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**L.L.M.-Part-1 (OLD COURSE)**

**Law and Social Transformation of India**

**Paper-I**

Max.Marks 70

Mini.Marks 28

**Unit-I**

- 1- Law as an Instrument of Social Change.
- 2- Law as Product of Tradition and Culture.

**Unit-II**

- 1- Meaning of Religion.
- 2- Secularism as Solution & The Problem.
- 3- Freedom of religion & non-discrimination on the basis of religion.
- 4- Religious minorities & The law.

**Unit-III**

- 1- Language as a deviser factor.  
Formation of Linguistic State.
- 2- Constitutional guarantees to Linguistics Minorities.
- 3- Non-discrimination on the ground of Language.

**Unit-IV**

- 1- Caste as a deviser factor.
- 2- Non-discrimination on the ground of caste.
- 3- Protective discrimination-Scheduled Castes, Tribes & Other Backward Classes.
- 4- Reservation.

**Unit-V**

**Regionalism and The law**

- 1- Regionalism as a deviser factor.
- 2- Right of movement, residence and business-impermissibility of State or regional barriers.
- 3- Admission to educational institutions-Preference to residents of a State.

**Unit-VI**

**Women & Law**

- 1- Crimes against Women.
  - 2- Gender justice & its various forms.
  - 3- Empowerment of Women.
  - 4- Women's Commission.
- [Handwritten signature]*



## Unit-VII

### Children & The law

- 1- Child Labour.
- 2- Sexual exploitation.
- 3- Children & Education.

## Unit-VIII

### Modernisation and The law

- 1- Modernization as a value:  
Constitutional Perspective reflected on the fundamental duties.
- 2- Reform of Family Law.
- 3- Reform of Court Process.
- 4- Criminal Law Plea bargaining.
- 5- Prison Reforms.

## Unit-IX

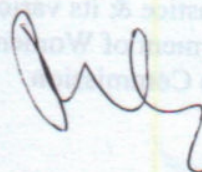
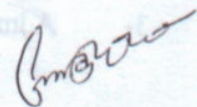
### Alternative approaches to law

- 1- The Jurisprudence of Sarvodaya.  
Gandhiji-Vinaba Bhave.
- 2- Gram Nyayalayas.
- 3- Social thought on the law of justice.
- 4- Indian Marxist critique of Law & Justice.
- 5- Naxilite-Movement-Causes & Cure.

Note:-

This paper shall 100 marks out of which 70 marks are the Written examination and 30 marks for internal assessment. In the light of views expressed in workshops, the criteria for internal assessment laid down as follows;

A.	Home assignment or Workshops	25 marks
B.	Contact Class attendance	05 marks
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		30 marks
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# L.L.M.-Part-1 (OLD COURSE)

## **Indian Constitutional Law : The new challenge**

### **Paper-II**

Max.Marks 70

Mini.Marks 28

#### **Unit-I**

##### **Federalism**

- 1- Creation of New Style.
- 2- Allocation of Share of resources-distribution of grant & Aids.
- 3- Direction of centre to State under Article 356 & 365
- 4- Relationship between centre & State
- 5- Tribal Areas, Schedule Area
- 6- Special status of centre and State

#### **Unit-II**

##### **Fundamental Rights**

- 1- Right of Equality
- 2- Empowerment of womens
- 3- Freedom of Press
- 4- Freedom of speech & right to Broadcast & Telecast
- 5- Right to Strikes

#### **Unit-III**

##### **Fomerging regime of new rights & remedies**

- 1- Directive Principles & fundamental Duties in fundamental rights
- 2- Compensation jurisfrudence
- 3- Right of Education
- 4- Commercialization of Education & its Impact

#### **Unit-IV**

- 1- Right of Minorites to establish and administer educational institutions and State Control
- 2- Secularism & Religious Fanaticism

#### **Unit-V**

- 1- Judical Activism & Judicial restraint
- 2- P.I.L. Implimention
- 3- Judicial Independence
- 4- Accountability: Excative & Judiciary
- 5- Tribunals

*Comore*





## Unit-VI

### Democratic Process

- 1- Nexus of Politics with Criminal and the business
- 2- Election
- 3- Election Commission-Status
- 4- Electoral reforms
- 5- Coalition government

Note:-

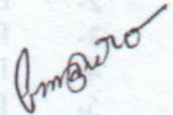
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- B. Contact Class attendance

25 marks

05 marks

30 marks





# L.L.M.-Part-1 (OLD COURSE)

## Legal Education & Research Methodology

### Paper-III

Max.Marks 70

Mini.Marks 28

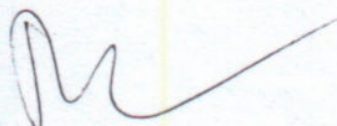
- 1- Objective of Legal Education
- 2- Importance of Legal Education in India
- 3- The Problems of Legal Education
- 4- Clinical Legal Education-  
Legal Education and Legal Literacy, Legal Survey & Law Reform, ADK & Para-Legal Services
- 5- Research Method
  - (a) Socio Legal Research
  - (b) Doctrinal & non-doctrinal
  - (c) Relevance of Empirical research method
  - (d) Induction & deduction method
- 6- Identification of Research Problem
  - (a) What is a research problem?
  - (b) Survey of available literature & biographical research
  - (C) Legislative Materials
- 7- Preparation of the Research Design
  - (a) Formation of the research problem
  - (b) Tools & Technique for collection of Data-Methodology
  - (c) Use of historical & compative research materials
  - (d) Use of Questionnaires/Interview
  - (e) Use of Case Studies
  - (f) Sample of Procedures
  - (g) Use of Scaling Technique
- 8- Jurimentries
  - (a) Computerised Research
  - (b) Classification & Tabulation of Data
  - (c) Analysis of data

Note:-

This paper shall 100 marks out of which 70 marks are the Written examination and 30 marks for internal assessment. In the light of views expressed in workshops, the criteria for internal assessment laid down as follows;

- |    |                              |          |
|----|------------------------------|----------|
| A. | Home assignment or Workshops | 25 marks |
| B. | Contact Class attendance     | 05 marks |

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30 marks  
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**L.L.M.-Part-1 (OLD COURSE)**

**Legal Theory**

**Paper-IV**

Max.Marks 70

Mini.Marks 28

**Unit-I**

- 1- Nature and Scope of Jurisprudence
- 2- Branches of Jurisprudence

**Unit-II**

**Analytical School**

- (a) Austin as father of English Jurisprudence
- (b) Bentham's Definition of Law
- (c) Pure Theory of Law

**Unit-III**

**Historical School**

- 1- Friedvich Kasl Von Savigny
- 2- Puchta d Glerke
- 3- Sir Henry Maine

**Unit-IV**

**Natural Law School**

- 1- Contribution of Herbert Spencer
- 2- Contribution of Fuller in the revival of Natural Law

**Unit-V**

**Sociological School of Jurisprudence**

- 1- Theory of Social Solidarily
- 2- Rosco-pound-Theory of Social Engineering
- 3- Leon Dugit

**Unit-VI**

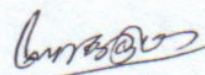
**Realistic Jurisprudence**

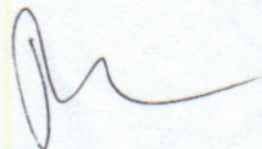
- 1- Realism-Meaning
- 2- Law is what the judge-decides

**Unit-VII**

**Henry Maine**

- 1- Indian Legal System
- 2- Anthropogical Approach on the Modern Indian Legal System







### Unit-VIII

- 1- Social Justice
- 2- Rawls-A Theory of Justice

### Unit-IX

#### Sources of Law

- (a) Precedent & Legislation including delegated Legislation
- (b) Legal Concept
  - (i) Legal Right
  - (ii) Theories of Right
- (c) Rights are Correlative to duties
- (d) Possession & Ownership
- (e) Legal Personality

Note:-

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B. Contact Class attendance	05 marks
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	30 marks



(OLD COURSE)

**L.L.M.-Part-1**  
**Group-Business Law**

**Paper-V**

**Corporate Law and Management**

- 1- Definition, Nature and forms of Business organizations in India.
- 2- Theories of Corporate Personality
- 3- Creation and Extinction of Corporation
- 4- Piercing or Lifting Corporate veil
- 5- Definition, nature, kinds & Scope of Company
- 6- Doctrine of ultra-vires
- 7- Doctrine of Indoor Management
- 8- Prospectus & Statement in Lieu of Prospectus
- 9- Shares, Debentures & Dividends
- 10- Management of the Companies-Director and the managerial personnels meeting
- 11- Investigation and Inspection:Powers of Central Govt., Company Law Board
- 12- Winding up of the Companies

**Note:-**

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- |    |                              |          |
|----|------------------------------|----------|
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30 marks  
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*Signature*

*Signature*



L.L.M.-Part-1 (OLD COURSE)

Paper-VI

Law of Contractual Transactions

Max.marks 70

Mini.marks 28

- 1- History and Nature Contractual obligations.
- 2- Formation of Contract.
- 3- Capacity to Contract.
- 4- Free Consent
- 5- Consideration
- 6- Unlawfull Agreement
- 7- Reciprocal Promises and Contingent Contracts.
- 8- Discharge by Agreement.
- 9- Quasi Contract
- 10- Remedies in Contractual Relations
- 11- Bailment
- 12- Pledge
- 13- Law of Agency
- 14- Multi-national Agreement

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- |    |                              |          |
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30 marks  
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### Select bibliography

No specific bibliography is suggested for this course since the course material obviously depends upon the latest developments. These development in the areas specified in the course can be gathered from the recent materials such as case law, changes and amendments of laws, critical comments, studies and reports, articles and research papers and lastly contemporary emerging ethos impacting on constitutional values.

H.M. Survai - Constitutional Law of India (1996) Tripathi

V.N. Shukla -- Constitutional Law of India

M.P. Jain -- Constitutional Law of India

D.D. Basu -- Constitutional Law of India

M.P. Jain - Indian - Constitutional Law

M. Hidayatullah - Constitutional Law of India

T.K. Tope -- Constitutional Law of India

Subbarao -- Constitutional Law of India

V.D. Mahajan -- Constitutional Law of India

एम.पी. जैन भारत की संवैधानिक विधि

डा. पाण्डे जयनारायण भारत की संवैधानिक विधि

महावीर सिंह भारत की संवैधानिक विधि

चतुर्वेदी मुरलीधर भारत की संवैधानिक विधि

Case Law A.I.R., S.C.C., S.C.J.

Journals Indian Law Institute, Bar Council of India





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✓ D.D. Basu, Shorter Constitutional of India (1996), Perentic- hall of India (P) Ltd., New Delhi.  
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Agnes, Flavia Law and Gender Inequality: The politics of women's right in India (1999), Oxford

डा. पाण्डे जयनारायण


भारत की संवैधानिक विधि

एम.पी. जैन

भारत की संवैधानिक विधि

पी. के. त्रिपाठी

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M.O.Price, H.Bitner and Bysiewicz, *Effective Legal Research* (1978)

Pauline V. Young, *Scientific Social Survey and Research*, (1962)

William J. Grade and Paul K. Hatt, *Methods in Social Research*, Mc Graw-Hill Book Company, London

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