PAPER-III BUSINESS STATISTICS

M.M. - 80

UNIT-I

Univariate Analysis :- An overview of central tendency, dishpersion and skewness.

Data Sources: - Primary and secondary; Primary data collection techniquesschedule, questionnaire, and interview.

UNIT-II

Probability Theory: Probability classical, relative, and subjective probability: 8 - M. M. Addition and multiplication probability models; Conditional probability and Baye's theorem.

> Probability Distributions: Binomial, Poison, and normal distributions: Their characteristics and applications.

> Statistical Decision Theory: Decision environment; Expected profit under uncertainty and assigning probabilities: Utility theory.

UNIT-III

Sampling and Data Collection: Sampling and sampling (probability and nonprobability) methods; Sampling and non-sampling errors; Law of Large Number and Center Limit Theorem; Sampling distributions and their characteristics.

Statistical Estimation and Testing: Point and interval estimation of population mean, proportion and variance; Statistical testing - hypotheses and errors; Sample size; Large and smal sampling tests - Z tests, T tests and F tests.

Non Parametric Tests: Chi-square tests; sign tests; Wilcoxon Signed-Rank tests; Wald-Wolfowitz tests; Kruskal-Wallis test.

UNIT-IV

Correlation and Regression Analysis: Two variables case.

Index Numbers: Meaning and types; Weighted aggregative indices - Laspeyre's and Paasch's indicts; aspeyre's and Paasch's indices compared; Indices of weighted average of (price-quantity) relatives; Tests of adequacy; Special Problems-Shifiting the base; splicing overlapping index series; Uses and problems.

UNIT-V

Statistical Quality Control:- Causes of variations in quality characteristics; Quality control chats purpose and logic; Construction a control chart-Computing the control limits (X and R charts) Process under control and out of control; Warning limits; Control charts for attributes faction deflective and number of defects; Acceptance sampling. In patients of somewhat - printed