

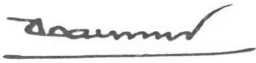
REPORT OF ACADEMIC COUNSELLING SESSIONS

The report of academic counselling sessions involves documenting the key aspects and outcomes of the counselling sessions conducted. All 611 study centres have conducted academic counselling sessions under the supervision of 11 Regional Directors of the University. The summarised report of academic counselling sessions is as follows:-

1. The Headquarter of the University has issued a circular to all the regional centres and study centres to organise academic counselling sessions; study centres were instructed that all counsellors should be academically qualified as per the UGC Regulations. The study centres were also instructed to publicise the academic counselling sessions among the learners.
2. Counselling Session covered the following aspect: -
 - Introduction: The counsellors appointed by the University have introduced the syllabus and the benefits of pursuing programmes. The counselling began with an overview of the purpose and context of the counselling sessions. It includes the basic introduction of the institution, department, and the time frame during the counselling sessions.
 - Objectives: Counsellors have clarified the objectives of the counselling sessions. The clarifications given to the learners include providing academic guidance, addressing student concerns, assisting with course selection, or supporting personal and career development.
 - Methodology: Counsellors have described the methodology or approach used in counselling sessions. This includes individual sessions, group sessions, or various methods and the techniques, tools, or resources utilised during counselling.

- **Participant Information:** Counsellors have provided an overview of the participants involved in the counselling sessions. This includes the number of students counselled, their grade levels or academic programs, and any demographic information that is relevant or required.
- **Session Summaries:** Counsellors have summarised each counselling session conducted to regional directors, which includes the date, time, duration, and any specific themes or topics covered during the session. Highlight key discussions, advice given, or resources provided to the students.
- **Outcomes and Recommendations:** Counsellors reported the outcomes and results of the counselling sessions. This includes improved student understanding or performance, increased awareness of academic resources, or resolved concerns and issues. If there are any recommendations for further action or areas of improvement, include them in this section.
- **Data and Statistics:** Counsellors have included information on the number of students counselled, types of issues addressed, or trends observed during the counselling sessions. Visual aids such as charts or graphs can help present the data effectively.
- **Conclusion:** Counsellors have Summarised the key findings and conclusions of the counselling sessions. Reflect on the overall effectiveness of the counselling program and its impact on student academic success and well-being.
- Counsellors have included supplementary materials or documentation that support the report, feedback forms, and additional resources shared with the students during the counselling sessions.

- Recommendations: The counsellors have also provided recommendations for improving future counselling sessions or programs. The recommendations for academic counselling sessions are:
 - Need to provide supplementary reading material along with the SLM to enhance the understanding of the programmes and courses.
 - Need to organise regular short online sessions to clear the doubts of the students.
 - Need to develop an online library for the students so that learners can read 24/7.


कुलसचिव
म.प्र. भोज (मुक्त) विश्वविद्यालय
राजाभोज-सार्ग (कोलार रोड)
भोपाल