

15022 अक्षय

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BA I Year: English Literature

Part A Introduction			
Program: Certificate Course	Class: BA	Year: I	Session: 2021-22
Subject: English Literature (Theory)			
1	Course Code	AI-1.1.11.1	
2	Course Title	Study of Drama (Paper I, Theory)	
3	Course Type (Core Course/Elective/Generic Elective/Vocational/...)	Core Course	
4	Pre-requisite (if any)	To study this course, a student must have had the subject English Language/ English Literature in class 12 th .	
5	Course Learning outcomes (CLO)	<p>The course will inculcate team work, communicative ability, creativity and aesthetic sense in students, enabling them to understand, in detail, drama and the theatre. Through this course, the students will acquire the knowledge of</p> <ul style="list-style-type: none"> Different genres of drama, like comedy, tragedy, epic theatre and commedia dell'arte Distinctive features of Sanskrit, Greek, English, American, and Indian plays Dramatic techniques and elements like plot, theme, character, spectacle and narrative 	
6	Credit Value	4 (Theory) + 2 (Practical)	
7	Total Marks	Max. Marks: 25+75	Min. Passing Marks: 33

Part B: Content of the Course

Total No. of (Theory) Lectures (in hours per week): 02		
Total (Theory) Lectures: 60		
Unit	Topics	No. of Lectures
I	<p>Classical Drama</p> <p>1.1 Sophocles: Oedipus Rex - Story</p> <p>Keywords: Sanskrit theatre, Rasa theory, Classical tragedy, Greek tragedy, Greek theatre, Trilog, Plot structure, Oedipus Complex, Electra Complex, Epic theatre</p>	15
II	<p>Renaissance Drama</p> <p>2.1 Christopher Marlowe, Dr Faustus</p>	18

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	<p>2.2 William Shakespeare Tragedy in <i>The Merchant of Venice</i></p> <p>Keywords: Renaissance, Characteristics of literary renaissance, Elizabethan drama, Elizabethan comedy, Morality plays, Elizabethan Tragedy, Calibanis</p>	
III	<p>Restoration Drama</p> <p>3.1 John Dryden All for Love</p> <p>Keywords: Restoration drama, Restoration comedy, Comedy of manners, Heroic couplet, Restoration of monarchy, Rejection of Puritanism, Satire, Faith and Politics</p>	12
IV	<p>Indian Drama</p> <p>4.1 Girish Karnad Hayavadana</p> <p>Keywords: Indian English Drama, Indian society, Morality, Modern Indian theatre, Regional drama, Gender concern, Mythical and social elements</p>	15

Part C-Learning Resources

Text Books, Reference Books, Other resources

Suggested Readings:

Boulton, Marjorie. *The Anatomy of Drama*. London: Routledge and Kegan Paul Ltd., 1959

Charlton, H.B. *Shakespearean Comedy*. Routledge Kegan and Paul, 1966

Karnad, Girish. *Girish Karnad: Three Plays*. New Delhi: OUP, 2002

Nicoll, Allardyce. *British Drama*. Delhi: Dabha House

Stanivukovic, Goran, and John Cameron. *Tragedies of the English Renaissance: An Introduction (Renaissance Dramas and Dramatists)*. 1st ed., Edinburgh University Press, 2018.

Straub, Kristina, et al. *The Routledge Anthology of Restoration and Eighteenth-Century Drama*. 1st ed., Routledge, 2017.

Suggested digital platforms weblinks:

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"Restoration Drama in England | Encyclopedia Com" *Encyclopedia Com*, 2010.
www.encyclopedia.com/humanities/culture-magazines/restoration-drama-england

Wikipedia contributors. "English Drama" *Wikipedia*, 26 Mar 2021.
en.wikipedia.org/wiki/English_drama

Renaissance Drama
<https://www.enotes.com/homework-help/what-main-characteristic-renaissance-drama>

Restoration Drama Characteristics
<https://englishsummary.com/restoration-drama/#:~:tab=1>

Shakespeare Sonnets: Summary & Analysis 154 sonnets with translation
<https://shakespearequotesandplays.com/shakespeare-sonnets/>

Abhijnanashakuntala work by Kalidasa
<https://www.britannica.com/topic/Abhijnanashakuntala>

Oedipus Rex Greek mythology
<https://www.britannica.com/topic/Oedipus-Greek-mythology>

Suggested equivalent online courses:

- <https://www.classcentral.com/course/modx-356> Modern Drama - Free online Drama Course

Part D-Assessment and Evaluation

Suggested Continuous Evaluation Methods:
 Maximum Marks : 100

Continuous Comprehensive Evaluation (CCE) : 25marks University Exam (UE) 75 marks

Internal Assessment :	Class Tests	15
Continuous Comprehensive Evaluation (CCE):25	Assignment/Presentation	10
External Assessment :	Section(A) Three Very Short Questions (50 Words Each)	03 x 03 = 09
University Exam	Section (B) : Four Short Questions (200 Words Each)	04 x 09 = 36
Section:75		
Time : 02.00 Hours		02 x 15 = 30 Total 75

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Section (C) : Two Long Questions (500 Words Each)

Any remarks/ suggestions:

Part A Introduction			
Program: Certificate Course	Class: BA	Year: I	Session: 2021-22
Subject: English Literature (Practical)			
1	Course Code	AL-ELITAP	
2	Course Title	Applied Drama (Paper 4, Practical)	
3	Course Type (Core Course/Elective/Generic Elective/Vocational/...)	Core Course	
4	Pre-requisite (if any)	To study this course, a student must have had the subject English Language/English Literature in class 12 th .	
5	Course Learning outcomes (CLO)	<p>The course will inculcate team work, communicative ability, creativity and aesthetic sense in students, enabling them to understand, in detail, drama and the theatre. Through this course, the students will acquire the knowledge of</p> <ul style="list-style-type: none"> Different genres of drama, like comedy, tragedy, epic theatre, and commedia dell'arte Distinctive features of Sanskrit, Greek, English, American, and Indian plays Dramatic techniques and elements like plot, theme, character, spectacle and narrative 	
6	Credit Value	2	
7	Total Marks	Max. Marks 25+75	Min. Passing Marks 33
Part B- Content of the Course			
Total No. of (Practical) Lectures- (in hours per week): 01 Practical			
Total (Practical) Lectures: 30			
Unit	Topics	No. of Practicals / Lectures	
1	1. American Drama	10	

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	<p>1.1 Arthur Miller: All My Sons</p> <p>Keywords: American drama, American tragedy, Native themes, American theatre, Realism in American drama, American dream, Urban plays, Eugene O'Neill, Feminist drama</p>	
II	<p>2. Modern Drama</p> <p>2.1 JM Synge: Riders to the Sea</p> <p>Keywords: Modern drama, Problem plays, Realism, Symbolism, Celtic literature, Tragedy, Modernism, Protest drama, Drama of the twentieth century</p>	10
III	<p>3. Applied Drama: Problems and Prospects</p> <p>3.1 Difference between comedy, tragedy and tragicomedy: Theme, plot, diction, characters, comic elements, stage and costumes</p> <p>3.2 Dialogue, action, conflict and mood of the audience</p> <p>3.3 Rising and falling action and climax</p> <p>Keywords: Catastrophe, Spectacle, Catharsis, Exposition, Antagonist, Melodrama</p>	10

Part C-Learning Resources

Text Books, Reference Books, Other resources

Suggested Readings:

Ibsen, Henrik, et al. *Ibsen: 4 Major Plays, Vol. 2: Ghosts-An Enemy of the People The Lady from the Sea John Gabriel Burckman (Signet Classics)* Reissue, Signet, 2001.

Krasner, David. *A Companion to Twentieth-Century American Drama* 1st ed. Wiley-Blackwell, 2007.

Lopez, Jeremy. *The Routledge Anthology of Early Modern Drama* 1st ed., Routledge, 2020

Miller, Arthur, and Christopher Bigsby. *All My Sons (Penguin Classics)* New Ed. Penguin Classics, 2000.

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O'Neill, Eugene, and Harold Bloom. *Long Day's Journey into Night* 2nd ed., Yale University Press, 2002.

Watt, Stephen, and Gary Richardson. *American Drama. Colonial to Contemporary* 1st ed. Heinle & Heinle Pub, 1994.

Williams, Tennessee. *A Streetcar Named Desire (Modern Classics (Penguin))* 5th or later Edition, Penguin Books, 2009

Suggestive digital platforms web links

"American Literature - Drama." *Encyclopedia Britannica*, 2019.
www.britannica.com/art/American-literature/Drama

Wikipedia contributors. "Theater in the United States." *Wikipedia*, 18 May 2021.
en.wikipedia.org/wiki/Theater_in_the_United_States.

Suggested equivalent online courses:

- <https://www.onlinecourses.swayam2.ac.in/ccc211693/preview> "MODERN EUROPEAN DRAMA - Course." SWAYAM
- <https://www.classcentral.com/course/modna-356> Modern Drama - Free online Drama Course

Part D-Assessment and Evaluation

Suggested Continuous Evaluation Methods:			
Internal Assessment	Marks	External Assessment	Marks
Class Interaction /Quiz	10	Viva-Voce based on the syllabus and assignment (as mentioned below)	15
Attendance	5	Assignment of five essays of 300 words each about the prescribed syllabus (handwriting and shape of presentation)	10
Assignments (Charts/ Model Seminar / Report of Excursion/ Lab Visits/ Survey)	10	The above assignment will be evaluated by the external examiner assessing the student's (creative) knowledge of the following:	50

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		<ul style="list-style-type: none"> Control over linguistic and stylistic competence Knowledge of the literature prescribed Analysing, interpreting, arguing and creative capacity Various elements of drama Various themes, plots and contemporary issues Culture of the concerned literature 	
TOTAL	25		75

Any remarks/ suggestions: Practice of playing different roles and staging drama and composing one act play by students will be appreciable.

Format for Syllabus of Paper (Theory + Tutorial)-Not applicable

Part A Introduction			
Program: Certificate Course	Class: BA	Year: 1	Session: 2021-22
Subject: English Literature (Theory + Tutorial)			
1	Course Code		
2	Course Title		
3	Course Type (Core Course/Elective/Generic Elective/Vocational.....)		
4	Pre-requisite (if any)		
5	Course Learning outcomes (CLO)		
6	Credit Value (T+P)		
7	Total Marks		
Part B- Content of the Course			
Total No. of Lectures-Tutorials-Practical (in hours per week): 03			
L-T-P: 90 Hours			
Unit	Topics	No. of Lectures	No of Tutorial

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Part C-Learning Resources			
Text Books, Reference Books, Other resources			
Suggested Readings:			
Suggested equivalent online courses:			
Part D-Assessment and Evaluation			
Suggested Continuous Evaluation Methods:			
Any remarks/ suggestions:			

Note: Please include the Tutorial related information (if any) in this format.

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BA I Year: English Literature

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Part A Introduction	
Program: Certificate Course	Class: BA Year: I Session: 2021-22
Subject: English Literature (Theory)	
1 Course Code	AI-FI-112T
2 Course Title	Study of Poetry (Paper 2, Theory)
3 Course Type (Core Course/Elective/Generic Elective/Vocational/...)	Core Course
4 Pre-requisite (if any)	To study this course, a student must have had the subject English Language/English Literature in class 12.
5 Course Learning outcomes (CLO)	The Study of Poetry will not only instruct and delight the students, but also inspire them to have positively creative, and a new way of thinking. After the study of this paper, the students will be able: <ul style="list-style-type: none"> to identify, interpret, analyze and appreciate the various elements of poetry. to develop literary intellect, and to appreciate the lyrical and sonorous quality of language
6 Credit Value	4 (Theory) + 2 (Practical)
Total Marks	Max. Marks: 25/75 Min. Passing Marks 33
Part B- Content of the Course	
Total No. of (Theory) Lectures (in hours per week): 02	
Total (Theory) Lectures: 60	
Unit	No. of Lectures
I	15
Topics Introduction to Literature and its classification -- Poetry from Chaucer to Milton 1.1 Figures of Speech Definition of Poetry according to the Poets discussed in this paper. Different ages with different socio-economic and political backgrounds. Literary terminology 1.2 Geoffrey Chaucer. The Wife of Bath, The Pardoner (from <i>The Prologue to The Canterbury Tales</i>) 1.3 John Donne: Death Be Not Proud 1.4 John Milton: On His Blindness Keywords/ Tags: Figurative language, Extended metaphor, Hyperbole, Imagery, Iambic pentameter, Foot line, Narrative poetry, Metaphysical poetry, Puritan era	

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II	2. Poetry in Neoclassical and Romantic Age 2.1 Alexander Pope: The Rape of the Lock - Canto III 2.2 William Wordsworth: Solitary Reaper, Daffodils 2.3 John Keats: Ode to Autumn Keywords/ Tags: Nature poet, Wordsworth's theory of poetry, Spontaneity, Lyrical Ballads, Fancy and Imagination, Supernatural poetry, Revolutionary poet, Sensuousness, Hellenism, Negative capability, Aesthetic beauty	15
III	3. Poetry in Victorian Age 3.1 Alfred Lord Tennyson: Break, Break, Break 3.2 Robert Browning: The Last Ride Together 3.3 Matthew Arnold: Dover Beach Keywords/ Tags: Victorian age, Industrial revolution, Victorian society, Autobiographical note, Tennyson and Clough, Dramatic monologue, Pastoral elegy, Oxford movement, Campus poetry	15
IV	Indian Poetry 4.1 Toru Dutt: Our Casuarina Tree, Sita 4.2 Sarojini Naidu: Indian Weavers 4.3 Rabindranath Tagore: Gitanjali Song No 1 & 2 Keywords/ Tags: Indo-Anglican poetry, Simile and Metaphor, Spirituality, Poetry of Indian Independence, Indian theme, Mysticism, Spiritualism, Indian Mythological Characters	15
Part C-Learning Resources		
Text Books, Reference Books, Other resources		
Suggested Readings: "A History of Modern Poetry: Modernism and After" Perkins, David. Paperback, 1989 "Glossary of Literary Terms" Abrams, M.H. Prism Books Pvt. Limited, 1993 "John Donne- The Major Works OWC" Carey, John and Donne, John. UK: Oxford University Press, 2009. Print "John Keats: His Life and Poetry, His Friends, Critics and After-Fame." Colvin, Sidney. London Macmillan 1917		

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"Letter to George and Thomas Keats, 21 December 1817", and "Letter to Richard Woodhouse 27 October, 1818". in *Romantic Prose and Poetry*" Keats, John. ed Harold Bloom and Lionel Trilling (New York: OUP, 1973) pp 766-68, 777-8.

"Lyrical Ballads with Pastoral and Other Poems." Wordsworth, William (1805) (4 ed.) London: Printed for Longman, Hurst, Rees, and Orme, by R Taylor

"The Canterbury Tales." Chaucer, Geoffrey Trans. Nevill Coghill. New Delhi: Penguin Classics, 2002. Print. Brown, Peter. Geoffrey Chaucer. OWC. New Delhi: Oxford University Press, 2011. Print

-- Toru Dutt (1856-1877). *Indian Poet, Translator, and Novelist*. Lokuge, Chandani. (12 September 2019). Oxford: Oxford University Press

Suggestive digital platforms web links:

Athar. "Indian Poetry In English." *English Summary*, 17 Nov. 2017. englishsummary.com/indian-poetry-in-english.

Literaturemini.Com. "The Brief History of English Poetry." 2018, 2018. www.literaturemini.com/2018/08/the-brief-history-of-english-poetry.html

Polly. "A Brief History of English Poetry." *The Culture Project*, 17 Apr. 2017. thecultureprojectblog.wordpress.com/2017/03/19/a-brief-history-of-english-poetry

Wikipedia contributors. "English Poetry." *Wikipedia*, 21 May 2021. en.wikipedia.org/wiki/English_poetry

Suggested equivalent online courses:

- <https://www.edx.org/course/ap-english-literature-composition-part-2-poems-2> AP English Literature and Composition, Part 2. Poems on EDX by Maggie Sokolik, University of California, Berkeley

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• <https://www.coursera.org/learn/modpo> Modern and Contemporary American Poetry by Al Filreis, University of Pennsylvania.

• <https://www.classcentral.com/course/modern-american-poetry-6963> Modern American Poetry- Free online Course

Part D-Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks : 100

Continuous Comprehensive Evaluation (CCE) 25 marks, University Exam (UE) 75 marks

Internal Assessment :	Class Tests	15
Continuous Comprehensive Evaluation (CCE) 25	Assignment/Presentation	10
External Assessment :	Section(A) : Three Very Short Questions (50 Words Each)	03 x 03 = 09
University Exam Section: 75	Section (B) : Four Short Questions (200 Words Each)	04 x 09 = 36
Time : 02.00 Hours	Section (C) : Two Long Questions (500 Words Each)	02 x 15 = 30 Total 75

Any remarks/ suggestions:

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Part A Introduction

Program: Certificate Course	Class: BA	Year: 1	Session: 2021-22
Subject: English Literature (Practical)			
1 Course Code	AI-ELI1QP		
2 Course Title	Applied Poetry (Paper 2, Practical)		
3 Course Type (Core Course/Elective/Generic Elective/Vocational/...)	Core Course		
4 Pre-requisite (if any)	To study this course, a student must have had the subject English Language/English Literature in class 12 th .		
5 Course Learning outcomes (CLO)	<p>The Study of Poetry will not only instruct and delight the students but also inspire them to have positivity, creativity, and a new way of thinking. After the study of this paper, the students will be able.</p> <ul style="list-style-type: none"> to identify, interpret, analyze, and appreciate the various elements of poetry. to develop literary intellect, and to be able to appreciate the lyrical and sonorous quality of language and create poetry <p>The course is beneficial for learners in understanding the mechanism of literature in a creative manner. This course will:</p> <ul style="list-style-type: none"> accelerate the confidence of students for extempore English and surge their knowledge, and promote the analytical and arguing capacity of students. 		
6 Credit Value	2		
7 Total Marks	Max. Marks: 25+75	Min. Passing Marks 33	

Part B- Content of the Course

Total No. of (Practical) Lectures- (in hours per week): 01		
Total (Practical) Lectures: 30		
Unit	Topics	No. of Practicals / Lectures
I	<p>1. American Poetry</p> <p>1.1 Walt Whitman: O Captain! My Captain! 1.2 Robert Frost: The Road Not Taken</p> <p>Keywords/ Tags: Modern poetry; WWI, Imagination and Reality; War poetry; Symbolist movement, Patriotic poetry; WWII, The Holocaust, Confessional poetry</p>	10

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II	<p>2. British and Indian Poetry</p> <p>2.1 William Shakespeare: Sonnet 116 Let Me Not to the Marriage of True Minds 2.2 PB Shelley: Ode to the West Wind 2.3 Guru Nanak Dev: The Sky is Your Platter</p> <p>Keywords/ Tags: Romanticism, Revolutionary spirit, Impact of the French revolution, Lord Byron, Disillusionment, Irish literary revival</p>	10
III	<p>3. Applied Poetry : Problems and Prospects</p> <p>3.1 Creating Poetry: Problems in Writing Poetry, Parameters of Poetry, Imagination and other Contemporary Issues 3.2 Subjectivity, Objectivity, Negativity, Resilience 3.3 Language, Vocabulary and Other Essential Elements</p> <p>Keywords/ Tags: Meter, Rhyme scheme, Regular rhythm, Word sounds, Allegory, Shape, Mood, Stanza</p>	10

Part C- Learning Resources

Text Books, Reference Books, Other resources

Suggested Readings:

Dove, Rita, *The Penguin Anthology of Twentieth-Century American Poetry*. 1st ed. Penguin Books, 2013.

Eliot, T. T. S. *Eliot: Collected Poems, 1909-1962 (The Centenary Edition)* 1st ed. Harcourt Brace Jovanovich, 1991.

Frost, Robert. *The Poems of Robert Frost: Poetry for the Ages*. Independently published, 2019

Lehman, David, and John Brehm. *The Oxford Book of American Poetry*. 1st ed., Oxford University Press, 2006.

Plath, Sylvia. *The Collected Poems*. Reprint. Harper Perennial Modern Classics, 2018

Shakespeare, William. *Love Poems & Sonnets of William Shakespeare*. Independently published, 2020.

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Whitman, Walt, et al. *Walt Whitman Poetry Collection: Leaves of Grass, Various Works and Poems, and a Complete Biography of Walt Whitman*. Independently published, 2020.

Suggestive digital platforms web links

- ~375 Poems by William Shakespeare” *WilliamShakespeare Ver.* 2018, www.williamshakespeare.net/poems.asp
- “Eliot’s Poetry: ‘The Love Song of J. Alfred Prufrock.’” *SparkNotes*, 2019. www.sparknotes.com/poetry/eliot/section1
- “Ode to the West Wind Poem Summary and Analysis” *LitCharts*, 2020. www.litcharts.com/poetry/percy-bysshe-shelley/ode-to-the-west-wind
- Poetry Foundation. “Song of Myself (1892 Version) by Walt Whitman.” *Poetry Foundation*, 1892. www.poetryfoundation.org/poems/45477/song-of-myself-1892-version
- ... “Walt Whitman.” *Poetry Foundation*, 2020. www.poetryfoundation.org/poets/walt-whitman
- Poets.org - Academy of American Poets “Robert Frost.” *Academy of American Poets*, 2019. poets.org/poet/robert-frost
- The Editors of Encyclopaedia Britannica “Sylvia Plath | Biography, Poems, Books, Death, & Facts” *Encyclopaedia Britannica*, 2018. www.britannica.com/biography/Sylvia-Plath

Suggested equivalent online courses:

- <https://www.edx.org/course/ap-english-literature-composition-part-2-poems-2> AP English Literature and Composition, Part 2 Poems on EDX by Maggie Sokolik, University of California, Berkeley
- <https://www.coursera.org/learn/modna> Modern and Contemporary American Poetry by Al Filreis, University of Pennsylvania.

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<https://www.classcentral.com/course/modern-american-poetry-5963> Modern American Poetry. Free online Course

Part D-Assessment and Evaluation

Suggested Continuous Evaluation Methods:			
Internal Assessment	Marks	External Assessment	Marks
Class Interaction /Quiz	10	Viva-Voce based on the syllabus and assignment (as mentioned below)	15
Attendance	5	Assignment of five essays of 300 words each about the prescribed syllabus (handwriting and shape of presentation)	10
Assignments (Charts/ Model Seminar / Report of Excursion/ Lab Visits/ Survey)	10	The above assignment will be evaluated by the external examiner assessing the student's (creative) knowledge of the following: • Control over linguistic, stylistic and communicative competence, • Knowledge of the literature prescribed, • Analysing, interpreting and arguing capacity, • Various themes, contemporary issues and linguistic problems, • Culture of the concerned literature	50
TOTAL	25		75

Any remarks/ suggestions : Practice of writing poetry on contemporary issues, interpretation, and analysis will be appreciated.

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