0	NA	APS University, Rewa	Govt.	969
208	04 GOVERNMENT COLLEGE, KUSMI, SIDHI	0	NA	APS University, Rewa	Govt.	340
209	05 GOVERNMENT COLLEGE, SEMRIYA, REWA	0	NA	APS University, Rewa	Govt.	84
210	06 GOVERNMENT COLLEGE, CHURHAT, SIDHI	0	NA	APS University, Rewa	Govt.	209
211	07 GOVERNMENT COLLEGE, CHITRANGI, SINGARAULI	0	NA	APS University, Rewa	Govt.	1490
212	08 GOVERNMENT SANJAY GANDHI SMRITI COLLEGE, SIDHI	0	NA	APS University, Rewa	Govt.	349
213	09 GOVERNMENT ARTS AND COMMERCE COLLEGE, MAJHAULI, SIDHI	0	NA	APS University, Rewa	Govt.	561
214	10 GOVERNMENT COLLEGE, RAMPUR, NAIKIN, SIDHI	0	NA	APS University, Rewa	Govt.	391
215	11 Y.P.S. COLLEGE SIRMOUR, REWA (AIDED)	0	NA	APS University, Rewa	Govt.	281
216	13 GOVERNMENT COLLEGE, DEOTALAB, REWA	0	NA	APS University, Rewa	Govt.	1025
217	14 GOVERNMENT COLLEGE DEOSAR, SINGARAULI	0	NA	APS University, Rewa	Govt.	565
218	15 GOVERNMENT SWAMI VIVEKANAND COLLEGE, TYONTHER, REWA	0	NA	APS University, Rewa	Govt.	250
219	16 GOVT. COLLEGE, GOHPARU, DIST. SHAHDOL	0	NA	APS University, Rewa	Govt.	259
220	17 GOVERNMENT COLLEGE,GURH,REWA	0	NA	APS University, Rewa	Govt.	237
221	18 GOVERNMENT COLLEGE, JAITAHARI, ANNUPPUR	0	NA	APS University, Rewa	Govt.	859
222	19 GOVERNMENT COLLEGE,	0	NA	APS University, Rewa	Govt.	308

	HEI ID: **HEI-U-0278**	Name of HEI: **M.P. Bhoj (Open) University, Bhopal**			Type of HEI:**State Open University**	

	PUSHPRAJGARH, ANUPPUR					
223	20 SUDARSHAN COLLEGE, LALGAON, REWA (AIDED)	0	NA	APS University, Rewa	Govt.	408
224	21 GOVERNMENT COLLEGE, RAIPUR, KURCHULIYAN,REWA	0	NA	APS University, Rewa	Govt.	193
225	22 NEHRU SMARAK COLLEGE, CHAKGHAT, REWA (AIDED)	0	NA	APS University, Rewa	Govt.	208
226	23 INDRA GANDHI COLLEGE,SHAHDO	0	NA	APS University, Rewa	Govt.	173
227	24 GOVERNMENT THAKUR SOMESHWAR SINGH COLLEGE,NAIGARHI, REWA	0	NA	APS University, Rewa	Govt.	255
228	25 GOVERNMENT COLLEGE, SIHAWAL, SIDHI	0	NA	APS University, Rewa	Govt.	317
229	27 GOVERNMENT COLLEGE, MANPUR, UMARIYA	0	NA	APS University, Rewa	Govt.	1199
230	28 GOVERNMENT COLLEGE, JAITPUR, SHAHDOL	0	NA	APS University, Rewa	Govt.	267
231	29 Sidhi Vinayak College, Jagmal Beohari Dist Shahdol	0	NA	APS University, Rewa	Govt.	1529
232	30 Govt. College, Kotma, Dist-Anuppur	0	NA	APS University, Rewa	Govt.	48
233	31 GOVT. MODEL (ADARSH) COLLEGE DIST UMARIYA	0	NA	APS University, Rewa	Govt.	212
234	32 GOVT SHAHID KEDARNATH PG COLLEGE MAOGANJ REWA	0	NA	APS University, Rewa	Govt.	67
235	33 GOVT GIRLS COLLEGE REWA	0	NA	APS University, Rewa	Govt.	29
236	34 GOVT ARTS & COMMERCE COLLEGE JAISINGH NAGAR SHAHDOL	0	NA	APS University, Rewa	Govt.	60
237	36 GOVT COLLEGE VEERSINGHPUR PALI, UMARIYA	0	NA	APS University, Rewa	Govt.	37
238	37 PANDIT RAM SUNDER SHUKLA SHIKSHA AVAM PPASHIKSHAN SANSTHAN,PAHADIYA	0	NA	APS University, Rewa	Govt.	87
239	38 Govt Adarsh Science College, Rewa	0	NA	APS University, Rewa	Govt.	58
240	39 Govt Madhav Sadashiv Rao Golbalkar College, Rewa	0	NA	APS University, Rewa	Govt.	26
241	43 Govt Nehru Degree College, Budhar	0	NA	APS University, Rewa	Govt.	43
242	44 Govt Tulsi Degree College,	0	NA	APS University, Rewa	Govt.	65

	Anooppur					
243	46 Govt Girls College, Sidhi	0	NA	APS University, Rewa	Govt.	10
244	48 Govt College, Barka	0	NA	APS University, Rewa	Govt.	19
245	49 Govt Girls College Singrauli , Dist.-Singrauli	0	NA	APS University, Rewa	Govt.	3
246	50 Govt College Sarai , Dist.-Singrauli	0	NA	APS University, Rewa	Govt.	7
247	51 Govt College Rajmilan , Dist.-Singrauli	0	NA	APS University, Rewa	Govt.	1
248	52 Govt College Bargawan , Dist.-Singrauli	0	NA	APS University, Rewa	Govt.	19
249	53 Govt College Mada , Dist.-Singrauli	0	NA	APS University, Rewa	Govt.	5
250	54 Seth Raghunath Pd College , (AIDED) Hanumana , Dist.-Rewa	0	NA	APS University, Rewa	Govt.	28
251	56 Yamuna Prasad Shastri Post Graduate College, Semariya , (AIDED), Dist.- Rewa	0	NA	APS University, Rewa	Govt.	28
252	57 Janta College , (AIDED) , Rewa,Dist.-Rewa	0	NA	APS University, Rewa	Govt.	16
253	58 Govt College Govindgarh , Dist.-Rewa	0	NA	APS University, Rewa	Govt.	14
254	59 Govt College Venkatnagar , Dist.-Anooppur	0	NA	APS University, Rewa	Govt.	21
255	60 Govt College Nashtigawan , Dist.-Rewa	0	NA	APS University, Rewa	Govt.	23
256	61 Govt College Bijuri , Dist.-Anooppur	0	NA	APS University, Rewa	Govt.	35
257	62 Govt College Chandia , Dist.-Umariya	0	NA	APS University, Rewa	Govt.	24
258	63 Govt College Naurazabad, Dist.- Umariya	0	NA	APS University, Rewa	Govt.	14
259	64 Govt College Keshwahi , Dist.-Shahdol	0	NA	APS University, Rewa	Govt.	21
260	65 ISHWAR CHAND VIDYASAGAR COLLEGE, JAVA,REWA	0	NA	APS University, Rewa	Govt.	3
261	91 Pt T P Shukla College Anuppur, Rewa	0	NA	APS University, Rewa	Govt.	19
262	92 circle jail Rewa	0	NA	APS University, Rewa	Govt.	8
263	01 GOVERNMENT P.G. COLLEGE SATNA	0	NA	APS University, Rewa	Govt.	787

264	02 GOVERNMENT VIVAIKANAND P.G. COLLEGE, MAIHAR, SATNA	0	NA	APS University, Rewa	Govt.	258
265	03 GOVERNMENT COLLEGE, UCHAIHRA, SATNA	0	NA	APS University, Rewa	Govt.	43
266	04 SCIENCE COLLEGE, KAIMOUR, KATNI (AIDED)	0	NA	APS University, Rewa	Govt.	210
267	05 GOVERNMENT COLLEGE PAVAI, PANNA	0	NA	APS University, Rewa	Govt.	2333
268	06 GOVERNMENT COLLEGE RAJNAGAR,CHATTARPUR	0	NA	APS University, Rewa	Govt.	679
269	07 GOVERNMENT COLLEGE GUNNOR, PANNA	0	NA	APS University, Rewa	Govt.	1492
270	08 GOVERNMENT ARTS AND COMMERCE COLLEGE, SHAHNAGAR, PANNA	0	NA	APS University, Rewa	Govt.	103
271	09 GOVERNMENT COLLEGE RAMPUR, BGHAILAAN, SATNA	0	NA	APS University, Rewa	Govt.	110
272	10 GOVERNMENT P.G. COLLEGE AMARPATAN, SATNA	0	NA	APS University, Rewa	Govt.	196
273	11 GOVERNMENT COLLEGE MAJHAGAVAA, SATNA	0	NA	APS University, Rewa	Govt.	352
274	12 GOVERNMENT COLLEGE , VIJAYRAGHAUGAR KATNI	0	NA	APS University, Rewa	Govt.	145
275	13 GOVERNMENT COLLEGE VEERSINGHPUR, SATNA	0	NA	APS University, Rewa	Govt.	134
276	14 Maharaja Bundelkhand University, Chhaterpur	0	NA	APS University, Rewa	Govt.	263
277	15 GOVERNMENT COLLEGE NAADAN, SATNA	0	NA	APS University, Rewa	Govt.	44
278	16 GOVERNMENT COLLEGE AMDRAA, SATNA	0	NA	APS University, Rewa	Govt.	140
279	17 GOVERNMENT COLLEGE DEVENDRANAGAR, PANNA	0	NA	APS University, Rewa	Govt.	226
280	18 Govt College Lavkushnagar, Chhatarpur	0	NA	APS University, Rewa	Govt.	49
281	20 GOVERNMENT COLLEGE AMAANGANJ,PANNA	0	NA	APS University, Rewa	Govt.	293
282	21 GOVERNMENT COLLEGE AJAYGARH,PANNA	0	NA	APS University, Rewa	Govt.	34
283	23 GOVERNMENT COLLEGE RAMNAGAR, SATNA	0	NA	APS University, Rewa	Govt.	55
284	25 GOVT COLLEGE BARHI	0	NA	APS University, Rewa	Govt.	434

	DISTRICT KATNI					
285	26 GOVT CHATRSAL PG COLLEGE, PANNA	0	NA	APS University, Rewa	Govt.	45
286	27 GOVT COLLEGE NAGOD,SATNA	0	NA	APS University, Rewa	Govt.	46
287	28 Govt Girls College, Chhatarpur	0	NA	APS University, Rewa	Govt.	11
288	31 Govt Girls College, Satna	0	NA	APS University, Rewa	Govt.	33
289	35 Govt College Chandla , Dist.-Chhatarpur	0	NA	APS University, Rewa	Govt.	22
290	36 Govt Bapu College Nawgaon , Dist.-Chhatarpur	0	NA	APS University, Rewa	Govt.	10
291	38 Govt College Jaitwara , Dist.-Satna	0	NA	APS University, Rewa	Govt.	18
292	39 Govt College Badera, Dist.-Satna	0	NA	APS University, Rewa	Govt.	6
293	41 Swami Pranavanand College , (AIDED) , Dist.-Chhatarpur	0	NA	APS University, Rewa	Govt.	18
294	42 Commerce College , (AIDED) , Dist.-Satna	0	NA	APS University, Rewa	Govt.	2
295	43 Circle jail Satna	0	NA	APS University, Rewa	Govt.	10
296	01 GOVERNMENT ARTS AND COMMERCE COLLEGE SAGAR	0	NA	Dr. Hari Singh Gour University, Sagar	Govt.	149
297	02 GOVERNMENT P.G. COLLEGE, GADHAKOTA, SAGAR	0	NA	Dr. Hari Singh Gour University, Sagar	Govt.	554
298	03 GOVERNMENT NEHRU COLLEGE, DEVRI, SAGAR	0	NA	Dr. Hari Singh Gour University, Sagar	Govt.	74
299	04 Govt PG College Damoh	0	NA	Dr. Hari Singh Gour University, Sagar	Govt.	332
300	05 GOVERNMENT COLLEGE KAISLI,SAGAR	0	NA	Dr. Hari Singh Gour University, Sagar	Govt.	21
301	06 GOVERNMENT COLLEGE PLAIRAA, TIKAMGARH	0	NA	Dr. Hari Singh Gour University, Sagar	Govt.	111
302	07 GOVERNMENT COLLEGE MAALTHOON, SAGAR	0	NA	Dr. Hari Singh Gour University, Sagar	Govt.	19
303	08 GOVERNMENT COLLEGE JABAIRA, DAMOH	0	NA	Dr. Hari Singh Gour University, Sagar	Govt.	604
304	09 GOVERNMENT COLLEGE PIRITHVIPUR, TIKAMGARH	0	NA	Dr. Hari Singh Gour University, Sagar	Govt.	256
305	10 GOVERNMENT ARTS AMD SCIENCE COLLEGE TAINDUKHIDA, DAMOH	0	NA	Dr. Hari Singh Gour University, Sagar	Govt.	318

306	11 RAJIV LOCHANACHARYA COLLEGE KHURAI,SAGAR	0	NA	Dr. Hari Singh Gour University, Sagar	Govt.	182
307	12 GOVT COLLEGE, JATARA, TIKAMGARH	0	NA	Dr. Hari Singh Gour University, Sagar	Govt.	7
308	13 GOVT PG COLLEGE, NIWADI	0	NA	Dr. Hari Singh Gour University, Sagar	Govt.	12
309	14 GOVT AUTONOMAS GIRLS P.G. COLLEGE OF EXCELLENCE, SAGAR	0	NA	Dr. Hari Singh Gour University, Sagar	Govt.	24
310	15 GOVT COLLEGE MAKRONIA, SAGAR	0	NA	Dr. Hari Singh Gour University, Sagar	Govt.	13
311	17 GOVT PG COLLEGE, TIKAMGARH	0	NA	Dr. Hari Singh Gour University, Sagar	Govt.	26
312	18 Govt College, Badamalehra	0	NA	Dr. Hari Singh Gour University, Sagar	Govt.	1
313	19 Govt College, Bakswaha	0	NA	Dr. Hari Singh Gour University, Sagar	Govt.	12
314	21 Govt College, Banda	0	NA	Dr. Hari Singh Gour University, Sagar	Govt.	11
315	22 Govt P G College, Bina	0	NA	Dr. Hari Singh Gour University, Sagar	Govt.	20
316	23 Govt Girls College, Bina	0	NA	Dr. Hari Singh Gour University, Sagar	Govt.	2
317	24 Govt College, Rehli	0	NA	Dr. Hari Singh Gour University, Sagar	Govt.	31
318	25 Govt College, Khurai	0	NA	Dr. Hari Singh Gour University, Sagar	Govt.	1
319	26 Govt College, Rahatgarh	0	NA	Dr. Hari Singh Gour University, Sagar	Govt.	3
320	27 Govt College, Dhana	0	NA	Dr. Hari Singh Gour University, Sagar	Govt.	4
321	28 Govt Kamla Nehru Girls College, Damoh	0	NA	Dr. Hari Singh Gour University, Sagar	Govt.	15
322	29 Govt College, Hata	0	NA	Dr. Hari Singh Gour University, Sagar	Govt.	53
323	30 Govt College, Pathariya	0	NA	Dr. Hari Singh Gour University, Sagar	Govt.	17
324	31 Govt College, Batiyagarh	0	NA	Dr. Hari Singh Gour University, Sagar	Govt.	7
325	32 Govt College Baldevgarh , Dist.-Tikamgarh	0	NA	Dr. Hari Singh Gour University, Sagar	Govt.	14

326	34 Govt College Lighora , Dist.-Tikamgarh	0	NA	Dr. Hari Singh Gour University, Sagar	Govt.	4
327	35 Govt College Shahgarh , Dist.-Sagar	0	NA	Dr. Hari Singh Gour University, Sagar	Govt.	5
328	36 Govt College Khimlasa, Dist.-Sagar	0	NA	Dr. Hari Singh Gour University, Sagar	Govt.	2
329	38 Govt College Bandri , Dist.-Sagar	0	NA	Dr. Hari Singh Gour University, Sagar	Govt.	4
330	39 Shri Vallabhadas Maheshwari College , (AIDED) Khurai , Dist.-Sagar	0	NA	Dr. Hari Singh Gour University, Sagar	Govt.	5
331	40 Dr H S Gour College , (AIDED) , Dist.-Sagar	0	NA	Dr. Hari Singh Gour University, Sagar	Govt.	10
332	41 Circle jail Sagar	0	NA	Dr. Hari Singh Gour University, Sagar	Govt.	21
333	01 GOVT. MADHAV ARTS & COMMERCE COLLEGE, UJJAIN	0	NA	Vikram University, Ujjain	Govt.	107
334	02 GOVERNMENT COLLEGE GHATIYA, UJJAIN	0	NA	Vikram University, Ujjain	Govt.	137
335	03 SHRI ATAL BIHARI VAJPAI GOVERNMENT COLLEGE, PIPLIYAMANDI, DISTRICT MANDSOUR	0	NA	Vikram University, Ujjain	Govt.	170
336	04 GOVERNMENT COLLEGE , SINGOLI, NIMACH	0	NA	Vikram University, Ujjain	Govt.	101
337	05 GOVERNMENT BHAGATSINGH P.G. COLLEGE, JAVARA, RATLAM	0	NA	Vikram University, Ujjain	Govt.	275
338	06 GOVERNMENT COLLEGE SITAMAU, MANDSOUR	0	NA	Vikram University, Ujjain	Govt.	264
339	07 GOVERNMENT COLLEGE SHAAMGARH, MANDSOUR	0	NA	Vikram University, Ujjain	Govt.	125
340	08 GOVERNMENT COLLEGE SUVAALRAA, MANDSOUR	0	NA	Vikram University, Ujjain	Govt.	85
341	09 GOVERNMENT COLLEGE TONKKAKHURD DEWAS	0	NA	Vikram University, Ujjain	Govt.	684
342	10 SWAMI VIVAIKANAND GOVERNMENT COLLEGE, SUSNAIR, AAGAR, MALWAA	0	NA	Vikram University, Ujjain	Govt.	43
343	11 GOVERNMENT COLLEGE DALOODA, MANDSOUR	0	NA	Vikram University, Ujjain	Govt.	268

344	12 Govt Madhav Science PG College, Ujjain	0	NA	Vikram University, Ujjain	Govt.	238
345	13 GOVERNMENT COLLEGE BAAJNA, RATLAM	0	NA	Vikram University, Ujjain	Govt.	151
346	14 GOVERNMENT COLLEGE KALUKHAIDA, RATLAM	0	NA	Vikram University, Ujjain	Govt.	144
347	15 GOVERNMENT COLLEGE GAROTHA , MANDSOUR	0	NA	Vikram University, Ujjain	Govt.	38
348	16 GOVERNMENT COLLEGE BHANPURA, MANDSOUR	0	NA	Vikram University, Ujjain	Govt.	102
349	17 GOVERNMENT COLLEGE KHATAIGAOO, DEWAS	0	NA	Vikram University, Ujjain	Govt.	107
350	18 GOVERNMENT NEHRU P.G. COLLEGE AAGAR, MALWAA	0	NA	Vikram University, Ujjain	Govt.	50
351	19 GOVERNMENT KRISHNAJIRAO PAWAR COLLEGE DEWAS	0	NA	Vikram University, Ujjain	Govt.	516
352	20 GOVERNMENT COLLEGE HATPIPALIYA, DEWAS	0	NA	Vikram University, Ujjain	Govt.	457
353	21 GOVERNMENT COLLEGE SONKUCH, DEWAS	0	NA	Vikram University, Ujjain	Govt.	45
354	22 GOVERNMENT P.G. COLLEGE MANDSOUR	0	NA	Vikram University, Ujjain	Govt.	1116
355	23 SWAMI VIVEKANAND GOVERNMENT P.G. COLLEGE NEEMUCH	0	NA	Vikram University, Ujjain	Govt.	179
356	24 Late Tukoji Rao Pawar Dewas(1424)	0	NA	Vikram University, Ujjain	Govt.	52
357	26 Govt College, Kannod	0	NA	Vikram University, Ujjain	Govt.	5
358	29 Govt Arts and Science P G College, Ratlam	0	NA	Vikram University, Ujjain	Govt.	41
359	31 Govt Balkrishna Sharma Navin P G College, Shajapur	0	NA	Vikram University, Ujjain	Govt.	9
360	39 Govt Sitaram Jaju Girls College, Neemuch	0	NA	Vikram University, Ujjain	Govt.	2
361	40 Govt R V College, Manasa	0	NA	Vikram University, Ujjain	Govt.	57
362	41 Govt College, Rampura	0	NA	Vikram University, Ujjain	Govt.	17

363	43 Govt Girls College, Ratlam	0	NA	Vikram University, Ujjain	Govt.	1
364	44 Govt Commerce College, Ratlam	0	NA	Vikram University, Ujjain	Govt.	7
365	45 Govt College, Sailana	0	NA	Vikram University, Ujjain	Govt.	13
366	47 Govt girls PG College, Ujjain	0	NA	Vikram University, Ujjain	Govt.	7
367	48 Govt Kalidas Girls College, Ujjain	0	NA	Vikram University, Ujjain	Govt.	3
368	51 Govt College, Kalapipal	0	NA	Vikram University, Ujjain	Govt.	4
369	52 Govt College, Nalkheda	0	NA	Vikram University, Ujjain	Govt.	1
370	53 Govt College, Polay Kala	0	NA	Vikram University, Ujjain	Govt.	1
371	54 Govt Girls College, Dewas	0	NA	Vikram University, Ujjain	Govt.	8
372	55 Govt College, Bagli	0	NA	Vikram University, Ujjain	Govt.	11
373	56 Govt College, Satwas	0	NA	Vikram University, Ujjain	Govt.	13
374	61 Govt College Jeeran, Dist.-Neemuch	0	NA	Vikram University, Ujjain	Govt.	9
375	63 Govt College Tal , Dist.-Ratlam	0	NA	Vikram University, Ujjain	Govt.	4
376	64 Govt College Namli , Dist.-Ratlam	0	NA	Vikram University, Ujjain	Govt.	6
377	65 Govt College Rawti , Dist.-Ratlam	0	NA	Vikram University, Ujjain	Govt.	2
378	68 Govt College Jharda , Dist.-Ujjain	0	NA	Vikram University, Ujjain	Govt.	2
379	69 Govt College Kaytha , Dist.-Ujjain	0	NA	Vikram University, Ujjain	Govt.	2
380	79 Sandipani College , (AIDED) Ujjain , Dist.-Ujjain	0	NA	Vikram University, Ujjain	Govt.	4
381	81 Circle jail Ujjain	0	NA	Vikram University, Ujjain	Govt.	31
382	01 GOVERNMENT P.G. COLLEGE CHHINDWARA	0	NA	Chhindwara University,Chhindwara	Govt.	3877

383	02 GOVERNMENT COLLEGE , TAMIYA,CHHINDWARA	0	NA	Chhindwara University,Chhindwara	Govt.	197
384	03 GOVERNMENT COLLEGE , UMRANALAL,CHHINDWARA	0	NA	Chhindwara University,Chhindwara	Govt.	770
385	04 GOVERNMENT COLLEGE, JUNNAJDEV, CHHINDWARA	0	NA	Chhindwara University,Chhindwara	Govt.	134
386	05 SHREE SHREE LAXMI NARAYAN GOVT. PENCH VALLEY P.G. COLLEGE, PARASIA	0	NA	Chhindwara University,Chhindwara	Govt.	414
387	06 GOVERNMENT ARTS COLLEGE, SOOSAR, CHHINDWARA	0	NA	Chhindwara University,Chhindwara	Govt.	75
388	07 GOVERNMENT COLLEGE, CHAND, CHINDWARA	0	NA	Chhindwara University,Chhindwara	Govt.	236
389	08 GOVERNMENT COLLEGE, HARAYE, CHHINDWARA	0	NA	Chhindwara University,Chhindwara	Govt.	86
390	09 GOVERNMENT COLLEGE, AMRAVADA, CHHINDWARA	0	NA	Chhindwara University,Chhindwara	Govt.	127
391	10 GOVERNMENT COLLEGE, KURAI, Seoni	0	NA	Chhindwara University,Chhindwara	Govt.	234
392	11 GOVERNMENT COLLEGE, BARGHAAT, Seoni	0	NA	Chhindwara University,Chhindwara	Govt.	891
393	12 GOVERNMENT COLLEGE, GHASOOR, Seoni	0	NA	Chhindwara University,Chhindwara	Govt.	178
394	13 GOVERNMENT ARTS AND COMMERCE COLLEGE , KAIVALAARI, Seoni	0	NA	Chhindwara University,Chhindwara	Govt.	66
395	14 GOVERNMENT COLLEGE, LALBARAA	0	NA	Chhindwara University,Chhindwara	Govt.	973
396	15 VEERAGANA RANI AVANTIBAI GOVERNMENT COLLEGE, KHAIRLAANJI, BALAGHAT	0	NA	Chhindwara University,Chhindwara	Govt.	230
397	16 GOVERNMENT SHANKARLAL PATEL ARTS AND COMMERCE COLLEGE, Waraseoni, BALAGHAT	0	NA	Chhindwara University,Chhindwara	Govt.	790
398	17 GOVERNMENT COLLEGE, KIRNAPUR	0	NA	Chhindwara University,Chhindwara	Govt.	1099
399	19 GOVERMENT COLLEGE, DAMUA Dist Chhindwara	0	NA	Chhindwara University,Chhindwara	Govt.	67

400	20 GOVT SCIENCE COLLEGE PANDUNA, CHHINDWARA	0	NA	Chhindwara University,Chhindwara	Govt.	7
401	22 Govt P G College, Seoni	0	NA	Chhindwara University,Chhindwara	Govt.	144
402	23 Rajmata Sindhiya Govt Girls College, Chhindwara	0	NA	Chhindwara University,Chhindwara	Govt.	96
403	24 Govt College, Lodhikheda	0	NA	Chhindwara University,Chhindwara	Govt.	2
404	25 Govt College, Bichhua	0	NA	Chhindwara University,Chhindwara	Govt.	89
405	27 Govt Girls College, Seoni	0	NA	Chhindwara University,Chhindwara	Govt.	15
406	28 Govt College, Chhapara	0	NA	Chhindwara University,Chhindwara	Govt.	8
407	29 Govt Jatashankar Trivedi College, Balaghat	0	NA	Chhindwara University,Chhindwara	Govt.	666
408	30 Govt Kamla Nehru Arts College, Balaghat	0	NA	Chhindwara University,Chhindwara	Govt.	31
409	31 Govt Aranya Bharti College, Baihar	0	NA	Chhindwara University,Chhindwara	Govt.	46
410	32 Govt College, Paraswada	0	NA	Chhindwara University,Chhindwara	Govt.	26
411	33 Govt College, Katangi	0	NA	Chhindwara University,Chhindwara	Govt.	144
412	34 Govt College, Lanji	0	NA	Chhindwara University,Chhindwara	Govt.	198
413	35 Swami Vivekanand Govt College, Lakhanadon	0	NA	Chhindwara University,Chhindwara	Govt.	47
414	36 Govt College Malajkhand , Dist.- Balaghat	0	NA	Chhindwara University,Chhindwara	Govt.	14
415	37 Govt College Tirodi, Dist.- Balaghat	0	NA	Chhindwara University,Chhindwara	Govt.	2
416	38 Govt College Lamta , Dist.- Balaghat	0	NA	Chhindwara University,Chhindwara	Govt.	4
417	39 Danielson College , (AIDED) , Dist.- Chhindwara	0	NA	Chhindwara University,Chhindwara	Govt.	9
418	40 Arts Commerce College , (AIDED) Chourai , Dist- Chhindwara	0	NA	Chhindwara University,Chhindwara	Govt.	9
419	41 Arts Commerce College , (AIDED) Pandhurna , Dist.-	0	NA	Chhindwara University,Chhindwara	Govt.	6

	Chhindwara					
420	42 Arts Commerce College , (AIDED) Saunsar, Dist.-Chhindwara	0	NA	Chhindwara University,Chhindwara	Govt.	6
421	01 GOVERNMENT NARMADA COLLEGE, HOSANGABAD	0	NA	Barkatullah University, Bhopal	Govt.	411
422	02 GOVERNMENT MAHATMAGANDHI SMRITI COLLEGE, ITARSI, HOSANGABAD	0	NA	Barkatullah University, Bhopal	Govt.	78
423	03 GOVERNMENT COLLEGE, MULTAI, BETUL	0	NA	Barkatullah University, Bhopal	Govt.	199
424	04 Shaheed Bhagat Singh Govt P G College, Pipariya, Hoshangabad	0	NA	Barkatullah University, Bhopal	Govt.	32
425	05 JAWAHARLAL NEHRU SMRITI COLLEGE, SUHAGPUR, DISTRICT HOSANGABAD (ADIED)	0	NA	Barkatullah University, Bhopal	Govt.	56
426	06 SHRI MAKHANLAL CHATURVEDI GOVERNMENT COLLEGE. BABAI, HOSANGABAD	0	NA	Barkatullah University, Bhopal	Govt.	2
427	07 GOVERNMENT COLLEGE, BANKHAIDI, HOSANGABAD	0	NA	Barkatullah University, Bhopal	Govt.	10
428	09 Govt Dr Bhimrao Ambedkar College, Amla	0	NA	Barkatullah University, Bhopal	Govt.	24
429	10 Govt Jaywanti Haksar P G College, Betul	0	NA	Barkatullah University, Bhopal	Govt.	43
430	11 Govt College, Bhaisdehi	0	NA	Barkatullah University, Bhopal	Govt.	28
431	12 Govt Girls College, Betul	0	NA	Barkatullah University, Bhopal	Govt.	8
432	14 Govt Arts and Commerce College, Harda	0	NA	Barkatullah University, Bhopal	Govt.	2
433	15 Govt College, Timarni	0	NA	Barkatullah University, Bhopal	Govt.	2
434	16 Govt Kusum College, Seonimalwa	0	NA	Barkatullah University, Bhopal	Govt.	5
435	17 Govt College, Athner	0	NA	Barkatullah University, Bhopal	Govt.	56

436	18 Govt College, Sarni	0	NA	Barkatullah University, Bhopal	Govt.	4
437	19 Govt Home Science Girls P G College, Hoshangabad	0	NA	Barkatullah University, Bhopal	Govt.	15
438	20 Govt Girls College, Pipariya	0	NA	Barkatullah University, Bhopal	Govt.	2
439	21 Govt College, Pachamarhi	0	NA	Barkatullah University, Bhopal	Govt.	1
440	22 Govt Girls College, Itarsi	0	NA	Barkatullah University, Bhopal	Govt.	4
441	23 Govt Arts, Commerce and Science College, Sukhtawa	0	NA	Barkatullah University, Bhopal	Govt.	15
442	25 Govt College, Shahpur	0	NA	Barkatullah University, Bhopal	Govt.	9
443	27 Govt College Siroli, Dist.- Harda	0	NA	Barkatullah University, Bhopal	Govt.	1
444	28 Govt College Dolriya , Dist.- Hoshangabad	0	NA	Barkatullah University, Bhopal	Govt.	11
445	29 Govt College Seonimalwa , Dist.- Hoshangabad	0	NA	Barkatullah University, Bhopal	Govt.	4
446	30 Govt College Bhimpur , Dist.- Betul	0	NA	Barkatullah University, Bhopal	Govt.	1
447	31 Govt College Ghodadongri , Dist.- Betul	0	NA	Barkatullah University, Bhopal	Govt.	2
448	33 Circle jail Hoshangabad	0	NA	Barkatullah University, Bhopal	Govt.	17
449	01 SHAHEED BHEEMA NAYAK GOVT. PG COLLEGE, BARWANI	0	NA	Devi Ahilya University, Indore	Govt.	570
450	02 GOVERNMENT COLLEGE ANJAD,DIST. BARWANI	0	NA	Devi Ahilya University, Indore	Govt.	42
451	03 SARDAR VALLABH BHAI PATEL GOVT. COLLEGE KUKSHI, DIST. DHAR	0	NA	Devi Ahilya University, Indore	Govt.	572
452	04 GOVERNMENT COLLEGE BIDWAL, DIST. DHAR	0	NA	Devi Ahilya University, Indore	Govt.	437
453	05 GOVT. COLLEGE PANSEMAL,DIST. BARWANI	0	NA	Devi Ahilya University, Indore	Govt.	398
454	06 GOVT. COLLEGE BAGH, DIST. DHAR	0	NA	Devi Ahilya University, Indore	Govt.	160
455	07 SHRI RAJENDRA SURI GOVT. COLLEGE SARDARPUR, DIST.	0	NA	Devi Ahilya University, Indore	Govt.	237

DHAR					
456	08 Govt Mahaveer College, Petlawad	0	NA	Devi Ahilya University, Indore	Govt.	11
457	09 Govt Shahid Chandrshekhar P G College, Jhabua	0	NA	Devi Ahilya University, Indore	Govt.	56
458	10 Govt Adarsh College, Jhabua	0	NA	Devi Ahilya University, Indore	Govt.	17
459	11 Govt College, Badnawar	0	NA	Devi Ahilya University, Indore	Govt.	12
460	12 Govt College, Dharampuri	0	NA	Devi Ahilya University, Indore	Govt.	27
461	14 Govt Girls College, Badwani	0	NA	Devi Ahilya University, Indore	Govt.	8
462	15 Govt College, Rajpur	0	NA	Devi Ahilya University, Indore	Govt.	5
463	16 Govt P. G. College, Sendhawa	0	NA	Devi Ahilya University, Indore	Govt.	54
464	17 Govt College, Niwali	0	NA	Devi Ahilya University, Indore	Govt.	29
465	18 Govt College, Alirajpur	0	NA	Devi Ahilya University, Indore	Govt.	135
466	19 Govt Collge, Jobat	0	NA	Devi Ahilya University, Indore	Govt.	32
467	20 Govt Collge, Bhawra	0	NA	Devi Ahilya University, Indore	Govt.	67
468	21 Govt College, Dhamnaud	0	NA	Devi Ahilya University, Indore	Govt.	46
469	22 Govt College, Manawar	0	NA	Devi Ahilya University, Indore	Govt.	65
470	23 Govt Girls College Jhabua, Dist.- Jhabua	0	NA	Devi Ahilya University, Indore	Govt.	16
471	24 Govt College Meghnagar , Dist.- Jhabua	0	NA	Devi Ahilya University, Indore	Govt.	9
472	25 Govt College Sondwa , Dist.- Alirajpur	0	NA	Devi Ahilya University, Indore	Govt.	13
473	26 Govt College Gandhwani , Dist.- Dhar	0	NA	Devi Ahilya University, Indore	Govt.	38
474	27 Govt College Kanwan , Dist.- Dhar	0	NA	Devi Ahilya University, Indore	Govt.	37

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475	28 Govt College Umarvan, Dist.- Dhar	0	NA	Devi Ahilya University, Indore	Govt.	6
476	29 Govt College Pati , Dist.- Badwani	0	NA	Devi Ahilya University, Indore	Govt.	12
477	30 Govt College Balwadi , Dist.- Badwani	0	NA	Devi Ahilya University, Indore	Govt.	15
478	32 Circle jail Badwani	0	NA	Devi Ahilya University, Indore	Govt.	12

Note: In case of Science Programmes, programmes shall be offered from the Head Quarters and/or only from such Learner Support Centres which are offering same programme under conventional mode atleast for seven years.

Whether LSC is offering same programme under conventional mode	If Yes, then years since when being taught in conventional mode	No. of years	7 years condition complied Yes/No
Yes	More than 7 years	More than 7 years	Yes

Off campus details (For Deemed to be University)

Sr. No.	Name & Address of Off campus (Pin Code)	Approval of Govt of India through notification published in the Official Gazette	Name and Contact Details of Coordinator and Counselor	Qualification of Coordinator and Counselor	No. of Counsellors	Program-mes offered	Total Enrolled student.
1.	NA	NA	NA	NA	NA	NA	NA

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Delivery of Self-Learning Material

Delivery of Self Learning Material to learners for ODL programmes as defined in Annexure-VI and Annexure-VII of Regulations

Type	Date of Admission (for July and January)	Date of delivery SLM	Whether SLM delivered to learners within a fortnight from the date of admission
Printing Material	July	Aug.	Yes
Audio-Video Material	July	Aug.	Yes
Online Material	July	Aug.	Yes
Compute based Material	July	Aug.	Yes

Whether any course in a particular programme was allowed through OER/Massive Open Online Courses: Y/N

a. Provide details as under:

S. No.	Programme Name	Courses allowed through OER/ MOOC	Name of Platform	Name of HEI offering the course (if any)	Duration of the Course	No. of Credits assigned to the Course	Percentage of total courses in a particular programme in a semester (Semester wise – programmes wise)
1	All Programmes	OER	Website	NA	-	-	eSLM

b. Upload approval of statutory authorities of the Higher Educational Institution:

Upload

Part – VII: Self Regulation through disclosures, declarations and reports

7.1 Compliance status of Regulations 9 of UGC (ODL Programmes and Online Programmes) Regulations, 2020– Self-regulation through disclosures, declarations and reports

S.No.	Provision	Complied Yes/No with explicit link address	If no. Reasons, thereof
1.	Joint declaration by authorised signatories, Registrar and Director of Centre for Internal Quality Assurance has been displayed on HEI website authenticating that the documents from Sr. No. '2' to '17' have been uploaded on the HEI website?	Yes	
Uploading of the following on HEI website **(Mention link)**			
2.	The establishing Act and Statutes there under or the Memorandum of Association, as the case may be or both, of the Higher Educational Institution, empowering it to offer programmes in Open and Distance Learning mode	Link	
3.	Copies of the letters of recognition from Commission and other relevant statutory or regulatory authorities	Link	

4.	Programme details including brochures or programme guides inter alia information such as name of the programme, duration, eligibility for enrolment, programme fee, programme structure	Link	
5.	Programme-wise information on syllabus,	Link	
	suggested readings, contact points for counselling/mentoring, programme structure with credit points, programme-wise faculty details, list of supporting staff, list of Learner Support Centres with addresses and contact details (for Open and Distance Leaning mode), their working hours and counselling (for Open and Distance Learning mode) Schedule;		
6.	Important schedules or date-sheets for admissions, registration, re-registration, counselling/mentoring, assignments and feedback thereon, examinations, result declarations etc.	Link	
7.	The feedback mechanism on design, development, delivery and continuous evaluation of learner-performance which shall form an integral part of the transactional design of the Open and Distance Learning mode programmes and shall be an input for maintaining the quality of the programmes and bridging the gaps, if any	Link	

8.	Information regarding all the programmes recognised by the Commission	Link	
9.	Data of year-wise and programme-wise learner enrolment details in respect of degrees and/or post graduate diplomas awarded	Link	
10.	Complete information about 'Self Learning	Link	
	Material' including name of the faculty who prepared it, when was it prepared and last updated for Open and Distance Learning Programmes;		
11.	A compilation of questions and answers under the head 'Frequently Asked Questions' with the facility of online interaction with learners providing hyperlink support for Open and Distance Learning Programmes	Link	
12.	List of the 'Learner Support Centres' along with the number of learners who shall appear at any examination centre and details of the Information and Communication Technology facilities available for conduct of examination in a fair and transparent manner, for Open and Distance Learning programmes	Link	
13.	List of the 'Examination Centres'alongwith the number of learners in each centre, for Open and Distance Learning programmes	Link	

14.	Details of proctored examination in case of end semester examination or term end examination of Open and Distance Learning programmes	Link	
15.	Academic Calendar mentioning period of the admission process along with the academic session, dates of continuous and end semester examinations or term end examinations, etc	Link	

16.	Reports of the third party academic audit to be undertaken every five years and internal academic audit every year by Centre for Internal Quality Assurance	Link	

Part – VIII: Admission and Fees

8.1 Compliance status of 'Admissions and Fees' – As per Regulations 14 of UGC (ODL Programmes and Online Programmes) Regulations, 2020

S.No.	Provision	Whether being complied Yes/No
1.	The intake capacity under Open and Distance Learning mode for a programme under science discipline to be offered by a Dual Mode University shall be three times of the approved in take in conventional mode and incase of Open University, it shall be commensurate with the capacity of the Learner Support Centres (for Open and Distance Learning only) to provide lab facilities to the admitted learners:	Yes
2.	Enrolment of learners to the Higher Educational Institution, for any reason whatsoever, in anticipation of grant of recognition for offering a programme in Open and Distance Learning mode, shall render the enrolment invalid	Yes
3.	A Higher Educational Institution shall, for admission in respect of any programme in Open and Distance Learning mode, accept payment towards admission fee and other fees and charges- (a) as may be fixed by it and declared by it in the prospectus for admission, and on the website of the Higher Educational Institutions; (b) with a proper receipt in writing issued for such payment to the concerned learner admitted in such Higher Educational Institutions; (c) only by way of online transfer, bank draft or pay order directly in favour of the Higher Educational Institution.	Yes

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4.	It shall be mandatory for the Higher Educational Institution to upload the details of all kind of payment or fee paid by the learners on the website of the Higher Educational Institution.	Yes
5.	The fee waiver and/or scholarship schemes for Scheduled Caste, Scheduled Tribe, Persons with Disabilities category of learners and students from deprived section of society shall be in accordance with the instructions or orders issued by Central Government or State Government: Provided that a Higher Educational Institution shall not engage in commercialisation of education in any manner whatsoever, ands hall provide for equity and access to all deserving learners	Yes
6.	Admission of learners to a Higher Educational Institution for a programme in Open and Distance Learning mode shall be offered in a transparent manner and made directly by the Head Quarters of the Higher Educational Institution which shall be solely responsible for final approval relating to admissions or registration of learners: Provided that a Learner Support Centre shall not admit a learner to any programme in Open and Distance Learning for or on behalf of the Higher Educational Institution	Yes
7.	Every Higher Educational Institution shall– (a) record Aadhaar details or other Government identifier(s) of Indian learner and Passport for an	Yes

	International Learner; (b) maintain the records of the entire process of selection of candidates, and preserve such records for a minimum period of five years; (c) exhibit such records as permissible under law on its website; and (d) be liable to produce such record, whenever called upon to do so by any statutory authority of the Government under any law for the time being in force.	
8.	Every Higher Educational Institution shall publish, prior to the date of commencement of admission to any of its programme in Open and Distance Learning mode, a prospectus (print and in e-form) containing the following for the purposes of informing those persons intending to seek admission to such Higher Educational Institutions and the general public, namely, as mentioned at sr. no. '8(a)' to '8(k)' below	
8. (a)	Each component of the fee, deposits and other charges payable by the learners admitted to such Higher Educational Institutions for pursuing a programme in Open and Distance Learning mode, and the other terms and conditions of such payment	Yes
8. (b)	The percentage of tuition fee and other charges refundable to a learner admitted in such Higher Educational Institutions in case such learner withdraws from such Higher Educational Institutions before or after completion of programme of study and the time within, and the manner in, which such refund shall be made to the learner	Yes
8. (c)	The number of seats approved in respect of each programme of Open and Distance Learning mode,	Yes

		which shall be in consonance with the resources	
8. (d)	the conditions of eligibility including the minimum age of a learner in a particular programme of study, where so specified by the Higher Educational Institution	Yes
8. (e)	The minimum educational qualifications required for admission in programme(s) specified by the Commission or relevant statutory authority or councils, or by the Higher Educational Institution, where no such qualifying standards have been specified by any statutory authority	Yes
8. (f)	The process of admission and selection of eligible candidates applying for such admission, including all relevant information in regard to the details of test or examination for selecting such candidates for admission to each programme of study and the amount of fee to be paid for the admission test	Yes
8. (g)	Details of the teaching faculty, including therein the educational qualifications and teaching experience of every member of its teaching faculty and also indicating therein whether such member is employed on regular or contractual basis or any other	Yes
8. (h)	Pay and other emoluments payable for each category of teachers and other employees	Yes
8. (i)	Information in regard to physical and academic infrastructure and other facilities, including that of each of the learner support centres (for ODL programmes) and in particular the facilities accessible by learners on being admitted to the Higher Educational Institution	Yes

8. (j)	Broad outline of the syllabus specified by the appropriate statutory body or by higher educational institution, as the case may be, for every programme of study	Yes
8. (k)	Activity planner including all the academic activities to be carried out by the higher educational institution during the academic sessions	Yes
9.	Higher Educational Institution shall publish information at sr. no. '8' above on its website, and the attention of the prospective learners and the general public shall be drawn to such publication on its website and Higher Educational Institution admission prospectus and the admission process shall necessarily be over within the time period mentioned in the Commission Order	Yes
10.	No Higher Educational Institution shall, directly or indirectly, demand or charge or accept, capitation fee or demand any donation, by way of consideration for admission to any seat or seats in a programme of study conducted by it	Yes
11.	No person shall, directly or indirectly, offer or pay capitation fee or give any donation, by way of consideration either in cash or kind or otherwise, for obtaining admission to any seat or seats in a programme in Open and Distance Learning mode offered by a Higher Education Institution	Yes
12.	No Higher Educational Institution, who has in its possession or custody, any document in the form of certificates of degree, diploma or any other award or other document deposited with it by a person for the	Yes

	purpose of seeking admission in such Higher Educational Institution, shall refuse to return such degree, certificate award or other document with a view to induce or compel such person to pay any fee or fees in respect of any programme of study which such person does not intend to pursue or avail any facility in such Higher Educational Institution	
13.	In case a learner, after having admitted to a Higher Educational Institution, for pursuing any programme in Open and Distance Learning mode subsequently withdraws from such Higher Educational Institution, no Higher Educational Institution in that case shall refuse to refund such percentage of fee deposited by such learner and within such time as notified by the Commission and mentioned in the prospectus of such Higher Educational Institution	Yes
14.	No Higher Educational Institution shall, issue or publish- (a) any advertisement for inducing learners for taking admission in the Higher Educational Institution, claiming to be recognised by the appropriate statutory authority or by the Commission where it is not so recognised; (b) any information, through advertisement or otherwise in respect of its infrastructure or its academic facilities or of its faculty or standard of instruction or academic or research performance, which the Higher Educational Institution, or person authorised to issue such advertisement on behalf of the Higher Educational Institution knows to be false or not based on facts or to be misleading	Yes

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Part – IX: Grievance Redressal Mechanism

Compliance status of 'Grievance Redressal Mechanism' – As per Annexure - X of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the mechanism put into place along with brief details of grievances received and actions taken thereof. Also mention that how the learners have been made aware about this mechanism.

> *This mechanism include a designated grievance cell, an online portal, or a helpline number for students to register their complaints. Once a grievance is registered, the institution is expected to investigate and take appropriate action to resolve the issue.*
>
> *To make learners aware of this mechanism, information about it in student handbook, on their website, or during orientation sessions.*
>
> *University have an effective grievance redressal mechanism in place to ensure that students can raise their concerns and complaints in a timely and transparent manner*

Details of Grievance received

Numbers of Grievance Received	Numbers of Grievance Resolved
1052	1052

Complaint Handling Mechanism

HEI shall mention the mechanism adopted for Complaint Handling Mechanism asper Regulations. Also, mention details of Nodal Officers.

There are several channels to handle the complaints of the students, employees and other stakeholders in Madhya Pradesh Bhoj Open University, Bhopal. The internal complaint committee hear both parties and resolves without any delay.

Internal complaint committee The Madhya Pradesh CM Helpline is a mechanism set up by the state government to address citizen grievances and complaints. The helpline aims to provide a platform for citizens to voice their concerns and seek redressal for their issues.

The Madhya Pradesh CM Helpline Enquiry Mechanism typically involves the following steps:

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1. Citizens can call the toll-free number 181 or register their complaints online through the official website or mobile app.

2. The complaint is logged into a central database, and a unique reference number is generated for tracking purposes.

3. The complaint is then forwarded to the relevant department or agency for resolution.

4. The department or agency investigates the complaint and takes appropriate action to resolve the issue.

5. Once the complaint is resolved, the citizen is notified through an online reply.

6. If the complaint cannot be resolved within a specific timeframe, the citizen is provided with regular updates on the progress of their complaint.

7. There are four levels of the redressal of complaints. At each level, this is up to higher authority. If the problem is not resolved or redressed properly, CM reviews unresolved complaints and may take serious steps to resolve the complaint.

The Madhya Pradesh CM Helpline Enquiry Mechanism aims to provide citizens with an efficient and effective platform to register and resolve their complaints. The mechanism also ensures that there is a transparent process for addressing grievances and that citizens receive timely updates on the status of their complaints. Additionally, the Madhya Pradesh CM Helpline Enquiry Mechanism helps to improve accountability and transparency in government agencies by providing a platform for citizens to report issues and hold officials accountable for their actions.

This helps the government improve service quality and make the helpline more effective in addressing citizen grievances.

Details of Complaints received from UGC (DEB)

Numbers of ComplaintReceived	Numbers of Complaint Resolved	Whether Complaint was resolved within stipulated time i.e. 60 days? (yes/No)
Nil	NiL	NA

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Anti ragging committee

Internal complaints committee

Student counsellor grievance redressal committee

Part – X: Innovative and Best Practices

Innovations introduced during academic year

Sickle Cell Awareness Programme
Objective

Educating villagers about sickle cell anaemia by Madhya Pradesh Bhoj Open University in Bhopal is a positive initiative to increase awareness and understanding of this genetic blood disorder in rural communities.
Practice
Madhya Pradesh Bhoj Open University adopted five villages from the Dharmapuri Block of district Dhar on 5th July 2022. The names of the Villages are:
1: Rampura
2: Dhegda
3: Bhvanyakhurd
4: Gulati
5: Dasoda
Later in the next step, 5 villages of Dharmapuri block of the District Dhar were adopted by the University o 16/3/2023. Their names are:
1: Nimbola
2: Pedwee
3: Pagara
4: Pipaliya Khut
5: Bhogwa

This program could help prevent the spread of the disease and improve the quality of life of those affected. The program involved various activities, such as workshops, seminars, and health camps in educating villagers about sickle cell anaemia. In addition, the University worked with local health authorities and medical professionals to provide accurate and up-to-date information about the disease, causes, symptoms, and treatments. The program could also focus on raising awareness of the importance of genetic testing and counselling, as sickle cell anaemia is inherited. This could help individuals and families make informed decisions about their and their children's health. In addition to education, the program could provide support and resources to those affected by sickle cell anaemia, such as access to medical

treatment, counselling, and support groups. This could help to reduce the stigma and discrimination faced by those living with the disease and improve their quality of life. Overall, educating villagers about sickle cell anaemia by the Madhya Pradesh Bhoj Open University is a valuable initiative that has the potential to improve the health and well-being of rural communities in the region.

Evidence of Success
A first household survey was conducted on 20th Feb and 28th Feb 2018 at Villages of Semari Bajyaft and Kharpa in 152 and 83 households, respectively. Similarly, in the villages of Servor, Jhagrikhurd, and Khakhrdol 112, 79, and 52 households were surveyed, respectively. The University maintained continuous monitoring of the adopted villages, especially during

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COVID-19. During the lockdown and relaxed periods, the University organized several
camps on 16.07.2021, 17.07.2021, 23.07.2021, 02.08.2021, 12.04.2022, 20.04.2022, 26.04.2022, 27.04.2022, 14.11.2022 and 15.02.2023.

Problems Encountered and Resources Required

The problems encountered regarding the implementation of the practice range from the difficult accessibility of the adopted villages to the rural community, literacy level, and cognitive capabilities. The resources required for implementation include better road connectivity and improvement in literacy level.

Best Practices of the HEI

Title of the Practice: Green initiatives

1. Title of the Practice: Green initiatives
2. Objectives of the Practice: Addressing environmental degradation as a cause of climate change which is a global concern.

As citizens of the world community, it is imperative that each one of us acts responsibly towards the environment while working for its conservation. Being an educational institution to reckon with, Madhya Pradesh Bhoj Open University is aware of its duty to educate learners on the importance of conserving the environment and biodiversity by encouraging the adoption of a sustainable lifestyle. The University strongly believes in teaching through practice and therefore attempts to set an example for the learners by taking up many green initiatives on its premises.

3. The Context: The University is located in one of the busiest areas of the city, amidst residential and commercial establishments where air pollution is considerably high. The civic infrastructure of the area has not been modified adequately to deal with the increasing demands of the population. Poor sewerage system, pressure on water resources and electricity, and vehicular pollution are some issues plaguing the area. The University infrastructure was not equipped to deal with the changing lifestyle patterns and scarcity of resources as it was built in the early 90s when the scene in the capital was very different. Despite the limited resources to overhaul and maintain the environment, the University has taken steps to become an environmentally conscious space and regulate its demand for limited natural resources.

4. The Practice: Madhya Pradesh Bhoj Open University caters to a diverse population of the state as it intends to expand Higher Education by reaching the unreached through various flexible means suited to the Open and Distance Learning (ODL) mode. A holistic education is necessary to create socially responsible individuals. Higher education cannot limit itself to merely providing academic training. Learners must be made aware of their duties and responsibilities towards society and the world. Being sensitive and responsive to the environment is a trait that has to be inculcated in the learners. The University has initiated the following practices to set an example and inspire all stakeholders to opt for environment-friendly alternatives.

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Solar energy: The University has installed Roof Top Solar Plant Panels under the project RESCO model with a plant capacity of 100 KW and by linking it with the existing MPEB grid system. In this regard, the University has deposited an amount of Rs. 33.556 lakhs to MP Urja Vikas Nigam, which is the nodal agency for the same.

• Rainwater harvesting: The University has a well-laid-out plan to create infrastructure and augment existing systems to facilitate rainwater harvesting on a large scale. The green grounds around the University building allow the rainwater to percolate through the soil to replenish the deep-water aquifer/underground water reserve.

•Vermicomposting: The infrastructure for vermicomposting on a small scale has been successfully installed on campus. The compost thus manufactured has promoted organic gardening practices, and the campus inmates use it for kitchen gardening purposes, thereby reducing their dependency on chemical fertilizers. Producing green manure has also simplified the challenge of solid waste management. The dried leaves, stumps, and green wastes from the inmates' kitchens are recycled and utilized in vermicomposting.

• Saving paper: The University is consciously working towards reducing the use of paper by digitalizing documents and introducing an e-academic management system that involves digital management of students' academic details, including marks, attendance, etc. The University also encourages duplex printing and photocopying and recycles paper. Old answer sheets and packaging materials of the SLMs are recycled and reused. Every department practices the use–reuse–recycle concept while working. Used printed letterheads are used for internal memos.

•AROGYA VATIKA (Herbal Garden): The University has shown its commitment to the environment by developing a herbal garden with various shrubs and medicinal trees. This initiative has added to the utility of our lush campus, which sprawls over 25.26 acres. Our verdant lands are covered in hues of green, and the area brims with a rich biodiversity that includes some rare species of flora and fauna. Apart from the above, the University also creates awareness of the medicinal properties of plants and trees.

Nakshatra Garden—The University has successfully developed a Nakshatra Vatika of 27 Nakshatra, incorporating environmental consciousness, traditional knowledge, and spirituality.

•E-waste management: Repairing and recycling of laptops, computer hardware, and projectors are encouraged and executed regularly. Some departments use overhauled computer peripherals and laptops as a part of this process. There is also a disposal box for E-waste collection at the University.

5. Evidence of Success: Each initiative undertaken by the University is a small step to contribute to the greater good of humankind. As it may be understood, these initiatives take time to bring about significant changes. However, the efforts are bearing fruit, and gradual changes are becoming visible. MPBOU has signed an MoU with Energy Swaraj Foundation, and two of our regional canters of Bhopal and Satna have received the climate clock award in recognition of our efforts to combat climate change recently.

We have actively participated in the Climate Correction Day (CCD) Challenge for mission LIFE launched by ESF under the Lifestyle for Environment program launched by the Honourable Prime Minister of India. All faculty and staff of MPBOU observed a no-iron clothes day and took a pledge of conservation.

The University has also entered into MoUs with VALMI and EPCCO for resource-sharing

and research purposes.

• There has been a sharp decline in non-green electricity consumption after the installation of solar panels.

• The tanks for rainwater harvesting are currently under construction, and it is hoped that the rainwater harvesting project will be successfully implemented as soon as planned.

• As targeted, vermicomposting has been successfully implemented

• The e-academic management system and duplex printing have visibly reduced paper use in the University.

6. Problems Encountered and Resources Required:

The University, being an open and distance learning institute, does not have the regular footfall of the students, so their direct involvement is not possible. Financial constraints remain the biggest problem for expensive green initiatives like rainwater harvesting and maintenance of rare herbal and medicinal plants. The University is attempting to raise funds for these initiatives through several channels. Educating the local community about green

initiatives so that they adopt adequate measures also remains a challenge, given that there are many commercial establishments and densely populated colonies in the locality.

Initiatives taken towards conversion of SLM into Regional Languages

SLM of most of the programmes are available in Hindi and M.Sc. Programmes , MBA, M,Sc.(IT) programmes are available in English Language.

Number of students placed through Campus Placements -

Details of Alumni Cell and its activity

Alumni Cell is Registered and membership optionis made available on university website.
Link

Any other Information

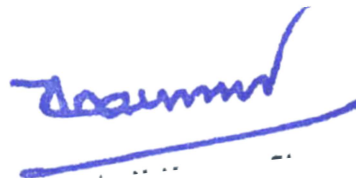| HEI ID: **HEI-U-0278**	Name of HEI: **M.P. Bhoj (Open) University, Bhopal**	Type of HEI:**State Open University**

DECLARATION

I hereby declare that the information given above and in the enclosed documents is true, correct and nothing material has been concealed therein. In case information provided is found to be contrary to the fact, it will result in cancellation of recognition to offer ODL programmes, along with initiation of action as per provision of the UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.

Signature of the Director:

Name: Dr Kishor John

Director
Information Technology
M.P. Bhoj (Open) University
Bhopal (M.P.)

Signature of the Registrar:

Name: Dr Anil Kumar Sharma

Registrar
M.P. Bhoj (Open) University
Bhopal

Date: 30/04/2023

Date: 30/04/2023

Note: Kindly take the print out of dully filled CIQA report and submit it to UGC DEB office (after getting it approved by Statutory Authorities of the HEI) and upload the same on HEI's website also. Please refer provisions regarding CIQA mentioned in UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments